

SENIOR PROJECT • 15 YEARS—BAPTISED

Stage 1 — The Preparation of The Kingdom

Guidelines

The Senior Project has been designed as a Bible marking exercise. The project includes four assignments that cover some of the most important topics in Stage 1. The Sunday School notes provide information to start you off on any of the assignment topics. You are however, encouraged to go beyond the notes in your research and preparation of each assignment.

Each assignment may be presented as a Bible insert page or completed in the margins of your Bible. It is essential that the work completed in your margins must have photocopies of the work done, presented for assessment. Do not worry about colour as we are interested in content and presentation.

You should select FOUR assignments from the eight topics given. The aim of project work at the Senior level is to encourage and develop Bible Study and Marking skills. To this end the marking of the assignments will concentrate on the evidence of independent research and logical presentation in a concise manner.

Please note that all Senior projects whether prepared on computer or by hand will be accepted and eligible for Association awards but will be marked primarily on content and layout. However, it is also important to realise that the main aim of the project is to develop concise note preparation and hand writing skills for making markings in your Bible. This is considered the most readily accessible means of making and recording notes for the majority of students and therefore a common basis for assessment of the work done. If using a computer ensure that the fonts are clear and the size needs to be easily read (no less than 8 pt).

Resource Materials:

We have provided some material which may be beneficial. These ideas may be adapted to suit margin Bible marking as well. They are provided as suggestions only to give some idea of the amount of work required for each topic.

You will also find Family Bible Studies for Stage 1 very helpful, available for download at: <https://cssa.asn.au/downloads/activity-sheets>

In researching the subject material for each of the assignments, make sure you check the Reference Library at the end of each lesson in the Sunday School notes. There are many other reference works as well, so check with your Teacher or Sunday School Superintendent. Should you require further help please contact us by emailing projects@cssa.asn.au.

Insert Sheets:

Seven sheets of Bible marking insert paper have been provided. On completion, if you have prepared a Bible insert sheet, place it in a clear plastic bag with an A4 sheet of paper for support. This will keep the sheet in good condition for placing in your Bible on its return.

On completing your project remember the following:

- Read through your work, ensuring it makes sense and there are no spelling errors.
- Make clear and readable photocopies of your Bible marking for all Bible Marking Assignments completed in your margin.
- Place each Bible marking insert into a clear plastic bag with an A4 sheet of paper for support and then into the project folder in the correct order. There should be at least 4 sections in all including photocopies of any Bible Marking in the margins of your Bible.
- Do not place your name on any part of your work.
- Remember to photocopy your insert sheets for use in the open bible exam before handing them in.
- Hand in your project folder by the due date, **30th July 2023**, to your Sunday School Secretary or Superintendent.

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Instruction Sheet

Choose FOUR assignments from the eight topics below. You may either mark them into the margin of your Bible or create an insert sheet. Please note - wherever possible support what you say with Bible references, since we must be able to “prove all things” (1 Thessalonians 5:21). The Family Bible Study Sheets would be useful in preparing your Project, available for download from <https://cssa.asn.au/downloads/activity-sheets>

Worksheet 1	Creation	Lessons 2–3
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Explain the following features of creation in Genesis 1–2 (illustrations may be helpful):

- The creative work in the six days
- The creation of the first man and woman
- The purpose of God in creation (refer to Numbers 14:21; Isaiah 45:18)
- The seventh day and the significance of the sabbath

REFERENCE BOOKS COULD INCLUDE:

The Visible Hand of God – (R. Roberts) Chapter 2

Elpis Israel – (J. Thomas) Part 1 Chapter 2

The Finger of God – (D.A.B. Owen)

Wrested Scriptures – (R. Abel) Section C

Worksheet 2	The Temptation and Edenic Covenant	Lessons 3–4
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Prepare notes on the events of Genesis 3.

1. Explain how sin entered the world:
 - The temptation and how Eve was deceived (Genesis 3:1–6)
 - The immediate consequence of sin (Genesis 3:7–13)
 - God’s judgement on the serpent (Genesis 3:14), the man and the woman (Genesis 3:16–19)
2. Explain the meaning of Genesis 3:15.
 - The two seeds and who they represent
 - Why there will always be enmity between them
 - How Jesus Christ gained the victory over sin and death
3. Summarise God’s plan of redemption and the atonement in Eden.

REFERENCE BOOKS COULD INCLUDE:

Elpis Israel – (J. Thomas) Part 1 Chapter 3

Key to the Understanding of the Scriptures – (H.P. Mansfield) pages 36–54

The Story of the Bible – (H.P. Mansfield) Vol.1 ‘The First 2000 years’

Chapter 4, pages 45–53

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Instruction Sheet Continued

Worksheet 3

The Life of Abraham

Lesson 7

Summarise the life of Abraham by either:

- Using a map(s) to show the important events of his life commencing at Ur; OR
- Write up a detailed chart covering the life of Abraham.

REFERENCE BOOKS COULD INCLUDE:

The Story of the Bible – (H.P. Mansfield) Vol.1 'The Patriarchs' Chapter 1, pages 76–137
Christadelphian Expositor 'Genesis' – (H.P. Mansfield)

Worksheet 4

The Abrahamic Covenant

Lessons 8–9

Summarise the gradual unfolding of the covenant God made with Abraham by making notes on the following passages:

- Genesis 12:1–3, 6–7
- Genesis 13:14–17
- Genesis 15:1–7, 18
- Genesis 17:4–21
- Genesis 22:15–18

REFERENCE BOOKS COULD INCLUDE:

The Story of the Bible – (H.P. Mansfield) Vol.1 'The Patriarchs' Chapter 1, pages 76–92
Christadelphian Expositor 'Genesis' – (H.P. Mansfield)

Worksheet 5

Joseph

Lesson 14

The life of Joseph is in many ways typical of the life of the Lord Jesus Christ.

1. Give the definition of the Bible idea of a "type".
2. Identify characteristics of Joseph and events in his life which typify either:
 - The first advent of Christ; OR
 - The second advent of Christ

REFERENCE BOOKS COULD INCLUDE:

Elpis Israel – (J. Thomas) Vol. 1, pages 274–279
The Story of the Bible – (H.P. Mansfield) Vol.1 'The Parable of Joseph'
Chapter 1, pages 179–207

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Instruction Sheet Continued

Worksheet 6**The Memorial Name****Lesson 16**

Make notes on Exodus 3:11–15.

1. Explain as clearly as you can the meaning of the Name of God revealed to Moses showing how God's name encapsulates His purpose.
2. Write an index of the titles of God used in our English Bibles with a brief explanation of each one.
3. Jesus Christ was the first man to fully manifest the Name of God. Write notes on Acts 15:14, showing how we can become 'a people for His Name'.

REFERENCE BOOKS COULD INCLUDE:

Phanerosis – (J. Thomas)

The Story of the Bible – (H.P. Mansfield) Vol.1 'The Birth of a Nation'
Chapter 4, pages 243–251

Worksheet 7**The Passover****Lesson 17**

Make notes on the Passover (Exodus 12).

1. By referring to Exodus 3:7–8 and 4:22–23 explain what God's purpose was in bringing Israel out of Egypt.
2. Set out the comparison between what happened on the Passover night and Jesus' death as the true Passover lamb.
3. Explain how we can identify with Jesus' death as the Passover lamb.

REFERENCE BOOKS COULD INCLUDE:

The Story of the Bible – (H.P. Mansfield) Vol.1 'The Birth of a Nation'
Chapter 7, pages 272–277

The Law of Moses – (R. Roberts) Chapter 21

Law and Grace – (W.F. Barling) pages 41–43, 89–91, 137–140

The Visible Hand of God – (R. Roberts) Chapter 13

Moses My Servant – (H. Tennant) pages 41–44

Worksheet 8**The Tabernacle****Lessons 22–23**

1. Draw a plan of the Tabernacle including the positioning of the furniture.
2. Detail the significance of each item of furniture and any lessons taught by them.
3. Describe how the three sections of the Tabernacle correspond to the steps we can take towards ultimate perfection in the Kingdom (see your Lesson Notes).

REFERENCE BOOKS COULD INCLUDE:

Exodus 25–40

The Story of the Bible – (H.P. Mansfield) Vol.1 'The Tabernacle in the Wilderness'
Chapter 1–4, pages 335–383

The Visible Hand of God – (R. Roberts) Chapter 17

The Tabernacle in the Wilderness – (K. Cook)

Christadelphian Expositor 'Exodus' – (H.P. Mansfield)

