

CHRISTADELPHIAN SUNDAY SCHOOL ASSOCIATION
ANNUAL EXAMINATION
Stage 2
4th and 5th September 2004

Please note the following: Examiners should be familiar with the guidelines set out on the separate (green) sheet before conducting an examination. It is vital to the fair conduct of the examination that everybody in all schools observe the same procedures. Any departure from the procedure could penalise those who obey the rules. It is recognised that no human arrangement is perfect, but it should also be recognised that any anomaly existing in the guidelines is suffered by all if all follow the same rules.

DIVISION 11 or 12

WRITTEN

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Please note:

- a) Division 11 or 12 include scholars who reach the age of 11 or 12 respectively on or before 31/12/03. (The year that Stage 2 lessons commenced).
- b) Scholars must record their division (ie. 11 or 12 - not both), age and allocated examination number on each sheet.
- c) Make certain that the section and question number are recorded in the left hand margin of each sheet.
- d) Leave a space between each answer 2-3 lines.
- e) The suggested time for each section is a guide only. The total time for the examination is limited to 90 minutes plus an allowance for completing the paragraph started before time was up. One or two sentences would be a reasonable allowance to complete the paragraph. The 90 minutes commences when the Superintendent is satisfied that the scholars have had sufficient opportunity to read the questions and receive any explanations and answers to queries.

➡ SECTION 'A' - 25 QUESTIONS: (2 marks each) Suggested time 40 minutes

Short answers only are required for the following 25 questions.

1. What does the Bible tell us about the kind of man Moses was?
2. What did God tell Moses to do to save the people from the fiery serpents?
3. Where was the Book of the Law to be kept and how often was it to be read out to the people?
4. How did Rahab help the spies escape?
5. When Israel crossed Jordan what happened when the priest's feet touched the brim of the water of the river Jordan?
6. Why was Israel beaten at the battle at Ai?
7. After Joshua had conquered the Canaanites, what was the next thing he had to do?
8. Complete Joshua's words - "As for me...."
9. Who was Deborah?
10. How did God help Israel when they charged down from Mount Tabor to fight against Sisera?
11. What were the signs that Samson was a Nazarite?
12. How did Samson die?
13. When Naomi decided to return to her own land what did her daughters-in-law do?

QUESTIONS CONTINUE ON THE OTHER SIDE OF THIS SHEET

Section A continued

14. What promise did Hannah make to God?
15. Why did the people want a king to reign over them?
16. How did Samuel know that Saul was the one God had chosen to be king?
17. What did Samuel tell Saul was "better than sacrifice"?
18. What did Goliath look like?
19. What weapons did David choose?
20. What song did Saul hear that made him jealous of David?
21. We know Saul was jealous of David; what can jealousy easily lead to?
22. Who broke into the city called Jebus and what was his reward?
23. Why did God kill Uzza?
24. David died many years ago. How will he see the fulfilment of the promises God made to him?
25. What two things must we do if we want to share David's hope?

➡ SECTION 'B' - 4 QUESTIONS (5 marks each) Suggested time 20 minutes

Paragraph answers are required for this section.

1. Explain the lessons we learn from the story of Aaron's rod that budded.
2. What made the Gibeonites look like people from a far country?
3. What lesson do we learn from the record of the Judges that will help us please God?
4. What outstanding quality do we learn from David sparing Saul's life?

➡ SECTION 'C' - 2 QUESTIONS (15 marks each) Suggested time 30 minutes

Essay type answers required.

Select and answer two questions only from the following.

1. Tell the story of the spies being sent into the land of Canaan and what happened when they came back.
2. Tell the story of how Jericho was destroyed. (Begin by telling what Israel did each day).
3. "The sword of Yahweh and of Gideon". Tell the story of how God chose the men to go with Gideon and how they defeated the Midianites.
4. Write down four ways in which David's early life was a type of the life of the Lord Jesus Christ. (Make two columns, one for David and one next to it for Christ).

QUESTIONS COMMENCE ON THE OTHER SIDE OF THIS SHEET