

# SENIOR PROJECT – DIVISION 15 – Baptised

## STAGE 5 – THE GOOD NEWS OF THE KINGDOM

### Guidelines

The Senior Project has been designed as a Bible marking exercise. The project includes 4 assignments that cover some of the most important topics in Stage 5. The Sunday School notes provide information to start you off on any of the assignment topics. You are however, encouraged to go beyond the notes in your research and preparation of each assignment.

Each assignment may be presented as a Bible insert page or completed in the margins of your Bible. It is essential that the work completed in your margins must have photocopies of the work done, presented for assessment. Do not worry about colour as we are interested in content and presentation.

**You should select FOUR assignments from the eight topics given.** The aim of project work at the Senior level is to encourage and develop Bible Study and Marking skills. To this end the marking of the assignments will concentrate on the evidence of independent research and logical presentation in a concise manner.

Please note that all Senior projects whether prepared on computer or by hand will be accepted and eligible for Association awards but will be marked primarily on content and layout. However, it is also important to realise that an aim of the project is to develop concise note preparation and hand writing skills for making markings in your Bible. This is considered the most readily accessible means of making and recording notes for the majority of students and therefore a common basis for assessment of the work done. If using a computer, ensure that the fonts are clear and the size needs to be easily read (no less than 8 pt).

#### Resource Materials:

We have provided some material which may be beneficial. These ideas may be adapted to suit margin Bible marking as well. They are provided as suggestions only to give some idea of the amount of work required for each topic. You will also find Family Bible Studies for Stage 5 very helpful, available for download at <https://cssa.asn.au/wp-content/uploads/2020/05/2020-Stage-5-Intermediate-Family-Bible-Studies.pdf>

In researching the subject material for each of the assignments, make sure you check the Reference Library at the end of each lesson in the Sunday School notes. There are many other reference works as well, so check with your Teacher or Sunday School Superintendent. Should you require further help please contact us by emailing [projects@cssa.asn.au](mailto:projects@cssa.asn.au).

#### Insert Sheets:

Seven sheets of Bible marking insert paper have been provided. On completion, if you have prepared a Bible insert sheet, place it in a clear plastic bag with an A4 sheet of paper for support. This will keep the sheet in good condition for placing in your Bible on its return.

On completing your project remember the following:

- Read through your work, ensuring it makes sense and there are no spelling errors.
- Make clear and readable photocopies of your Bible marking for all Bible Marking Assignments completed in your margin.
- Place each Bible marking insert into a clear plastic bag with an A4 sheet of paper for support and then into the project folder in the correct order. There should be at least 4 sections in all including photocopies of any Bible Marking in the margins of your Bible.
- Do not place your name on any part of your work.
- **Remember to photocopy your insert sheets for use in the open Bible exam before handing them in.**
- Hand in your project folder by the due date, **17th July 2022**, to your Sunday School Secretary or Superintendent.
- Please note: If you are unable to complete four assignments, please hand in what you have done anyway, as we are keen to see what you have been able to achieve.

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## STAGE 5 – THE GOOD NEWS OF THE KINGDOM

### Instruction Sheet

**Choose FOUR assignments from the eight topics below.** You may either mark them into the margin of your Bible or create an insert sheet. Please note - wherever possible support what you say with Bible references, since we must be able to “prove all things” (1 Thess. 5:21).

The Family Bible Study Sheets would be useful in preparing your Project, available for download from <https://cssa.asn.au/wp-content/uploads/2020/05/2020-Stage-5-Intermediate-Family-Bible-Studies.pdf>

#### Worksheet 1 The Book of Acts

On a Bible insert sheet:-

1. Create a Chronology Chart of the period of the Acts of the Apostles from the resurrection of Christ (AD 30) to the Fall of Jerusalem (AD 70).
2. Use a band of colour to indicate each area where the Gospel spread from Jerusalem: to Judea, to Samaria, and finally to the uttermost parts of the earth.
3. Find out the approximate date when each of the epistles was written and mark these into the chart. Use the notes in the Family Bible Studies to assist.

REFERENCE BOOKS COULD INCLUDE :-

Senior Notes - Page 6

Coloured Acts Chart - Available from your library or Christadelphian Scripture Study Service.

#### Worksheet 2 The Progress of the Truth

On an insert Bible mark:-

1. Make a list of the “Progress Reports” of the ecclesias as the Gospel spread from Jerusalem to the uttermost parts of the world as shown in Acts 1:8 and Colossians 1:6, 23. There are at least 22; for example:

Acts 1:15	120 members in the ecclesia ....
Acts 8:4	Persecution caused the Truth to spread ....
Acts 12:24	After persecution - the word of God grew ....
Acts 13:48	As many as were ordained to eternal life believed ....
Acts 19:20	So mightily grew the word of God ....

It is a useful exercise to lightly highlight these in your Bible.
2. Give a character sketch of **three** significant people from the book of Acts, providing Bible references for each comment: for example, Barnabas, Silas, John Mark, Stephen, Peter, Paul etc. Include what you can find about their characters, as well as a sentence or two describing their main involvement in the preaching work in the book of Acts.

REFERENCE BOOKS COULD INCLUDE :-

Guide Book to the New Testament - by HP Mansfield

The Story of the Bible - Vol.8 - by HP Mansfield

Family Bible Studies - Stage 5

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STAGE 5 - THE GOOD NEWS OF THE KINGDOM

## Instruction Sheet Continued

<b>Worksheet 3</b>	<b>Peter Addresses the People</b>	<b>Lesson 3</b>	<b>Acts 3:12-26</b>
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On a Bible insert sheet or in the margin of your Bible:-

1. Make notes on Peter's speech in Acts 3:12-26 after the healing of the lame man.
2. Begin with a spare piece of paper and gather the information. Here are some suggestions to get you started, but you need not restrict yourself to these. Taking each verse one by one, write down any cross references which help explain what Peter is saying.

v13 You could look up what well known Old Testament passage he is referring to. Note also Luke 20:37 - What is this teaching? Read the paragraph in the Senior notes (page 28) on "God hath glorified his Son Jesus" and set the information out in note form.

v14 From the Senior Notes make notes on the titles "the Holy One" and "the Just"

v15 Identify "the Prince of life"; why is he so called? Who are the "witnesses" he is referring to? See 1 Corinthians 15:4-7

v16 From the Senior Notes make notes about the "power" in "the name" of Jesus.  
(Suggested exercise – highlight the word "name" referring to Jesus wherever it occurs in Acts – more than 30 times!)

v17 Make a reference to Jesus' words about this on the cross

v18 Find references in the Old Testament prophets about Jesus' suffering on the cross; eg. Psalm 22, Isaiah 53 etc.

v19 Make notes on the meaning of "repent", "be converted", "the times of refreshing" etc.

v20 What time is this referring to?

v21 Make notes about the phrase "restitution of all things" in the Old Testament (see Senior Notes)

v22, 23 What Old Testament passage is Peter quoting from? What is the consequence of not "hearing"?

v25 What Old Testament passage is Peter quoting? What covenant is he speaking of? Who is the "seed"?

v26 Peter speaks of a wonderful blessing. What is this? If it is "to you first" – explain what this means and who else is he referring to?

REFERENCE BOOKS COULD INCLUDE :-

The Christadelphian Expositor - The Book of the Acts of the Apostles - page 71

<b>Worksheet 4</b>	<b>Stephen</b>	<b>Lesson 6</b>	<b>Acts 6-7</b>
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On a Bible insert sheet or in the margin of your Bible make notes on Stephen's speech. Plan this on a spare page so that you have enough room for each section. Information is in the Senior Notes but you must reduce this to note form.

1. Who was Stephen? Summarise his character in a few words.
2. Make brief notes about the accusations made against Stephen (Acts 6:10-14).
3. Summarise Stephen's speech, noting how he demonstrates from the Old Testament scriptures that acceptable worship was not limited by the Law or the Temple.

REFERENCE BOOKS COULD INCLUDE :-

Guide Book to the New Testament - by HP Mansfield

The Christadelphian Expositor - The Book of the Acts of the Apostles - page 133

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## Instruction Sheet Continued

<b>Worksheet 5</b>	<b>The Journeys of the Apostle Paul</b>	<b>Lessons 11-22</b>
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On a Bible insert sheet or in the margin of your Bible:-

1. Prepare one map or 3 small maps that give the details of Paul's four journeys. (You could include Paul's journey to Rome on the 3rd map if making an insert.) Make sure each route can be easily identified.
2. For each map write a list of the places visited and include a Bible reference and some possible dates.

REFERENCE BOOKS COULD INCLUDE :-

Family Bible Studies - Stage 5

Senior Notes - Pages 174-177

<b>Worksheet 6</b>	<b>The Jerusalem Conference</b>	<b>Lesson 13</b>	<b>Acts 15</b>
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Prepare a Bible insert sheet or make notes in the margin of your Bible to summarise the Jerusalem Conference (Acts 15:1-35). Here are some guidelines:

1. Explain the contention that arose between the Judaisers and Paul at Antioch that was the reason for the conference.
2. Summarise:
  - (a) Peter's words, and
  - (b) what Barnabas and Paul said that confirmed Peter's witness.
3. Show:
  - (a) how James summarised the discussion and
  - (b) what he proposed to resolve the matter.

REFERENCE BOOKS COULD INCLUDE :-

The Christadelphian Expositor - The Book of the Acts of the Apostles - page 308-327

<b>Worksheet 7</b>	<b>Baptism</b>	<b>Lesson 23</b>	<b>Romans 6</b>
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Read Lesson 23 to help you structure this page.

Prepare a Bible insert sheet on baptism. You will need to include:

1. Explain what baptism is and why it is essential for salvation. Provide Bible references.
2. Explain the significance of baptism. Support your comments with Bible references.
3. Illustrate the process of baptism with the aid of simple drawings.

REFERENCE BOOKS COULD INCLUDE :-

Letter to the Romans - by John Carter - pages 65-80

Preparing for Baptism - Christadelphian Scripture Study Service

<b>Worksheet 8</b>	<b>The Spiritual Warrior</b>	<b>Lesson 24</b>	<b>Ephesians 6:11-18</b>
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Prepare a Bible insert sheet to illustrate the "Spiritual Warrior" as described by Paul in Ephesians 6:11-18 OR make notes in your Bible alongside this passage.

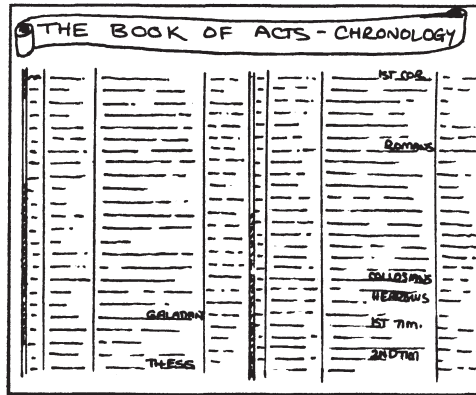
1. Draw a soldier such as Paul may have seen in his day.
2. Indicate the various items of armour that Paul speaks about and show the spiritual lesson we are to gain from each of these.
3. Note who the apostle Paul identifies as the enemy (Eph 6:11-12) and show the application for us in our warfare today.

REFERENCE BOOKS COULD INCLUDE :-

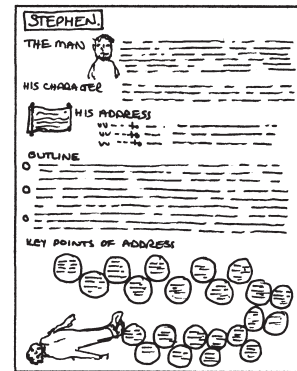
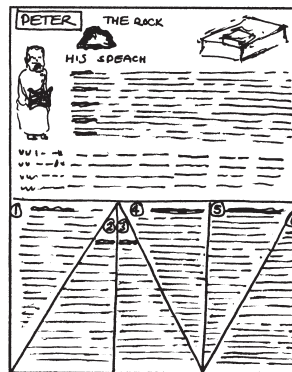
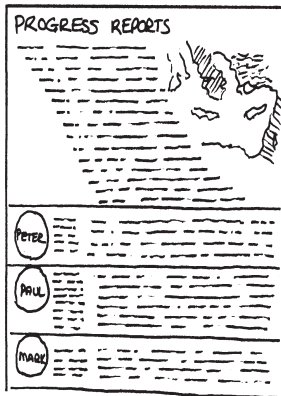
Family Bible Studies - Stage 5

# Divisions 15 – Baptised PROJECT FORMAT SUGGESTIONS

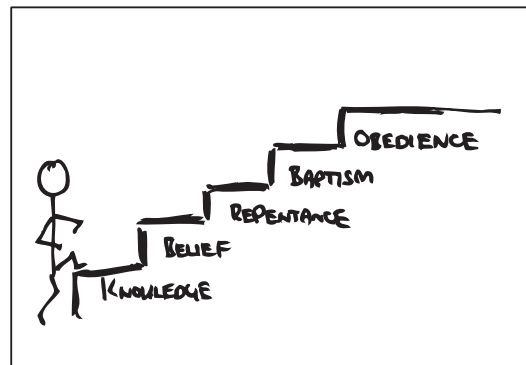
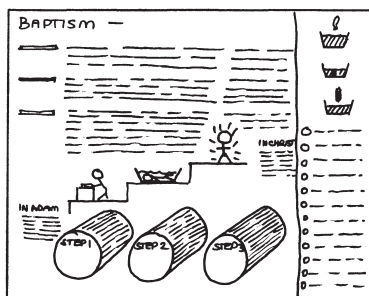
WORKSHEET 1



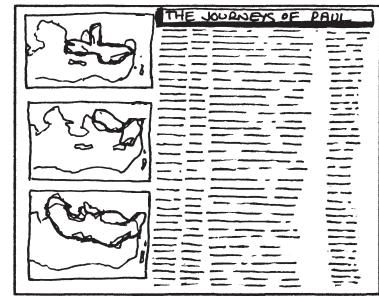
WORKSHEET 2,3,4



WORKSHEET 7



WORKSHEET 6



(A large map suitable to trace for indicating Paul's Journeys)



WORKSHEET 8

**THE SPIRITUAL WARRIOR**  
Ephesians 6:10-17; Isaiah 59:16-17

**SHIELD OF THE TRUTH**  
The shield of truth is the armor of the Christian. It is the truth that we believe and live by. It is the truth that we stand on. It is the truth that we fight for. It is the truth that we defend. It is the truth that we proclaim. It is the truth that we live by. It is the truth that we die for. It is the truth that we hope in. It is the truth that we love. It is the truth that we serve. It is the truth that we worship. It is the truth that we glorify in. It is the truth that we praise. It is the truth that we adore. It is the truth that we adore. It is the truth that we adore.

**ARMOR OF THE TRUTH**  
The armor of truth is the armor of the Christian. It is the truth that we believe and live by. It is the truth that we stand on. It is the truth that we fight for. It is the truth that we defend. It is the truth that we proclaim. It is the truth that we live by. It is the truth that we die for. It is the truth that we hope in. It is the truth that we love. It is the truth that we serve. It is the truth that we worship. It is the truth that we glorify in. It is the truth that we praise. It is the truth that we adore. It is the truth that we adore.

**LOOSE BREASTS WITH TRUTH**  
The loose breasts with truth are the breasts of the Christian. They are the breasts that we feed with the truth. They are the breasts that we feed with the truth. They are the breasts that we feed with the truth. They are the breasts that we feed with the truth. They are the breasts that we feed with the truth. They are the breasts that we feed with the truth. They are the breasts that we feed with the truth. They are the breasts that we feed with the truth. They are the breasts that we feed with the truth. They are the breasts that we feed with the truth.

**FEET SHOD WITH THE GOSPEL OF PEACE**  
The feet shod with the gospel of peace are the feet of the Christian. They are the feet that we walk with the gospel of peace. They are the feet that we walk with the gospel of peace. They are the feet that we walk with the gospel of peace. They are the feet that we walk with the gospel of peace. They are the feet that we walk with the gospel of peace. They are the feet that we walk with the gospel of peace. They are the feet that we walk with the gospel of peace. They are the feet that we walk with the gospel of peace. They are the feet that we walk with the gospel of peace.

**HELMET OF SALVATION**  
The helmet of salvation is the helmet of the Christian. It is the helmet that we wear. It is the helmet that we wear. It is the helmet that we wear. It is the helmet that we wear. It is the helmet that we wear. It is the helmet that we wear. It is the helmet that we wear. It is the helmet that we wear. It is the helmet that we wear. It is the helmet that we wear.

**PUT ON THE WHOLE ARMOUR OF GOD\***