

INTERMEDIATE PROJECT - DIVISION 13 - 14

STAGE 2 - THE ESTABLISHMENT OF THE KINGDOM

Guidelines

The Intermediate Project has been designed as a Bible marking exercise. The project includes 4 assignments that cover some of the most important topics in Stage 2. The Sunday School notes provide information to start you off on any of the assignment topics. You are encouraged to go beyond the notes in your research and preparation of each assignment.

Each assignment may be presented as a Bible insert page or completed in the margins of your Bible. It is essential that the work completed in your margins must have photocopies of the work done, presented for assessment. Do not worry about colour as we are interested in content and presentation.

You should select 4 assignments from the 6 topics given. The aim of project work at the Intermediate level is to encourage and develop Bible Marking skills. To this end the marking of the assignments will concentrate on the evidence of independent research and logical presentation in a concise manner.

Please note that projects prepared on computer will be received and comments made on the work content, but they cannot be assessed for an Association award. The aim of the project is to develop concise note preparation and hand writing skills for making markings in your Bible. This is considered the most readily accessible means of making and recording notes for the majority of students and therefore a common basis for assessment of the work done.

Resource Materials:

We have provided some material which may be beneficial. These ideas may be adapted to suit margin Bible marking as well. They are provided as suggestions only to give some idea of the amount of work required for each topic. You will also find Family Bible Studies for Stage 2 very helpful (available for download at www.cssa.asn.au).

In researching the subject material for each of the assignments, make sure you check the Reference Library at the end of each lesson in the Sunday School notes. There are many other reference works as well, so check with your Teacher or Sunday School Superintendent. Should you require further help please contact us by emailing projects@cssa.asn.au.

Insert Sheets:

Seven sheets of Bible marking insert paper have been provided. On completion, if you have prepared a Bible insert sheet, place it in a clear plastic bag with an A4 sheet of paper for support. This will keep the sheet in good condition for placing in your Bible on its return.

On completing your project remember the following:

- Read through your work, ensuring it makes sense and there are no spelling errors.
- Make clear and readable photocopies of your Bible marking for all Bible Marking Assignments completed in your margin.
- Place each Bible marking insert into a clear plastic bag with an A4 sheet of paper for support and then into the project folder in the correct order. There should be at least 4 sections in all including photocopies of any Bible Marking in the margins of your Bible.
- Do not place your name on any part of your work.
- Hand in your project folder by the due date, **21st July 2019**, to your Sunday School Secretary or Superintendent.

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Instruction Sheet

Choose FOUR assignments from the six topics below. You may either mark them into the margin of your Bible or create an insert sheet. Please note - wherever possible support what you say with Bible references, since we must be able to "prove all things" (1 Thess. 5:21).

The Family Bible Study Sheets available for download from www.cssa.asn.au would be useful in preparing your Project.

Worksheet 1 The Wilderness Wanderings

Lessons 1, 2, 3

Detail the journeys of Israel from Sinai to the Land of Promise (Num 14:34; Deut 2:14). You will find the maps in your notes helpful. Your map(s) and accompanying notes should cover the following points:-

- The stopping places and the main incidents. End your line at their final camping place at Shittim (Josh. 2:1). Make sure you have references to the relevant section of your Bible for each event. You may like to add some little drawings to your map(s) or in your margin indicating other failures such as the rebellion of Korah (Num.16), and Moses striking the rock (Num. 20) etc.
- From Kadesh indicate the sending out of the 12 spies, noting how long they were away, the conflicting reports of the spies, and show why they did not agree.

REFERENCE BOOKS COULD INCLUDE :-

The Story of the Bible, Vol. 2 – (H.P. Mansfield)

Moses My Servant – (H. Tennant)

Worksheet 2 Entering the Land

Lesson 6

Using map(s), diagrams, and notes, detail the following:-

- The crossing of the River Jordan by the nation. Include the banking up of the water, the marching tribes, the position of the Ark and who carried it, the two memorials of stones etc. Read Joshua 3; 4; 5:1-12 to gather information.
- This amazing incident is a wonderful type of a believer's change from mortality to immortality and the role of the Lord Jesus Christ. Make a list or diagram of the various points which show the spiritual significance of the events of this remarkable day.

REFERENCE BOOKS COULD INCLUDE :-

The Visible Hand of God, Chpt. 21 – (R. Roberts)

The Story of the Bible, Vol. 2 – (H.P. Mansfield)

Worksheet 3 The Times of the Judges

Lessons 12, 13

Detail the following:-

- The overall theme of the book of the Judges.
- The background and times of the Judges.
- The cyclic pattern of the times of the Judges.
- The principle of God's strength being made perfect in weakness.
- Prepare a table listing the Judges and where they occur in the Book of Judges.

For assistance refer to Family Bible Studies Stage 2, pages 23-29.

REFERENCE BOOKS COULD INCLUDE :-

The Story of the Bible, Vol. 2 – (H.P. Mansfield)

The Ways of Providence, Chpt.13 – (R. Roberts)

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Instruction Sheet Continued

Worksheet 4 The Story of Ruth

Lesson 15

Detail the following:-

- Outline the Book of Ruth, its background and structure.
- What the Law of Moses says about the duties of a 'near kinsman' (Deut. 25:5-10; Lev. 25:47-49).
- How Boaz asks for Ruth in marriage and redeems her.
- The redemptive work of Christ.
- Ruth's lovely words were the turning point which gave Naomi courage and turned her bitterness into joy. Make sure you highlight them.

REFERENCE BOOKS COULD INCLUDE :-

The Story of the Bible, Vol. 2 – (H.P. Mansfield)

The Christadelphian Expositor 'Ruth' – (H.P. Mansfield)

Worksheet 5 David and Goliath

Lesson 20

Detail the victory of David over Goliath by covering the following points:-

- Goliath and what he represents.
- David's reaction to Goliath's challenge.
- What David was thinking when he went to meet the giant.
- The conflict and what it represents.

REFERENCE BOOKS COULD INCLUDE :-

The Story of the Bible, Vol. 2 – (H.P. Mansfield)

Worksheet 6 God's Promise to David

Lesson 25

Detail the promise given to David in **2 Samuel 7**, covering verses 1-16.

Passages you should read when you are collecting information are - Psalm 89:19-37;

Jeremiah 33:20-26; Acts 13:22, 23, 32-37; 2 Samuel 23:1-7 and Acts 2:25-36.

- Verses 1-3 What kind of house David wanted to build for God and why.
- Verses 5-11 Why David was not permitted to build that house; who did build it; the meaning of 'the house' God would build for David.
- Verse 12 Who the promised descendant or 'seed' of David would be, and when this promise would begin to take shape.
- Verse 13 The house this 'seed' would establish; the throne he would sit on, and for how long.
- Verse 14 The relationship between God and this 'seed' of David.
- Verse 15 God's mercy towards him.
- Verse 16 When this promise to David would be fulfilled; what must happen for him to see it with his own eyes; and how long this would last for.

REFERENCE BOOKS COULD INCLUDE :-

The Ways of Providence, Chpt.17 – (R. Roberts)

Elpis Israel, Part 2 Chpt. 4 "The Royal House of the Kingdom" – (J. Thomas)

Christendom Astray, Lecture 12 (R. Roberts)

The Story of the Bible, Vol.3 – (H.P. Mansfield)

The Man David – (H. Tennant)

God's Way, Chpt. 6 – (J. Carter)

First Principles Bible Marking Course – (CSSS)

