

SENIOR PROJECT - DIVISION 15 - Baptised

STAGE 3 - THE GLORY AND DECLINE OF THE KINGDOM

Guidelines

The Senior Project has been designed as a Bible marking exercise. The project includes 4 assignments that cover some of the most important topics in Stage 3. The Sunday School notes provide information to start you off on any of the assignment topics. You are however, encouraged to go beyond the notes in your research and preparation of each assignment.

Each assignment may be presented as a Bible insert page or completed in the margins of your Bible. It is essential that the work completed in your margins must have photocopies of the work done, presented for assessment. Do not worry about colour as we are interested in content and presentation.

You should select 4 assignments from the 8 topics given. The aim of project work at the Senior level is to encourage and develop Bible Study and Marking skills. To this end the marking of the assignments will concentrate on the evidence of independent research and logical presentation in a concise manner.

Please note that all Senior projects whether prepared on computer or by hand will be accepted and eligible for Association awards but will be marked primarily on content and layout. However, it is also important to realise that the main aim of the project is to develop concise note preparation and hand writing skills for making markings in your Bible. This is considered the most readily accessible means of making and recording notes for the majority of students and therefore a common basis for assessment of the work done. If using a computer ensure that the fonts are clear and the size needs to be easily read (no less than 8 pt).

Resource Materials:

We have provided some material which may be beneficial. These ideas may be adapted to suit margin Bible marking as well. They are provided as suggestions only to give some idea of the amount of work required for each topic. You will also find Family Bible Studies for Stage 3 very helpful (available for download at www.cssa.asn.au).

There are many other reference works as well, so check with your Teacher or Sunday School Superintendent. Should you require further help please contact us by emailing projects@cssa.asn.au.

The following points may assist you in Bible marking:

- Write out on paper first all the points you would like to make and then put them in note form in your margin/insert.
- Number the points in both your margin and in the text.
- Write your notes in BLACK and your cross references in RED.

Insert Sheets:

Seven sheets of Bible marking insert paper have been provided. On completion, if you have prepared a Bible insert sheet, place it in a clear plastic bag with an A4 sheet of paper for support. This will keep the sheet in good condition for placing in your Bible on its return.

On completing your project remember the following:

- Read through your work, ensuring it makes sense and there are no spelling errors.
- Make clear and readable photocopies of your Bible marking for all Bible Marking Assignments completed in your margin.
- Place each Bible marking insert into a clear plastic bag with an A4 sheet of paper for support and then into the project folder in the correct order. There should be at least 4 sections in all including photocopies of any Bible Marking in the margins of your Bible.
- Do not place your name on any part of your work.
- **Remember to photocopy your insert sheets for use in the open bible exam before handing them in.**
- Hand in your project folder by the due date, **19th July 2020**, to your Sunday School Secretary or Superintendent.

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Instruction Sheet

Choose FOUR assignments from the six topics below. You may either mark them into the margin of your Bible or create an insert sheet. Please note - wherever possible support what you say with Bible references, since we must be able to "prove all things" (1 Thess. 5:21).

The Family Bible Study Sheets available for download from www.cssa.asn.au would be useful in preparing your Project.

Worksheet 1 David Establishes His Kingdom

Lesson 1

With the use of a map, show David's conquests over the enemies of Israel. Make sure to include the following:

- The regions of each campaign. You may find the map in the lesson notes useful.
- A brief outline of the various campaigns in point form, remembering to refer to the Bible quotes for each campaign.
- A table to show how these campaigns were typical of the work of a greater than David.

REFERENCE BOOKS COULD INCLUDE :-

The Story of the Bible, Vol. 3 – (H.P. Mansfield)

Worksheet 2 The Temple of Solomon

Lesson 5

Draw a plan view, side and end views of Solomon's Temple and complete the following:

- Name the different sections.
- List and describe the items found in:
 1. the Outer Court (including the pillars)
 2. the Holy Place
 3. the Most Holy Place
- Where appropriate include in your description the function of the above items, what they represent, the material they were made of and a Bible reference of where they are mentioned.

REFERENCE BOOKS COULD INCLUDE :-

The Story of the Bible, Vol. 3 – (H.P. Mansfield)

Law and Grace, Chpt. 5 – (W.F. Barling)

Worksheet 3 The Life of Solomon

Lesson 6

Detail the life of Solomon, highlighting the failures and strengths of the man.

REFERENCE BOOKS COULD INCLUDE :-

The Story of the Bible, Vol. 3 – (H.P. Mansfield)

The Ways of Providence, Chpt. 18 – (R. Roberts)

The Visible Hand of God, Chpt. 24 – (R. Roberts)

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Instruction Sheet Continued

Worksheet 4 Naaman

Lesson 11

Detail the following:

- Naaman the man.
- Leprosy - what is it and what does it represent?
- Elisha's instruction to Naaman, and the attitude in Naaman's response.
- The parallel of Naaman's cleansing to baptism.
- The greed of Gehazi and its consequences.

REFERENCE BOOKS COULD INCLUDE :-
The Story of the Bible, Vol. 3 – (H.P. Mansfield)

Worksheet 5 Jonah

Lesson 13

Using relevant Bible references, comment on the following:

- Jonah the prophet, his background and time.
- God's charge and his reason for disobeying.
- God's second commission and Nineveh's response to Jonah's message.
- Jonah as a 'sign'.

REFERENCE BOOKS COULD INCLUDE :-
The Story of the Bible, Vol. 3 – (H.P. Mansfield)

Worksheet 6 What Shall be in the Latter Days

Lesson 20

Draw the image Nebuchadnezzar saw in his dream. You can draw your own or copy one provided on the example pages. Then include the following:

- Draw four maps of the world empires that correspond with the various parts of the image. You may find the maps on the example pages useful.
- Comment on the 'stone' power that smites the image.
- Briefly describe how the image empire will stand again in the latter days.

REFERENCE BOOKS COULD INCLUDE :-
Exposition of Daniel, Sections 1-2 – (J. Thomas)
Elpis Israel, Part Three, Chpt. 1 – (J. Thomas)

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Instruction Sheet Continued

Worksheet 7 Nehemiah: Man of Faith and Action

Lesson 22

Include the following from the life of Nehemiah:

- A map of Jerusalem in Nehemiah's time detailing the gates.
- A timeline from BC 540 to BC 460 showing the governors who were appointed after the Jews returned from exile in Babylon, and any other important information. Refer to the chart in your lesson notes.

REFERENCE BOOKS COULD INCLUDE :-

The Story of the Bible, Vol. 5 – (H.P. Mansfield)

Worksheet 8 The Messiah is Born

Lesson 25

Detail the following:

- Follow the life of Jesus, beginning with Mary and Joseph's journey from Nazareth to Bethlehem and then into Egypt, until he comes to Jerusalem at the age of 12. Use quotes to support the major incidents.
- Make notes on the words of the angel to Mary concerning the fulfilments of the promises to David in Luke 1:31-33

REFERENCE BOOKS COULD INCLUDE :-

The Story of the Bible, Vol. 5 – (H.P. Mansfield)

Nazareth Revisited, Chpt. 6-8 – (R. Roberts)

Life of Jesus, Chpt. 1 – (M. Purkis)

Divisions 15 - Baptised PROJECT FORMAT SUGGESTIONS

David's Conquests

SEVEN MILITARY CAMPAIGNS OF DAVID

1. Hebron to Gath (1 Sam 17:1-52)
 2. Gath to Gibeon (2 Sam 5:1-7)
 3. Gibeon to Jerusalem (2 Sam 5:8-10)
 4. Jerusalem to Gath (2 Sam 8:1-2)
 5. Gath to Gibeon (2 Sam 8:3-4)
 6. Gibeon to Jerusalem (2 Sam 8:5-6)
 7. Jerusalem to Gath (2 Sam 8:7-8)

AS A TYPE OF CHRIST'S WORK

1. Hebron - The place of David's anointing (1 Sam 16:1-13)
 2. Gath - The place of David's first military victory (1 Sam 17:1-52)
 3. Gibeon - The place of David's first military victory (2 Sam 5:1-7)
 4. Jerusalem - The place of David's first military victory (2 Sam 5:8-10)
 5. Gath - The place of David's first military victory (2 Sam 8:1-2)
 6. Gibeon - The place of David's first military victory (2 Sam 8:3-4)
 7. Jerusalem - The place of David's first military victory (2 Sam 8:5-6)

The Temple of Solomon

COURT
HOLY PLACE
HOLY OF HOLIES

In the second month of the fourth year of Solomon's reign he built the house of the Lord taking 7 1/2 years to complete it. The Temple was 60 cubits high and 30 cubits wide. The Temple was built on a hillside and was surrounded by a wall. The Temple was built with gold and silver and was a masterpiece of architecture.

Naaman

2 Kings 5

THE MAN
 Naaman was a Syrian general who was cured of leprosy by dipping in the Jordan River. He was a man of great power and was a friend of the king of Syria.

LEPROSY - A parallel of the leprosy of sin
 The disease of leprosy is a punishment for sin. It is a disease that is incurable unless the person is cleansed by God. The cure for leprosy is found in the blood of Jesus Christ.

PARALLEL TO BAPTISM
 Naaman's cleansing in the Jordan River is a parallel to baptism. In baptism, we are cleansed from our sins and are born again. Just as Naaman had to dip in the Jordan River, we must dip in the water of baptism.

3 STEPS TO BAPTISM
 1. Confession
 2. Repentance
 3. Immersion

NAAMAN'S PRIDE & HUMILITY
 Naaman was proud of his power and position. He thought that he was invulnerable. However, when he was cured of leprosy, he became humble and recognized that he was a sinner who needed God's mercy.

Nebuchadnezzar's Image

Daniel 2

THE LATTER-DAY IMAGE
 The image of Nebuchadnezzar is a type of the image of the Antichrist. The image is made of gold, silver, brass, and iron. The gold represents the Roman Empire, the silver represents the Greek Empire, the brass represents the Persian Empire, and the iron represents the Babylonian Empire.

THE CLARE POWER
 The Clare Power is a power that is given to the king of the North. It is a power that is given to the king of the North to rule over the world. The Clare Power is a power that is given to the king of the North to rule over the world.

Melchizedek: Man of Faith and Action

THE SUBSTANCE OF HIS FAITH AND ACTION
 Melchizedek was a king of Salem and a priest of the Most High God. He was a man of great faith and action. He was a man who was faithful to God and who was obedient to God's commands.

THE BIRTH OF THE MESSIAH
 The birth of the Messiah is a event that is recorded in the Bible. The Messiah was born in Bethlehem and was named Jesus. The birth of the Messiah is a event that is recorded in the Bible.

John the Baptist

Matthew 3:1-12

THE BIRTH OF JOHN THE BAPTIST
 John the Baptist was born to Zachariah and Elizabeth. He was a man of great faith and action. He was a man who was faithful to God and who was obedient to God's commands.

THE BAPTISM OF JESUS
 Jesus was baptized by John the Baptist in the Jordan River. The baptism of Jesus is a event that is recorded in the Bible. The baptism of Jesus is a event that is recorded in the Bible.

THE MESSIAH
 The Messiah is a person who is promised in the Bible. The Messiah is a person who is promised in the Bible. The Messiah is a person who is promised in the Bible.





