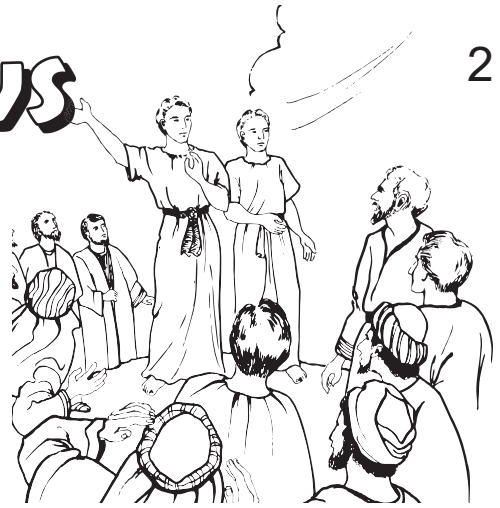


Contents



CHRISTADELPHIAN SUNDAY SCHOOL ASSOCIATION
STAGE 5 JUNIOR PROJECT 9 - 10 YEARS

The Good News



The GOSPEL means:

.....

.....

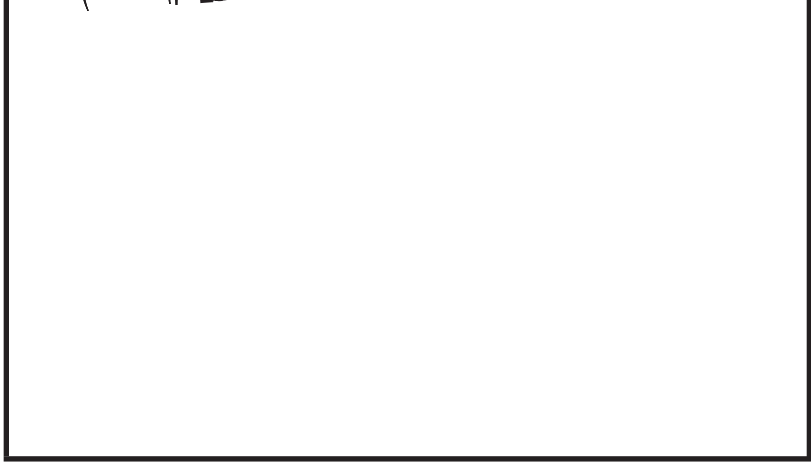
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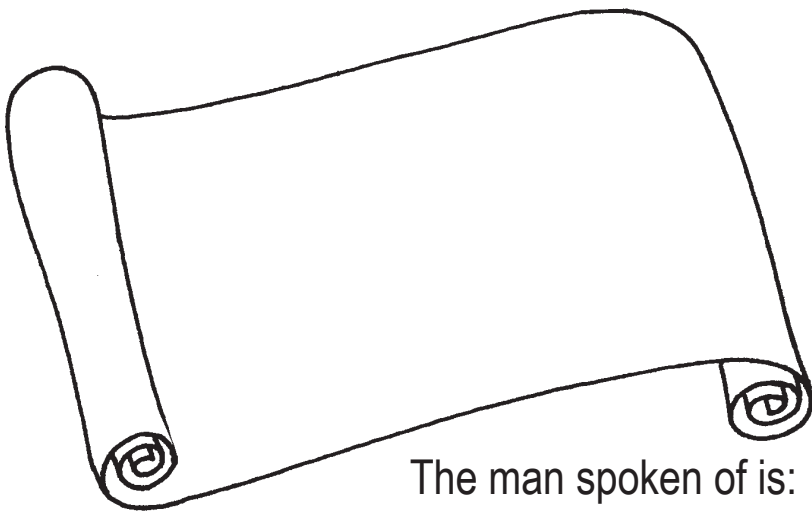
.....

Pentecost

ANANIAS and SAPPHIRA³



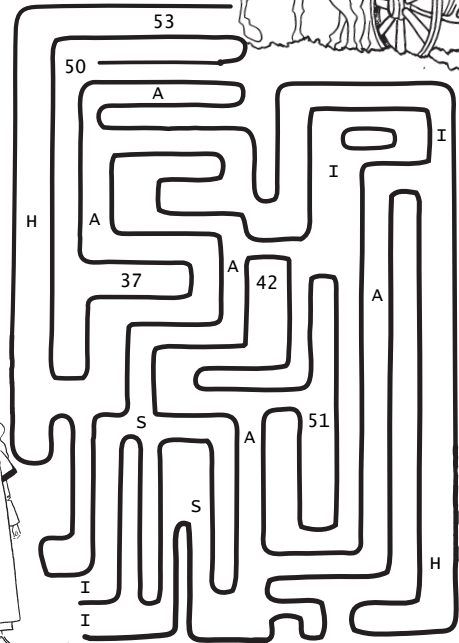
Philip Baptises the Ethiopian Eunuch



The man spoken of is:

.....

.....
.....
.....



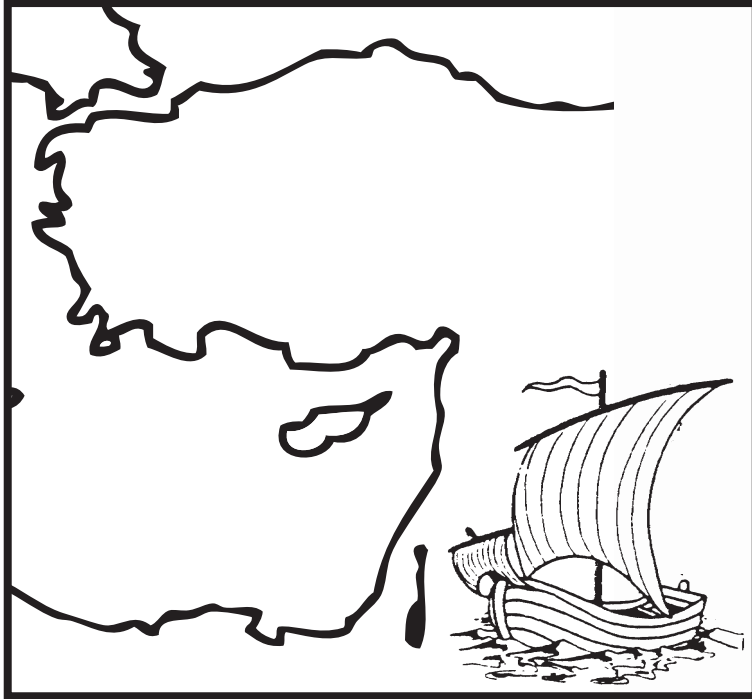
Tabitha

... this woman was full of good works and almsdeeds which she did.

Cornelius Believes the Gospel



PAUL'S FIRST JOURNEY ⁶



"Saul" is now known as

.....

which means

.....

Paul's companions on this journey were:

.....

.....

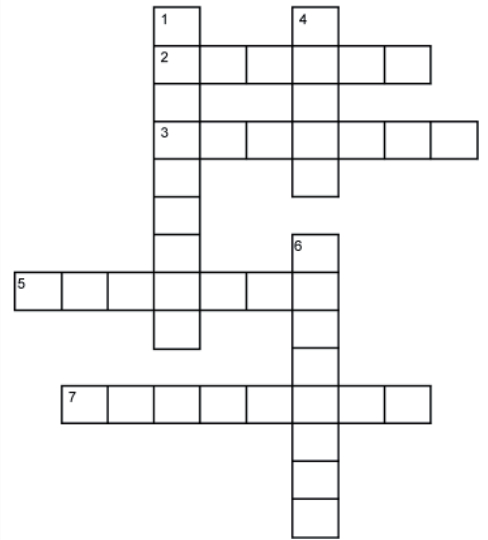
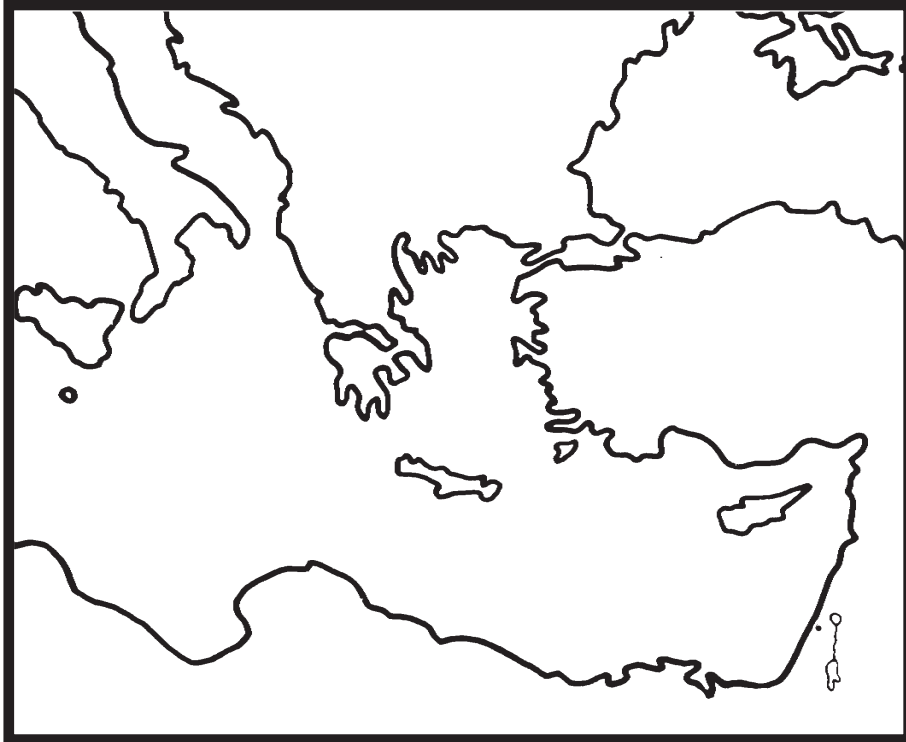


CYPRUS

LYSTRA



PAUL'S SECOND JOURNEY 7



Paul and Silas in Prison

Paul's companions on this journey were:

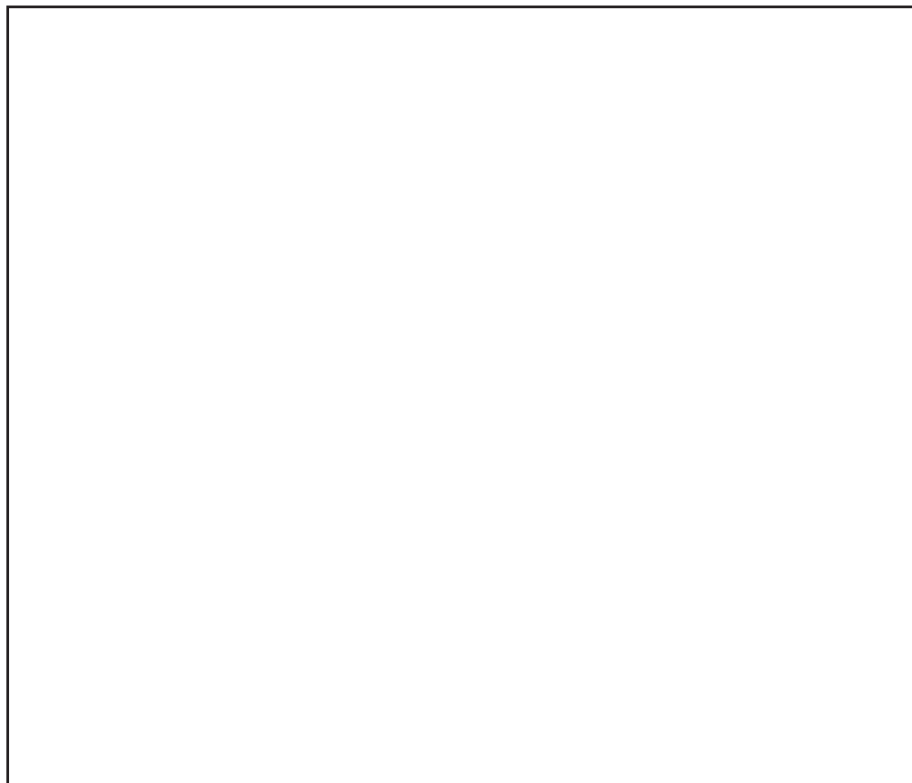
.....

The keeper asked

.....
.....
.....
.....
.....

Paul and Silas
answered

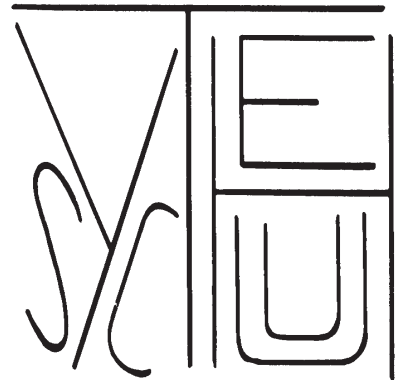
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Paul's Third Journey 8

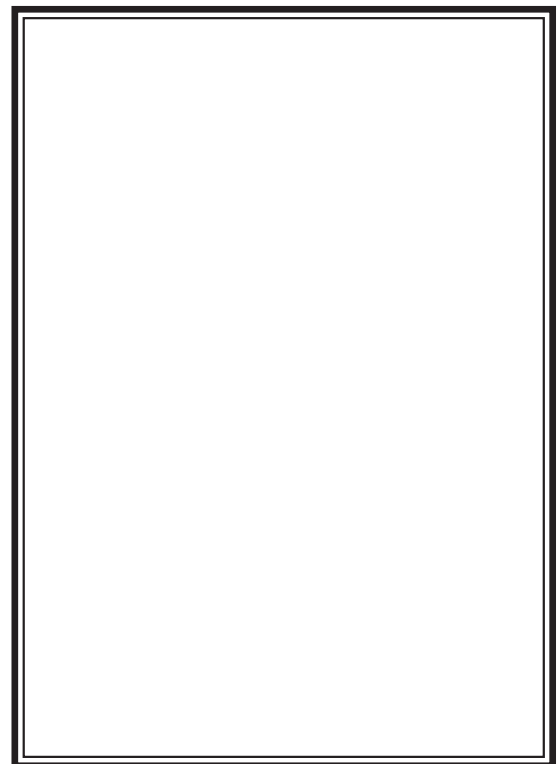


PAUL AT TROAS



PAUL at EPHESUS

When Paul came to the city of Ephesus, he went into the and spoke for months. When the Jews would not listen, he hired the schoolroom of and taught there for two years. Because he had the power of the , Paul also did wonderful to prove that God's word was true. Many people believed Paul, and brought their on to be After this, a silversmith called stirred up the people against Paul, and they all cried out "..... of the"



JUNIOR PROJECT INSTRUCTIONS STAGE 5 (9-10 years)

PARENTS PLEASE REMEMBER:

- Your children look for and need your support, encouragement, and ideas when working on their projects, but the actual work on each page must be the child's own work.
- Please obtain and read the booklet 'GUIDELINES TO GOOD PROJECTS' available on the website. Remember that the layout and size of the pictures on each page must not be altered, to ensure fairness in marking.
- The activities have been printed on one side of the page for ease of completion. The activity must be completed on this side only. Any extra information placed on the back of the page won't be considered for marking.
- Hand the project in to your Sunday School Superintendent by the due date, **16th JULY 2017**.

PLEASE NOTE:

- "Show" means you may choose to draw, paint, glue, use collage or any other technique to illustrate the subject.
- "Colour" means you may use pencil, paint, crayon, texta, or glued on colour to make your picture attractive.
- "Write" means you may write with pencil, biro, texta etc or you may choose to use letraset or any other way to tell your answer in words.

- Page 1. 1. Complete the Contents Page. Pencil some lines to write on first. Remember to write the title and page number for each page. Don't forget some of the pages have two titles!.....
- Page 2. The Good News
1. Look up Acts 1:11 and copy the verse neatly onto the scroll.....
2. The meaning of the word GOSPEL is given in your lesson book. Write the meaning on the lines provided.
- Pentecost
1. In the space beneath the heading explain:
- What the Holy Spirit is.....
- How it was given to the apostles, and.....
- Why it was given to the apostles.....
2. On the right hand side of the page show an apostle with a cloven tongue of fire above his head (cellophane may look effective).
- Page 3. Ananias and Sapphira
1. Make a money bag out of material or paper and some money to go in it. Glue it securely in the box provided.
2. Beside the box, briefly explain:
- (a) What did Ananias and Sapphira do that was wrong?
- (b) What is the lesson for us?.....
- Philip Baptises the Ethiopian Eunuch
1. Help Philip find the way to the eunuch, and you will find out what part of the Bible he was reading from.
2. In the scroll write out the words of v7 from the answer you found in the maze.....
3. Who is the man spoken of in this chapter? Write this under the scroll.....
4. Write two things which the Ethiopian had to do to be saved - we have to learn this lesson too! See Lesson 6 of your lesson book.
- Page 4. 1. On this page explain how Tabitha was raised from the dead.
2. Make your own pictures showing Tabitha at work. There is a picture on the cut-out page which you may wish to use. You can make your page very interesting by including coloured paper, material etc. You may even be able to include a sample of sewing similar to that which Tabitha may have done.

- Page 5.
1. At the top of the page, show what Peter saw in a vision (see your lesson notes).....
 2. Above your picture leave room to write the words he heard from heaven (Acts 10:13).....
 3. Underneath, write the words which the voice from heaven said again (Acts 10:15).....
 4. In the box at the bottom of your page answer the two questions:
 - (a) What kind of man was Cornelius?
 - (b) What else did Cornelius have to do to be saved? (Page 58 of your lesson book.).....

- Page 6.
1. On the map mark where Paul went on his first journey. The maps in the back of your lesson book will help you sort out the three journeys.
 2. On the spaces provided write the name Saul is now known by, the meaning of this name, and the names of "Saul's" companions.
 3. Two of the places Paul visited were Cyprus and Lystra. In the two boxes, tell:
 - (a) Who Elymas was and what happened to him (lesson book page 68)
 - (b) What happened to Paul and Barnabas after they had healed the lame man at Lystra. (Lesson book page 80.)

- Page 7.
1. On the map, mark where Paul went on his second journey.
 2. On the line provided write who Paul's companions were on this journey.....
 3. Complete the crossword using the clues below.

1. Paul saw a vision of a man from	Acts 16:9
2. The city with the altar to the unknown God	Acts 17:16,23
3. The city Aquila and Priscilla sailed to	Acts 18:18-19
4. The people from this city "were more noble than those of Thessalonica"	Acts 17:10-11
5. The home town of Crispus	Acts 18:1,8
6. The city where Paul and Silas were in jail	Acts 16:12,23-24
7. The city where Lydia originally came from	Acts 16:14
 4. In the box at the bottom of the page show Paul and Silas in prison.....
 5. Colour the jail doors on the cut-out page. Cut them out and bend along the dotted lines. Glue these tabs on your page so that the doors will open.....
 6. Fill in the sentences beside the box. (Lesson 15 of your lesson book.).....

- Page 8.
1. Mark on the map where Paul went on his third journey.....
 2. Fill in the story below (Lesson 18).....
 3. In the letter jumble puzzle you will find the name of someone who met Paul on this journey. Who is it? Write the answer on the line provided.
 4. In the box on the right show the fire at Ephesus where the scrolls and books of magic were burnt.
 5. Underneath in just a few words, explain why the people of Ephesus burnt their scrolls and books of magic.

Cover When you have completed the inside of your project, cover the project and decorate it. You could write some words which give a title to the project. It may be "The Good News of the Kingdom" or a suitable quote. You might even add a picture about the lessons on the front. To protect your project you could cover it with plastic or contact.

When you have finished your project, check to make sure you have completed all the instructions (use the check boxes) and then remove cut out pages and instructions from your project

FOR PAGE 4



FOR PAGE 7

