

SENIOR PROJECT – DIVISION 15 – Baptised

STAGE 4 – THE ROYAL MAJESTY OF THE KINGDOM

Guidelines

The Senior Project has been designed as a Bible marking exercise. The project includes four assignments that cover some of the most important topics in Stage 4. The Sunday School notes provide information to start you off on any of the assignment topics. You are however, encouraged to go beyond the notes in your research and preparation of each assignment.

Each assignment may be presented as a Bible insert page or completed in the margins of your Bible. It is essential that the work completed in your margins must have photocopies of the work done, presented for assessment. Do not worry about colour as we are interested in content and presentation.

You should select FOUR assignments from the seven topics given. The aim of project work at the Senior level is to encourage and develop Bible study and marking skills. To this end the marking of the assignments will concentrate on the evidence of independent research and logical presentation in a concise manner.

Please note that all Senior projects whether prepared on computer or by hand will be accepted and eligible for Association awards but will be marked primarily on content and layout. However, it is also important to realise that the main aim of the project is to develop concise note preparation and hand writing skills for making markings in your Bible. This is considered the most readily accessible means of making and recording notes for the majority of students and therefore a common basis for assessment of the work done. If using a computer, ensure that the fonts are clear and the size can be easily read (no less than 8 pt).

Resource Materials:

We have provided some material which may be beneficial. These ideas may be adapted to suit margin Bible marking as well. They are provided as suggestions only to give some idea of the amount of work required for each topic. You will also find Family Bible Studies for Stage 4 very helpful (available for download at www.cssa.asn.au). There are many other reference works as well, so check with your Teacher or Sunday School Superintendent. Should you require further help please contact us by emailing projects@cssa.asn.au.

The following points may assist you in Bible marking:

- Write on paper first all the points you would like to make and then put them in note form in your margin/insert.
- Number the points in both your margin and in the text.
- Write your notes in BLACK and your cross references in RED.

Insert Sheets:

Seven sheets of Bible marking insert paper have been provided. On completion, if you have prepared a Bible insert sheet, place it in a clear plastic bag with an A4 sheet of paper for support. This will keep the sheet in good condition for placing in your Bible on its return.

On completing your project remember the following:

- Read through your work, ensuring it makes sense and there are no spelling errors.
- Make clear and readable photocopies of your Bible marking for all Bible marking assignments completed in your margin.
- Place each Bible marking insert into a clear plastic bag with an A4 sheet of paper for support and then into the project folder in the correct order. There should be at least 4 sections in all, including photocopies of any Bible marking in the margins of your Bible.
- Do not place your name on any part of your work.
- **Remember to photocopy your insert sheets for use in the open Bible exam before handing them in.**
- Hand in your project folder by the due date, **18th July 2021**, to your Sunday School Secretary or Superintendent.
- Please note: If you are unable to complete four assignments, please hand in what you have done anyway, as we are keen to see what you have been able to achieve regardless.

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STAGE 4 – THE ROYAL MAJESTY OF THE KINGDOM
Instruction Sheet

Choose FOUR assignments out of the seven topics below. You may either mark them into the margin of your Bible or create an insert sheet. Topics 2, 3 and 7 lend themselves to inserts sheets rather than marking in your margin. Please note - wherever possible, support what you say with Bible references, since we must be able to "prove all things" (1 Thess. 5v21).

The Family Bible Study Sheets available for download from www.cssa.asn.au would be useful in preparing your Project.

Topic 1	The Baptism and Temptation of Jesus	Lesson 2
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On an insert page or in your Bible margin (suggest Matthew 3). There are three parts to this topic: Part 1 constitutes the major portion; Part 2 is a table; for Part 3 you should write a short paragraph on what you have learned from your personal study of this subject. Plan your page accordingly.

1. Outline the work of John the Baptist in the following way:
 - (a) Make notes in your Bible beside each verse in Matthew 3v1-12 to indicate the role of John the Baptist; or make notes about these in point form on an insert sheet.
 - (b) Using Matthew 3v13-17 as your reading, make notes showing how Jesus demonstrated in his baptism that "all flesh is grass" (Isaiah 40v6-8).
2. We experience temptation when we are motivated by any of the three things described in 1 John 2v16. Set out these three in a table and show:
 - (a) how Jesus was tempted in the wilderness
 - (b) how he resisted, and
 - (c) the parallel with the temptation in the Garden of Eden (Genesis 3). See Senior Notes Lesson 2.
3. Write down what you have learned from this about how to resist temptation when you are challenged and how this develops your faith.

Extra reference material: Logos Story of the Bible - Vol.5, page 189 (H.P. Mansfield); A Life of Jesus - Book 2, Chapters 3-4 (Melva Purkis); Nazareth Revisited - Chapter 11 (R. Roberts)

Topic 2	Calling His Disciples	Lesson 5
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On an insert page:

1. Give a description of each of the twelve disciples of Christ. Refer to the table in the Senior Notes. If possible, consult Guidebook to the Gospels/New Testament by H.P. Mansfield or Bible dictionaries. Include
 - (a) family connections
 - (b) where they were when Jesus called them
 - (c) occupation
 - (d) any situation where they were prominent.

Support each comment with a Bible reference.

Please note: not all of the disciples have a lot of background information.

Extra reference material: Guide Book to the New Testament (H.P. Mansfield); The Gospel of John - Page 28-39 (J. Carter); Nazareth Revisited - Chapters 12, 16, 22 (R. Roberts)

Division 15 – Baptised Instruction Sheet Continued

Topic 3

The Ministry of the Master

On an insert page:

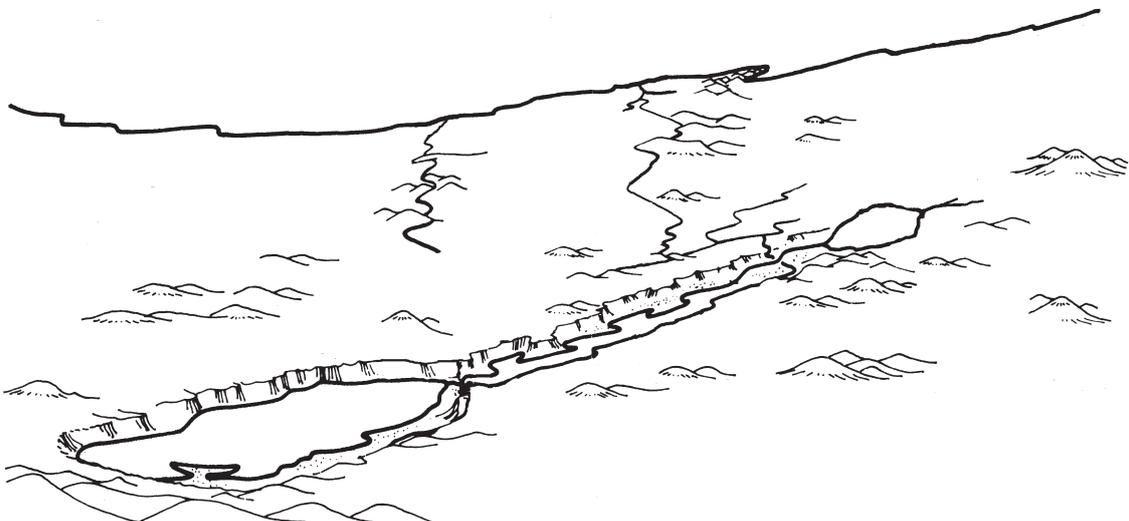
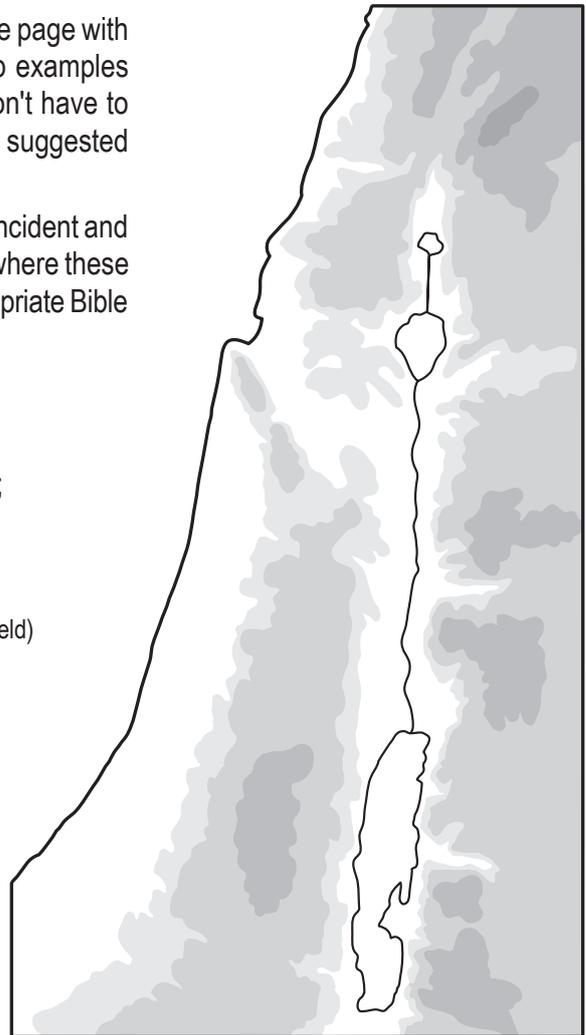
1. Prepare an insert containing a map no larger than half the page with at least 20 incidents from the Lord's ministry. Two map examples have been provided for tracing on an insert but they don't have to be used, you may prefer to find another one to use. A suggested layout is provided on page 6.
2. Write your own description of what the Lord did for each incident and use your own numbering system to indicate on the map where these occurred. Each incident should be accompanied by appropriate Bible passages to help you for future reference.

For example:

- (a) Discourse on the Mount. Matthew 5,6,7
- (b) Parables by Galilee, 'The Sower' etc. Matthew 13; Mark 4; Luke 8v4-21

Extra reference material:

Logos Story of the Bible - Vol.5, see index 'Sketch Maps' (H.P. Mansfield)
Guide Book to the New Testament (H.P. Mansfield)
A Life of Jesus (Melva Purkis)
Nazareth Revisited (R. Roberts)



Division 15 – Baptised Instruction Sheet Continued

Topic 4

Teaching His Disciples

Lesson 8

On an insert page or in your Bible margin (suggest Matthew 6):

1. Jesus was at pains to show that there are right and wrong ways to pray. From Matthew 6v5-8 clearly show what our attitude must be before we approach God in prayer.
2. Make notes on the various expressions of Jesus' prayer when he taught his disciples to pray. Use Matthew 6v9-15 as the reading.
3. Explain the importance of prayer.

Extra reference material: The Teaching of the Master Part IV (L.G. Sargent); A Life of Jesus - Book 4, Chapter 12 (pg 143-144) (Melva Purkis); Prayer: Studies in Principle and Practice (M. Purkis & C. Tennant); Making Prayer Powerful (H.P. Mansfield)

Topic 5

Parables of the Messiah

Lesson 11 and 17

Complete the topic below on an insert page or in your Bible margin (suggest Matthew 13 and Luke 15 respectively). Please see page 6 for layout suggestions. You may prefer to use two insert sheets for this topic to enable you to put them in your Bible in the relevant places later on.

1. What does the word 'parable' mean? You may need to use a Bible Concordance.
2. Why did Jesus choose to speak in parables? List the other methods he used to teach, and conclude why the speaking in parables method was needed (refer Matthew 13).

The parable of The Sower is recorded in Matthew 13, Mark 4 and Luke 8. (Do not retell the parable.) By comparing these accounts:

- (a) Explain the meaning of the "sower" and the "seed"
- (b) Explain what each of the different soils represent. In doing so show:
 - how the wrong "soil" caused the "seed" to either die or produce a weak plant and the lessons we learn from these soils
 - only one kind of "soil" produced "fruit" for the benefit of the "sower". Show the important lesson we are to learn from this.

In Luke 15 three parables of "the lost" are recorded. (Do not retell the parables.)

Write a heading for each parable with the Bible reference. Under each heading explain:

- (a) who/what was lost
- (b) the attitudes of the person seeking what was "lost"
- (c) the lessons we are to learn as disciples of the Lord.

Extra reference material: Parables of Messiah - Chapter 27 (J. Carter)
Nazareth Revisited - Chapters 26 and 30 (R. Roberts)

A Life of Jesus - Book 4, Chapter 17; Book 6, Chapter 7 and Book 3 Chapter 5 (Melva Purkis)

Division 15 – Baptised Instruction Sheet Continued

Topic 6	Miracles of the Messiah	Lesson 10 and 18
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Jesus was given the power to do miracles to demonstrate that he really was the Son of God. In many cases there was a greater spiritual lesson behind the miracle than what was physically seen. Jesus sometimes chose specific people to benefit from a miracle, such as the man at the pool of Bethesda, or he even waited for a certain circumstance, such as Lazarus' death, before going to his help. In each case he was teaching a spiritual lesson for those present on the occasion of the miracle and for us now.

On an insert page or in your Bible margin:

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| <p>1A. Set out the important points from the miracle of John 5v1-9, including the following:</p> <ul style="list-style-type: none"> (a) a note on the meaning of Bethesda (b) why the disabled man was there (c) who the man symbolised (d) the lesson we should learn from Jesus' question and the man's response. <p>1B. This miracle (John 5v10-20) was one of seven recorded as done on the sabbath. Make notes which include the following:</p> <ul style="list-style-type: none"> (a) why the Jews were indignant (b) the accusation they made against Jesus (c) Jesus' reason for healing on the sabbath (d) the greater meaning of the sabbath | <p>2. The miraculous healing of Lazarus teaches us a lot about Jesus as the Son of God and about the resurrection (John 11). Make notes which include the following:</p> <ul style="list-style-type: none"> (a) how long Lazarus had been dead and why Jesus delayed (b) Jesus' conversation with Martha and her wonderful response (c) Jesus' prayer (d) the different reactions of those who witnessed the miracle (e) what we learn about resurrection from this miracle. <p>Extra reference material:
 Nazareth Revisited - Chapter 42 (R. Roberts)
 A Life of Jesus - Book 3, Chapter 5 (Melva Purkis)</p> |
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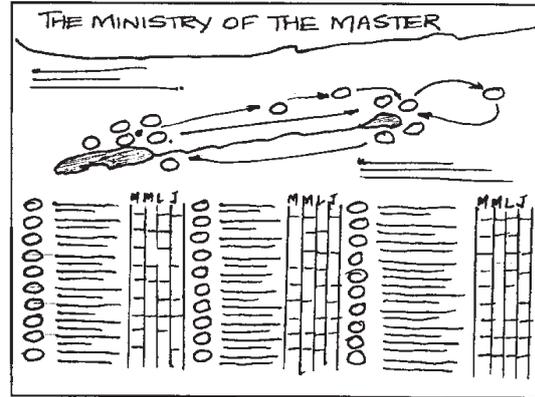
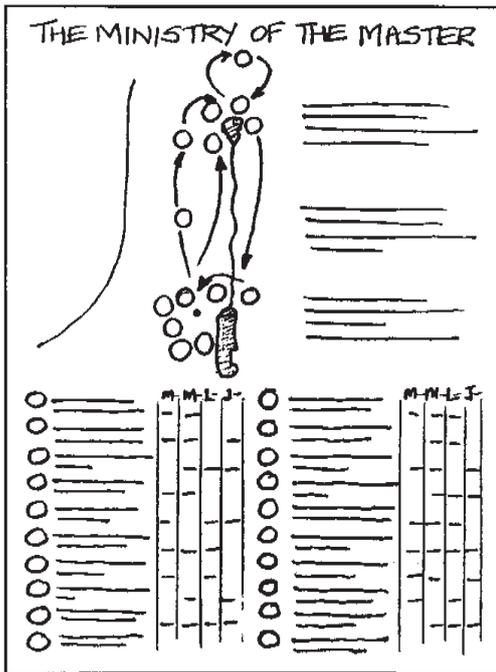
Topic 7	The Greatest Passover	Lesson 23, 24 and 25
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On an insert page draw a map (example provided on page 7) of Jerusalem at the time of Christ to trace some of the key events from the preparation for the Passover in the upper room (Luke 22v7) to the crucifixion. Make a list under eight headings and note these locations on your map. Provide numbers on your map to correspond. Add a Bible reference for each event on the list. Here are some suggestions. We have given you a few suggested references to start you off:

1. **The Upper Room**
 - Preparing the guest chamber Luke 22v7-13
 - Washing his disciples' feet
 - The bread and the wine
2. **Gethsemane**
 - Prayer to the Father Matt 26v36-46
 - Arrest
3. **Palace of the High Priest**
 - Before Annas John 18v13-24
 - Before Caiaphas
 - Peter denies his Lord
4. **The Jewish Council who met in the Temple**
 - Condemned by Sanhedrin Luke 22v66-71
5. **The Judgment Hall**
 - Before Pilate Luke 23v1-7
 - Judas goes to the High Priest
 - Judas hangs himself
6. **Herod's Palace**
 - Mocked and vehemently accused Luke 23v8-11
7. **The Judgment Hall**
 - Before Pilate - Barabbas released Luke 23v13-26
 - Jesus mocked, scourged and condemned
8. **Golgotha**

Format & Research Suggestions

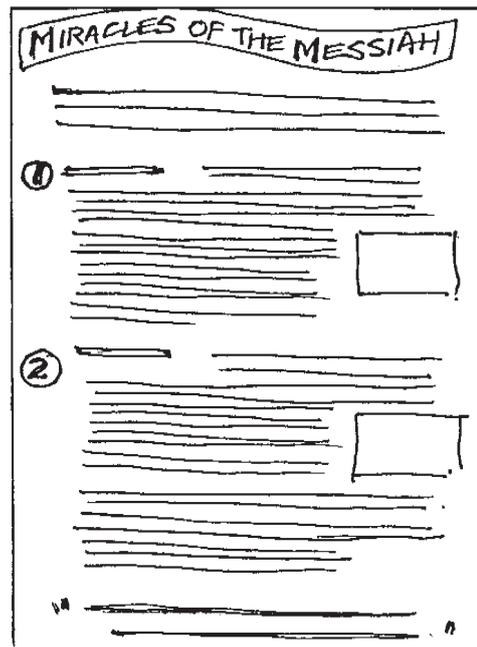
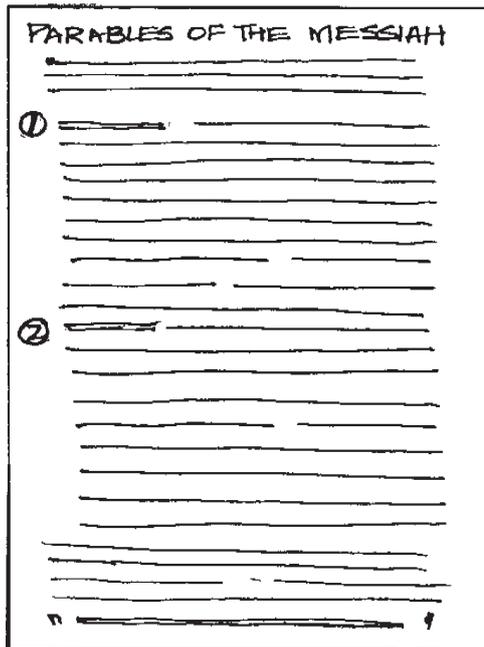
TOPIC 3



Guide Book to the New Testament (H.P. Mansfield)
A Life of Jesus (Melva Purkis)
Nazareth Revisited (R. Roberts)

A template map from the lesson book as well as another landscape map example have been provided on page 3 of these instructions which you can copy or you can find another one.

TOPIC 5 & 6



For these topics you should place markings in you margin next to the relevant passages. Alternatively if you decide to use an insert sheet it may be simpler to create two sheets for each exercise to enable you to put them in your Bible in the relevant places later on. See page 7 of these instructions for Bible marking hints and suggestions.

Parables of Messiah - Chapter 27 (J. Carter)

Nazareth Revisited - Chapters 26, 30 and 42 (R. Roberts)

A Life of Jesus - Book 4, Chapter 17 and Book 6, Chapter 7 (Melva Purkis)

