

INTERMEDIATE PROJECT • 13–14 YEARS

Stage 1 — The Preparation of The Kingdom

Guidelines

The Intermediate Project has been designed as a Bible marking exercise. The project includes four assignments that cover some of the most important topics in Stage 1. The Sunday School Notes provide information to start you off on any of the assignment topics. You are encouraged to go beyond the notes in your research and preparation of each assignment.

Each assignment may be presented as a Bible insert page or completed in the margins of your Bible. It is essential that the work completed in your margins must have photocopies of the work done, presented for assessment. Do not worry about colour as we are interested in content and presentation.

You should select FOUR assignments from the five topics given. The aim of project work at the Intermediate level is to encourage and develop Bible marking skills. To this end the marking of the assignments will concentrate on the evidence of independent research and logical presentation in a concise manner.

Please note that projects prepared on computer will be received and comments made on the work content, but they cannot be assessed for an Association award. The aim of the project is to develop concise note preparation and hand writing skills for making markings in your Bible. This is considered the most readily accessible means of making and recording notes for the majority of students and therefore a common basis for assessment of the work done.

Resource Materials:

We have provided some material which may be beneficial. These ideas may be adapted to suit margin Bible marking as well. They are provided as suggestions only to give some idea of the amount of work required for each topic.

You will also find Family Bible Studies for Stage 1 very helpful, available for download at: <https://cssa.asn.au/downloads/activity-sheets>

In researching the subject material for each of the assignments, make sure you check the Reference Library at the end of each lesson in the Sunday School notes. There are many other reference works as well, so check with your Teacher or Sunday School Superintendent. Should you require further help please contact us by emailing projects@cssa.asn.au.

Insert Sheets:

Seven sheets of Bible marking insert paper have been provided. On completion, if you have prepared a Bible insert sheet, place it in a clear plastic bag with an A4 sheet of paper for support. This will keep the sheet in good condition for placing in your Bible on its return.

On completing your project remember the following:

- Read through your work, ensuring it makes sense and there are no spelling errors.
- Make clear and readable photocopies of your Bible marking for all Bible Marking Assignments completed in your margin.
- Place each Bible marking insert into a clear plastic bag with an A4 sheet of paper for support and then into the project folder in the correct order. There should be at least FOUR sections in all including photocopies of any Bible Marking in the margins of your Bible.
- Do not place your name on any part of your work.
- Remember to photocopy your insert sheets for use in the open bible exam before handing them in.
- Hand in your project folder by the due date, **30th July 2023**, to your Sunday School Secretary or Superintendent.

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Instruction Sheet

Choose FOUR assignments from the five topics below. You may either mark them into the margin of your Bible or create an insert sheet. Please note - wherever possible support what you say with Bible references, since we must be able to “prove all things” (1 Thessalonians 5:21). The Family Bible Study Sheets would be useful in preparing your Project, available for download from <https://cssa.asn.au/downloads/activity-sheets>

Worksheet 1	Creation	Lessons 2–3
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Explain the following features of creation in Genesis 1–2 (illustrations may be helpful):

- The creative work in the six days
- The creation of the first man and woman
- The purpose of God in creation (refer to Numbers 14:21; Isaiah 45:18)
- The seventh day and the significance of the sabbath

REFERENCE BOOKS COULD INCLUDE:

The Visible Hand of God – (R. Roberts) Chapter 2

Elpis Israel – (J. Thomas) Part 1 Chapter 2

The Finger of God – (D.A.B. Owen)

Wrested Scriptures – (R. Abel) Section C

Worksheet 2	The Temptation and Edenic Covenant	Lesson 4
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Prepare notes on the events of Genesis 3.

1. Explain how sin entered the world:
 - The temptation and how Eve was deceived (Genesis 3:1–6)
 - The immediate consequence of sin (Genesis 3:7–13)
 - God’s judgement on the serpent (Genesis 3:14), the man and the woman (Genesis 3:16–19)
2. Explain the meaning of Genesis 3:15:
 - Why there will always be enmity between the two seeds
 - Who the two seeds are and who they represent
 - How Jesus Christ gained the victory over sin and death

REFERENCE BOOKS COULD INCLUDE:

Elpis Israel – (J. Thomas) Part 1 Chapter 3

Key to the Understanding of the Scriptures – (H.P. Mansfield) pages 36–54

The Story of the Bible – (H.P. Mansfield) Vol.1 ‘The First 2000 years’

Chapter 4, pages 45–53

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Instruction Sheet Continued

Worksheet 3	The Life of Abraham and the Abrahamic Covenant	Lessons 7–9
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1. On a map, show Abraham's movements from Ur to the time when Abraham buries Sarah in the cave of Machpelah near Hebron. You will need to show on your map the following: Ur of the Chaldees, Haran, Shechem, Bethel, Ai, Mt Moriah, Hebron, Beersheba, Gerar, and Egypt. Use an atlas or your notes to locate these.
2. Bible mark Genesis 12:1-3 remembering to include the blessing shown in this promise.

REFERENCE BOOKS COULD INCLUDE:

The Story of the Bible – (H.P. Mansfield) Vol.1 'The Patriarchs'
Chapter 1, pages 76–137

Christadelphian Expositor '*Genesis*' – (H.P. Mansfield)

Worksheet 4	The Passover	Lesson 18
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1. Using Exodus 12, mark the key points of the Passover (at least eight are in your Lesson Notes).
2. Summarise how Christ is the true Passover.
3. Explain the Passover's significance to us.

REFERENCE BOOKS COULD INCLUDE:

The Story of the Bible – (H.P. Mansfield) Vol.1 'The Birth of a Nation'
Chapter 7, pages 272–277

The Law of Moses – (R. Roberts) Chapter 21

Law and Grace – (W.F. Barling) pages 41–43, 89–91, 137–140

The Visible Hand of God – (R. Roberts) Chapter 13

Moses My Servant – (H. Tennant) pages 41–44

Worksheet 5	The Tabernacle	Lesson 23
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1. Draw a plan of the Tabernacle including the positioning of the furniture.
2. Detail the significance of each item of furniture and any lessons taught by them.

REFERENCE BOOKS COULD INCLUDE:

The Story of the Bible – (H.P. Mansfield) Vol.1 'The Tabernacle in the Wilderness'
Chapter 1–4, pages 335–383

The Visible Hand of God – (R. Roberts) Chapter 17

The Tabernacle in the Wilderness – (K. Cook)

Christadelphian Expositor '*Exodus*' – (H.P. Mansfield)

Exodus 25–40

INTERMEDIATE PROJECT FORMAT SUGGESTIONS

CREATION

CREATION of MAN & WOMEN

- 1 _____
- 2 _____
- 3 _____
- 4 _____

TOGETHER:

Gods Purpose in CREATION

7 SABBATH

THE COVENANT

IN TEMPTATION

CONSEQUENCES OF SIN

GENESIS 3:15

THE SNAKE & THE WOMAN

10 THE PASSOVER

THE EVENTS of the PASSOVER

SIGNIFICANCE for US

CHRIST the PASSOVER

ABRAHAM

JOURNEY OF ABRAHAM

PROMISES TO ABRAHAM

GEN 12-13

① _____

② _____

③ _____

KEY VERSES of Gen 12-22

TABERNACLE

BREAD TABLE

LAVIA

LAMPSTAND

TABLE OF SHOWBREAD

ALTAR of INCENSE

MERIBETH

