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The Spies Report

Fiery Serpents

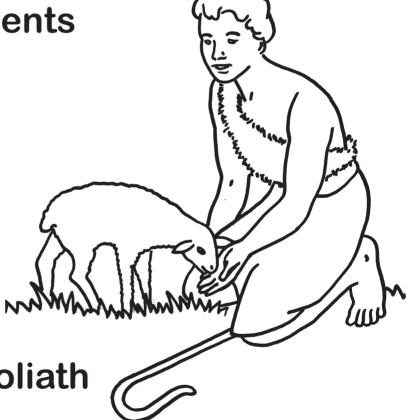
Achan

Gideon

Ruth

Samuel

David & Goliath



CHRISTADELPHIAN SUNDAY SCHOOL ASSOCIATION
STAGE 2 PRIMARY PROJECT 7-8 YEARS

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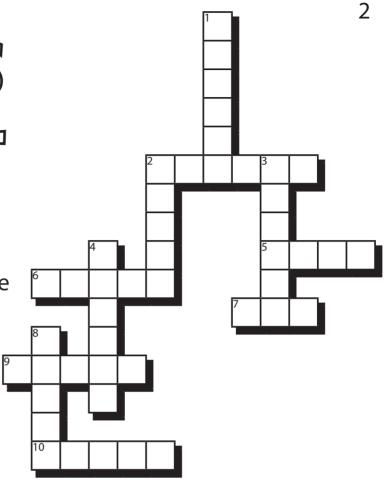


and _____ it; for we

are well able to

_____it."

Numbers 13:30



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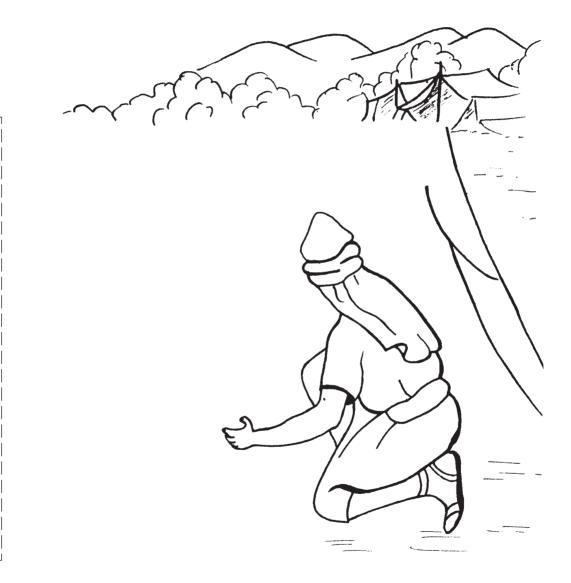
FEER BERRENTS



"Moses made a serpent of brass, and put it upon a pole, and it
came to pass, that
Numbers 21:9

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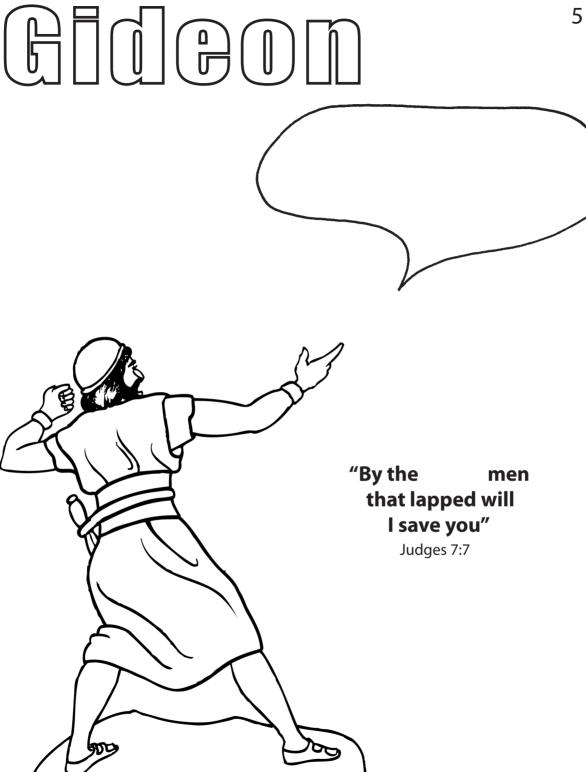
ACHAN



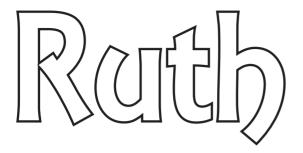
His name means.

Glue tent here



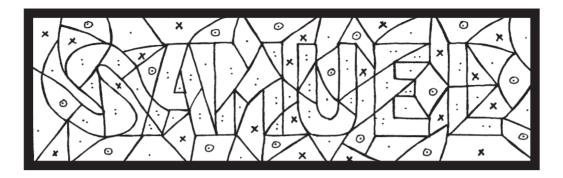


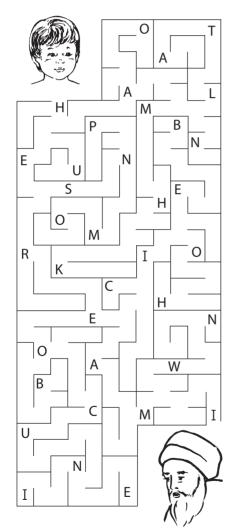
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	L	Glue Ruth here	
	"Intreat me not to after thee: for whi	thee, or to return from ither thou,	
	I will; and where thou	,	
thy	shall be my people, a	nd thy my God" Ruth 1:16	

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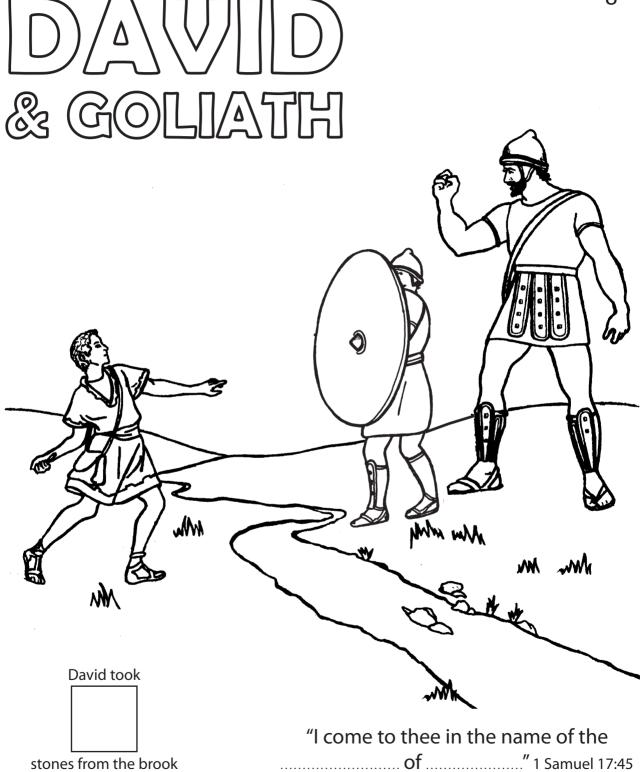






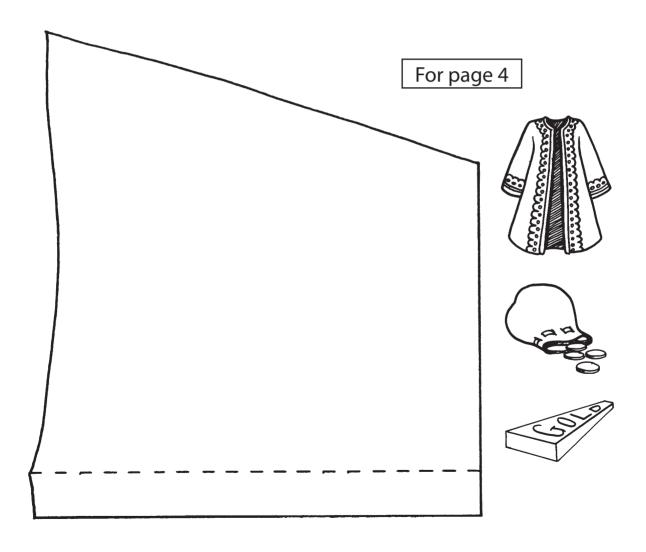
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PRIMARY PROJECT INSTRUCTIONS — STAGE 2 (7–8 years)

PARENTS PLEASE REMEMBER

- Your children look for and need your support, encouragement, and ideas when working on their projects, but the actual work on each page must be the child's own work.
- Please read the booklet 'GUIDELINES TO GOOD PROJECTS', available for download from https://cssa.asn.au/downloads/booklets.
- Remember that the layout and size of pictures on each page must not be altered, to ensure fairness in marking.
- The activities have been printed on one side of the page for ease of completion. The activity must be completed on this side only. Any extra information placed on the back of the page won't be considered for marking.
- All quotes have been referenced from the King James Version of the Bible. Please use this version to answer the missing words from the quotes in the activities.
- Do not write your name anywhere on the project.
- Hand the project in to your Sunday School Superintendent by the due date, 28th JULY 2024.

PLEASE NOTE:

- "Show" means you may choose to draw, paint, glue, use collage or any other technique to illustrate the subject.
- "Colour" means you may use pencil, paint, crayon, texta, or glued on colour or decorations to make your picture attractive.
- "Write" means you may write with pencil, biro, texta etc, or you may use any other way to tell your answer in words.

Page 1.	Contents Page 1. Colour and decorate the page as neatly as you can	🗆
Page 2.	The Spies Report (Lesson 2) 1. Colour in the Heading	Г
	Complete Caleb's report of the land by filling in the missing words from Numbers 13:30	<u> </u>
	3. At the bottom of the page show what the spies carried on a staff between them when they returned	
	from spying out the land	L C
	·	

Down

- 1. The name of one of the faithful spies.
- 3. How many spies were sent?
- 4. What did they cut down and put on a staff to carry?
- 8. What did the ten spies lack?

Across

- 2. What did the people of the land look like?
- 5. "They brought up an evil report of the"
- 6. How many years did Israel wander in the wilderness?
- 7. How many spies brought back an evil report?
- 9. The name of one of the faithful spies.
- 10. What did the good report say the land flowed with?

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Page 3.	Fiery Serpents (Lesson 5)			
	1. Colour in the heading	🗆		
	2. God sent a terrible plague of fiery serpents upon the Israelites because the people kept complaining. God told Moses to make a brass serpent on a pole, and when the people looked at the serpent they			
	didn't die. Show a brass serpent on a pole as Moses was instructed by God to make			
	4. At the bottom of the page finish the words from Numbers 21:9			
Page 4.	Achan (Lesson 10)			
	1. Colour in the heading.			
	2. At the bottom of the page write the meaning of Achan's name	\square		
	When you have finished decorating your page glue the flap in place.	П		
	4. Show inside Achan's tent the three things that he stole from Jericho. These can be found on the cut-ou			
	page or you can make them yourself			
	5. Colour in the rest of the page			
Page 5.	Gideon (Lesson 13)			
. ugc 5.	1. Colour the heading	□		
	2. Read Judges 7:20 and then complete the picture of Gideon by showing the three things which they			
	brought with them to battle			
	3. Write in the speech bubble what the men cried out when they attacked the Midianites			
	4. Complete the quote by writing the number of men that lapped the water	🗆		
Page 6.	Ruth (Lesson 15)			
	1. Colour in the name of Ruth and finish the words of Ruth at the bottom of the page (See Ruth 1:16)	🗆		
	2. You will find Ruth on the cut-out page. Colour her and then cut her out, making sure that you cut arour			
	the tab too. Bend the tab back along the dotted line and glue it onto your finished page.			
	Once you have seen where Ruth will fit on your page, you can then finish the page by showing			
	a field at harvest time where she would have been gleaning	🗆		
Page 7.	Mystery Title! (Lesson 17)			
	1. The title for this page is hidden in a puzzle! You will need four different colours to complete the puzzle			
	Choose your favourite colour and fill in all the shapes with "two dots". Use your next three colours to			
	complete the rest of the puzzle (Hint: there are three other different shapes)	□		
	2. God spoke to Samuel in the night. Samuel thought it was Eli calling him. Follow the maze and collect	_		
	the correct letters to find out what Samuel said to Eli. Write this in the blanks at the bottom of the page	:. ⊔		
	3. Colour the picture of Samuel in bed. When Eli realised it was God calling Samuel, he told Samuel what he should reply to God. Write this in the speech bubble (1 Samuel 3:9)			
_		$ \Box $		
Page 8.	David & Goliath (Lesson 21)			
	1. Colour in the heading			
	2. Add the following weapons/objects to the correct people: staff, sling, sword, spear, stone			
	the brook to fight against Goliaththe brook to fight against Goliath			
	4. Colour in the rest of the picture			
	5. Finish the words that David said to Goliath in 1 Samuel 17:45.	🗆		
Cover	When you have completed the inside of your project, cover the project and decorate it. You could write			
COVEI	some words which give a title to the project. It may be "The Establishment of the Kingdom" or a suitable			
	quote. You might even add a picture about the lessons on the front. To protect your project you			
	could cover it with plastic or contact. Do not write your name any where on the project			

When you have finished your project, check to make sure you have completed all the instructions (use the check boxes) and then remove the cut-out pages and instructions from your project.

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