

# SENIOR PROJECT - DIVISION 15 - Baptised

## STAGE 2 - THE ESTABLISHMENT OF THE KINGDOM

### Guidelines

The Senior Project has been designed as a Bible marking exercise. The project includes 4 assignments that cover some of the most important topics in Stage 2. The Sunday School notes provide information to start you off on any of the assignment topics. You are however, encouraged to go beyond the notes in your research and preparation of each assignment.

Each assignment may be presented as a Bible insert page or completed in the margins of your Bible. It is essential that the work completed in your margins must have photocopies of the work done, presented for assessment. Do not worry about colour as we are interested in content and presentation.

You should select 4 assignments from the 8 topics given. The aim of project work at the Senior level is to encourage and develop Bible Study and Marking skills. To this end the marking of the assignments will concentrate on the evidence of independent research and logical presentation in a concise manner.

Please note that all Senior projects whether prepared on computer or by hand will be accepted and eligible for Association awards but will be marked primarily on content and layout. However, it is also important to realise that the main aim of the project is to develop concise note preparation and hand writing skills for making markings in your Bible. This is considered the most readily accessible means of making and recording notes for the majority of students and therefore a common basis for assessment of the work done. If using a computer ensure that the fonts are clear and the size needs to be easily read (no less than 8 pt).

#### Resource Materials:

We have provided some material which may be beneficial. These ideas may be adapted to suit margin Bible marking as well. They are provided as suggestions only to give some idea of the amount of work required for each topic. You will also find Family Bible Studies for Stage 2 very helpful (available for download at [www.cssa.asn.au](http://www.cssa.asn.au)).

In researching the subject material for each of the assignments, make sure you check the Reference Library at the end of each lesson in the Sunday School notes. There are many other reference works as well, so check with your Teacher or Sunday School Superintendent. Should you require further help please contact us by emailing [projects@cssa.asn.au](mailto:projects@cssa.asn.au).

#### Insert Sheets:

Seven sheets of Bible marking insert paper have been provided. On completion, if you have prepared a Bible insert sheet, place it in a clear plastic bag with an A4 sheet of paper for support. This will keep the sheet in good condition for placing in your Bible on its return.

On completing your project remember the following:

- Read through your work, ensuring it makes sense and there are no spelling errors.
- Make clear and readable photocopies of your Bible marking for all Bible Marking Assignments completed in your margin.
- Place each Bible marking insert into a clear plastic bag with an A4 sheet of paper for support and then into the project folder in the correct order. There should be at least 4 sections in all including photocopies of any Bible Marking in the margins of your Bible.
- Do not place your name on any part of your work.
- **Remember to photocopy your insert sheets for use in the open bible exam before handing them in.**
- Hand in your project folder by the due date, **21st July 2019**, to your Sunday School Secretary or Superintendent.



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### Instruction Sheet

Choose FOUR assignments from the eight topics below. You may either mark them into the margin of your Bible or create an insert sheet. Please note - wherever possible support what you say with Bible references, since we must be able to "prove all things" (1 Thess. 5:21).

The Family Bible Study Sheets available for download from [www.cssa.asn.au](http://www.cssa.asn.au) would be useful in preparing your Project.

<b>Worksheet 1 The Wilderness Wanderings</b>
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<b>Lessons 1, 2, 3</b>
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Detail the journeys of Israel from Sinai to the Land of Promise (Num 14:34; Deut 2:14). You will find the maps in your notes helpful. Your map(s) and accompanying notes should cover the following points:-

- The stopping places and the main incidents. End your line at their final camping place at Shittim (Josh. 2:1). Make sure you have references to the relevant section of your Bible for each event. You may like to add some little drawings to your map(s) or in your margin indicating other failures such as the rebellion of Korah (Num.16), and Moses striking the rock (Num. 20) etc.
- From Kadesh indicate the sending out of the 12 spies, noting how long they were away, the conflicting reports of the spies, and show why they did not agree.
- With reference to the rock and its significance, include a summary of Moses' death and the reason that he didn't enter the Promise Land.

REFERENCE BOOKS COULD INCLUDE :-

The Story of the Bible, Vol. 2 – (H.P. Mansfield)

Moses My Servant – (H. Tennant)

<b>Worksheet 2 Entering the Land</b>
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<b>Lesson 5</b>
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Using map(s), diagrams, and notes, detail the following:-

- The crossing of the River Jordan by the nation. Include details about the banking up of the water, the crossing of the tribes, the position of the Ark and who carried it, and the two memorials of stones built. Read Joshua 3; 4; 5:1-12 to gather information.
- This amazing incident is a wonderful type of a believer's change from mortality to immortality and the role of the Lord Jesus Christ. Make a list of the various points which show the spiritual significance of the events on this remarkable day. Refer to your notes and the reference material list provided.

REFERENCE BOOKS COULD INCLUDE :-

The Visible Hand of God, Chpt. 21 – (R. Roberts)

The Story of the Bible, Vol. 2 – (H.P. Mansfield)

**SENIOR PROJECT - DIVISION 15 - Baptised**  
STAGE 2 - THE ESTABLISHMENT OF THE KINGDOM  
Instruction Sheet Continued

**Worksheet 3 The Campaigns of Joshua**

**Lessons 6, 7, 8**

Select ONE of the following:-

1. The Destruction of Jericho (Joshua 2; 5:13-15; 6).  
Detail the city, the character of Rahab, the attack and the fall of Jericho, and explain how 'faith' played an important part in the entire incident.
2. The Southern Campaign (Joshua 9 & 10).  
Detail Joshua's Southern campaigns including the deception of the Gibeonites and how it was discovered. Include the fact that God made a difference between cities afar off and cities which were to be part of Israel's inheritance (Deut. 20:10-18). You might illustrate the campaigns with the use of a map (an excellent example is in your notes).
3. The Northern Campaign (Joshua 11).  
Detail the Northern campaigns of Joshua. Include the fact that God gave strict instructions about destroying the inhabitants of Canaan. The map in your notes would be an excellent summary. Research the term "utterly destroyed" and look up a concordance and show the meaning and occurrences of this phrase.

REFERENCE BOOKS COULD INCLUDE :-

The Story of the Bible, Vol. 2 – (H.P. Mansfield)

The Christadelphian Expositor 'Joshua' –(H.P. Mansfield)

**Worksheet 4 The Times of the Judges**

**Lessons 11, 12, 13**

Detail the following:-

- The cause of Israel's failure within the times of the Judges.
- Illustrate the cyclic pattern of the times of the Judges.
- How God's strength was made perfect in weakness.
- A chart of the Judges with reference to which nation oppressed Israel, and which Judge released them from the oppression.

REFERENCE BOOKS COULD INCLUDE :-

The Story of the Bible, Vol. 2 – (H.P. Mansfield)

The Ways of Providence, Chpt.13 – (R. Roberts)

**Worksheet 5 The Story of Ruth**

**Lesson 14**

Describe and illustrate the following:-

- The major background issues to the book of Ruth.
- The main characters within its account.
- When writing about Ruth make special mention of her words to Naomi (Ruth 1:16-17) and what it reveals of her character.
- Detail the Law of Redemption including the role of Boaz as the Redeemer, and explain how his actions are a type of Christ.

REFERENCE BOOKS COULD INCLUDE :-

The Story of the Bible, Vol. 2 – (H.P. Mansfield)

The Christadelphian Expositor 'Ruth' – (H.P. Mansfield)

**SENIOR PROJECT - DIVISION 15 - Baptised**  
STAGE 2 - THE ESTABLISHMENT OF THE KINGDOM  
Instruction Sheet Continued

**Worksheet 6 Saul and David**

**Lessons 17-19**

Prepare a chart, table or summary describing the following:-

- The characters of Saul and David. Indicate the contrasts between the two men.
- Provide details of David's greater Son and the significance of his selection and anointing.

REFERENCE BOOKS COULD INCLUDE :-

The Man David – (H. Tennant)

The Story of the Bible, Vol.2 – (H.P. Mansfield)

**Worksheet 7 David and Goliath**

**Lesson 20**

Describe and illustrate the following:-

- The victory of David over Goliath. You will need to explain what the real challenge was and show how Goliath and David represented each side.
- Write a short summary of David's 'Prayer for Deliverance' (Psalm 144) and 'Song of Victory' (Psalm 8) and the lessons that we should learn from his example.
- Include brief notes on David as a type of Jesus Christ in his victory over sin.

REFERENCE BOOKS COULD INCLUDE :-

The Man David – (H.Tennant)

The Story of the Bible, Vol. 2 – (H.P.Mansfield)

**Worksheet 8 God's Promise to David**

**Lesson 25**

Detail the promise to David in 2 Samuel 7.

Read the following passages - Psalm 89:19-37; Jeremiah 33:20-26; Acts 13:22, 23, 32-37; 2 Samuel 23:1-7; Acts 2:25-36. Include reference to these at appropriate places in your notes.

- Include the different meanings of the word "house".
- Note why Solomon was not the "seed" being referred to.
- Highlight the important feature of resurrection.
- From verses 18-29, briefly summarise David's response to God's promise.

REFERENCE BOOKS COULD INCLUDE :-

The Ways of Providence, Chpt. 17 – (R. Roberts)

Elpis Israel, Part 2 Chpt. 4 "The Royal House of the Kingdom" – (J.Thomas)

Christendom Astray, Lecture 12 (R. Roberts)

The Story of the Bible, Vol. 3 – (H.P. Mansfield)

The Man David – (H. Tennant)

God's Way, Chpt. 6 – (J. Carter)

First Principles Bible Marking Course – (CSSS)

# Divisions 15 - Baptised PROJECT FORMAT SUGGESTIONS

## THE WILDERNESS OF LIFE

**THE WILDERNESS OF LIFE**

1. In the wilderness, the Israelites were tested in many ways. They were hungry, thirsty, and tired. They were also tested by the presence of the Lord. The Lord was with them, but they did not trust Him. They wanted to go back to Egypt, where they had been slaves, but they had been promised freedom. The Lord was testing their faith and their obedience. He was showing them that He was their God, and that they were His people. They were to trust Him and follow His commands. The wilderness was a place of trial and temptation, but it was also a place of growth and learning. The Israelites were to learn that the Lord was their God, and that they were His people. They were to learn that they were to trust Him and follow His commands. The wilderness was a place of trial and temptation, but it was also a place of growth and learning.

**BUT AS TRULY AS I LIVE THE EARTH SHALL BE FILLED WITH THE GLORY OF GOD NUMBERS 14:21**

## ISRAEL CROSSES THE JORDAN

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The Israelites were told that they were to cross the Jordan River and enter the Promised Land. They were to do this by the same way that the Lord had taken them out of Egypt. They were to go down the Jordan River and camp in the wilderness. The Lord was with them, and He was going to bring them into the land that He had sworn to give to their fathers. The Israelites were to trust the Lord and follow His commands. They were to be a holy people, and they were to love the Lord their God with all their heart, mind, and strength. They were to love their neighbor as themselves. The Lord was their God, and they were His people. They were to be a holy people, and they were to love the Lord their God with all their heart, mind, and strength. They were to love their neighbor as themselves. The Lord was their God, and they were His people.

**BAPTISM OF THE SPIRIT**

The baptism of the Spirit is a spiritual experience that is brought about by the Holy Spirit. It is a time when the Holy Spirit comes to dwell in the heart of the believer. This is a time of cleansing and renewal. The Holy Spirit is the one who gives us the power to overcome sin and to live a life of holiness. The Holy Spirit is the one who gives us the power to love God and to love our neighbor. The Holy Spirit is the one who gives us the power to be a holy people, and to love the Lord our God with all our heart, mind, and strength. The Holy Spirit is the one who gives us the power to love our neighbor as ourselves. The Holy Spirit is the one who gives us the power to be a holy people, and to love the Lord our God with all our heart, mind, and strength. The Holy Spirit is the one who gives us the power to love our neighbor as ourselves.

...He is not doing up before thee; He will not fail thee neither forsake thee. Deut. 32

## THEMES FAILURE THROUGH COMPROMISE

There was a time when there was no king in Israel, every man did that which was right in his own eyes. Judges 21:25

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NAME	AGE	CHARACTER	DEED	DEATH
Abraham	75	1. Faithful	1. Offered Isaac	1. 99
Isaac	180	1. Faithful	1. Offered Isaac	1. 180
Jacob	147	1. Faithful	1. Offered Isaac	1. 147
Joseph	110	1. Faithful	1. Offered Isaac	1. 110
Moses	120	1. Faithful	1. Offered Isaac	1. 120
David	70	1. Faithful	1. Offered Isaac	1. 70
Saul	40	1. Faithful	1. Offered Isaac	1. 40
Samson	40	1. Faithful	1. Offered Isaac	1. 40
Jehoiachin	18	1. Faithful	1. Offered Isaac	1. 18
Shadrach	17	1. Faithful	1. Offered Isaac	1. 17
Micah	17	1. Faithful	1. Offered Isaac	1. 17
Shadrach	17	1. Faithful	1. Offered Isaac	1. 17
Micah	17	1. Faithful	1. Offered Isaac	1. 17

## The story of Ruth

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Ruth was a Moabitess who married a man from Bethlehem. Her husband died, and she was left with a young son. She went to Moab to live with her mother-in-law. She was a faithful and loving woman. She was also a hard worker. She worked in the fields to support her mother-in-law and her young son. She was a woman of great faith and courage. She was a woman who loved her mother-in-law as if she were her own mother. She was a woman who loved her young son as if he were her own child. She was a woman who loved her God with all her heart, mind, and strength. She was a woman who loved her neighbor as herself. She was a woman who was a blessing to all who knew her. She was a woman who was a true friend and a true sister. She was a woman who was a true daughter of God. She was a woman who was a true servant of the Lord. She was a woman who was a true witness to the love and grace of God. She was a woman who was a true example of what it means to love God and to love our neighbor. She was a woman who was a true blessing to all who knew her. She was a woman who was a true friend and a true sister. She was a woman who was a true daughter of God. She was a woman who was a true servant of the Lord. She was a woman who was a true witness to the love and grace of God. She was a woman who was a true example of what it means to love God and to love our neighbor.

## God's Promise to David & Sam

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God's promise to David and Sam was a promise of blessing and favor. It was a promise that God would be with them and that He would do for them as He had done for their fathers. It was a promise that God would give them a great name and that He would make them a great nation. It was a promise that God would give them a great kingdom and that He would give them a great inheritance. It was a promise that God would give them a great future and that He would give them a great hope. It was a promise that God would give them a great love and that He would give them a great joy. It was a promise that God would give them a great peace and that He would give them a great happiness. It was a promise that God would give them a great life and that He would give them a great death. It was a promise that God would give them a great eternity and that He would give them a great glory. It was a promise that God would give them a great name and that He would make them a great nation. It was a promise that God would give them a great kingdom and that He would give them a great inheritance. It was a promise that God would give them a great future and that He would give them a great hope. It was a promise that God would give them a great love and that He would give them a great joy. It was a promise that God would give them a great peace and that He would give them a great happiness. It was a promise that God would give them a great life and that He would give them a great death. It was a promise that God would give them a great eternity and that He would give them a great glory.