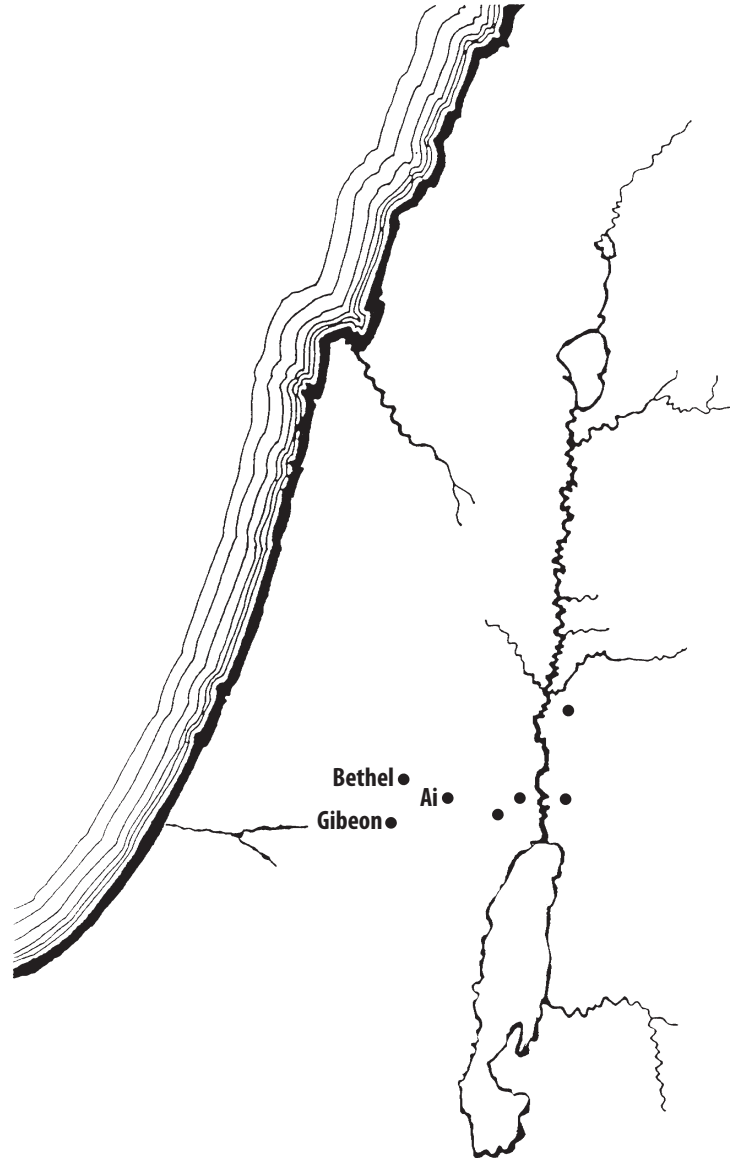


FIERY SERPENTS

"Moses made a serpent of brass ...



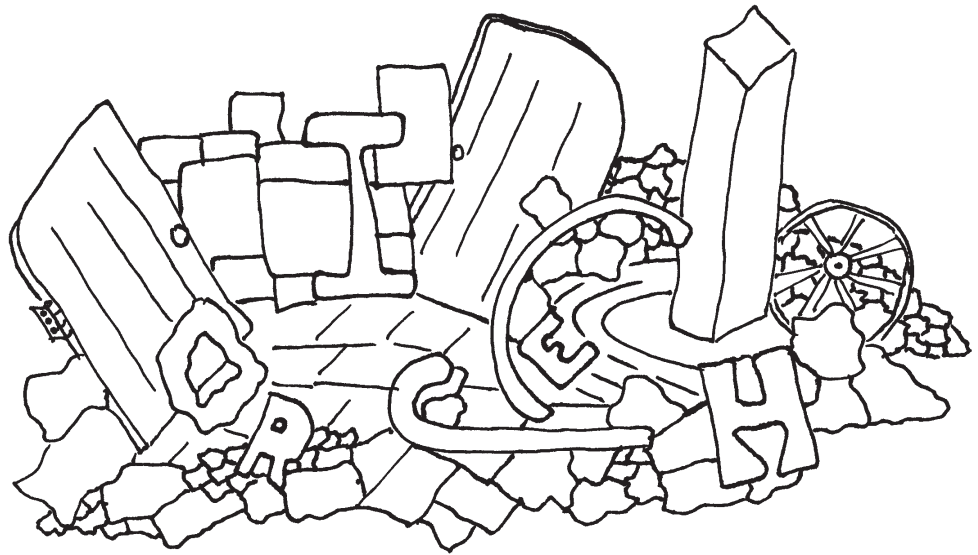
Israel Crosses Jordan



“What mean these stones?”

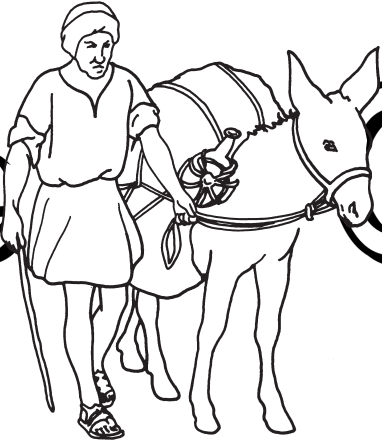
.....

The Fall of



The City is Taken

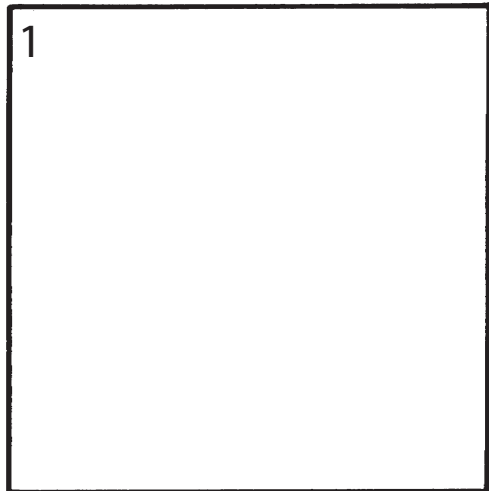




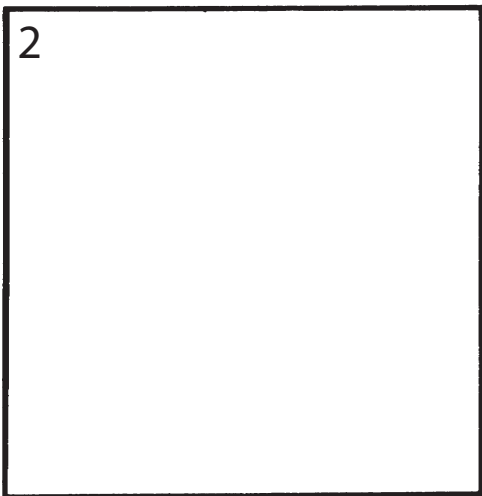
The Gibeonites

T	H	W	E	M	G	I	J	B
G	T	I	E	E	O	Y	O	N
I	O	N	I	N	T	D	S	E
B	R	E	A	D	S	L	H	T
E	R	S	T	E	I	U	U	C
O	C	K	R	D	L	O	A	K
N	E	I	I	D	R	M	J	O
I	S	N	C	H	P	Y	U	A
T	H	S	K	C	A	S	E	P
E	R	A	S	E	O	H	S	Y
S	T	R	I	K	H	S	O	J

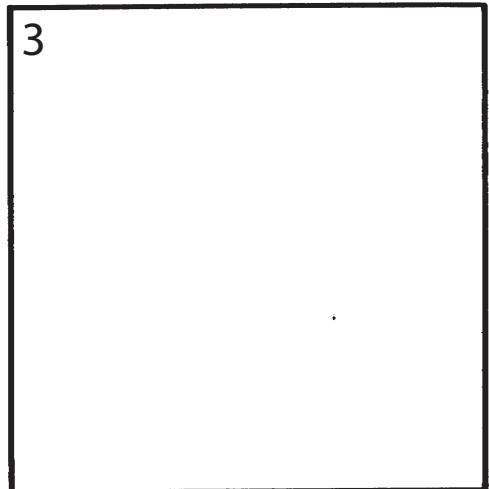
1



2



3



SAMSON

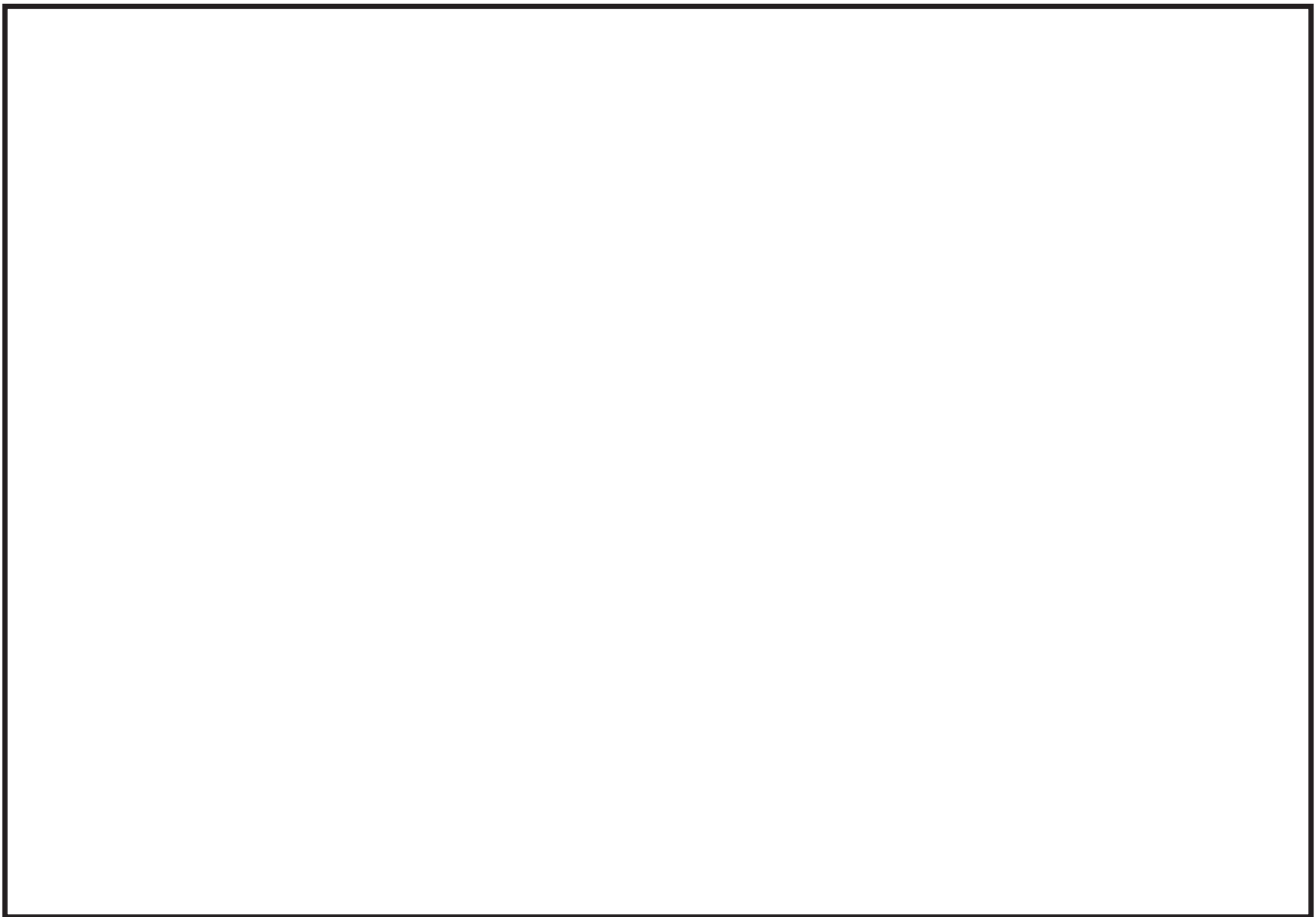
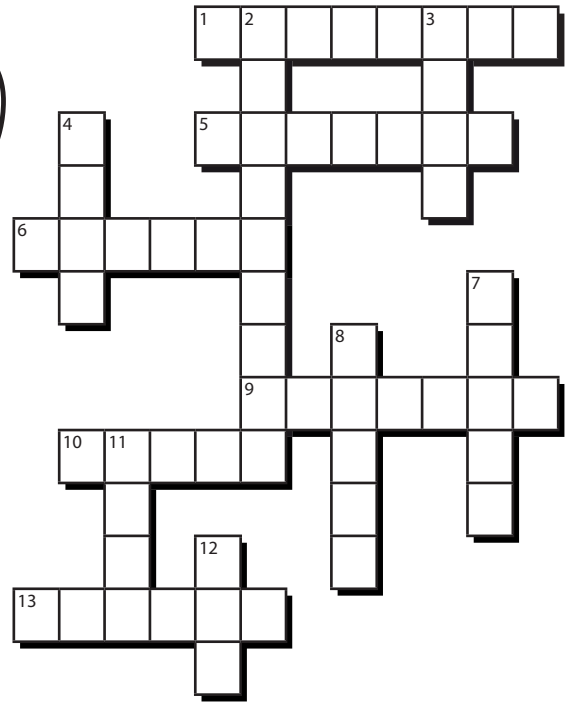
"he shall begin to deliver Israel" Judges 13:5



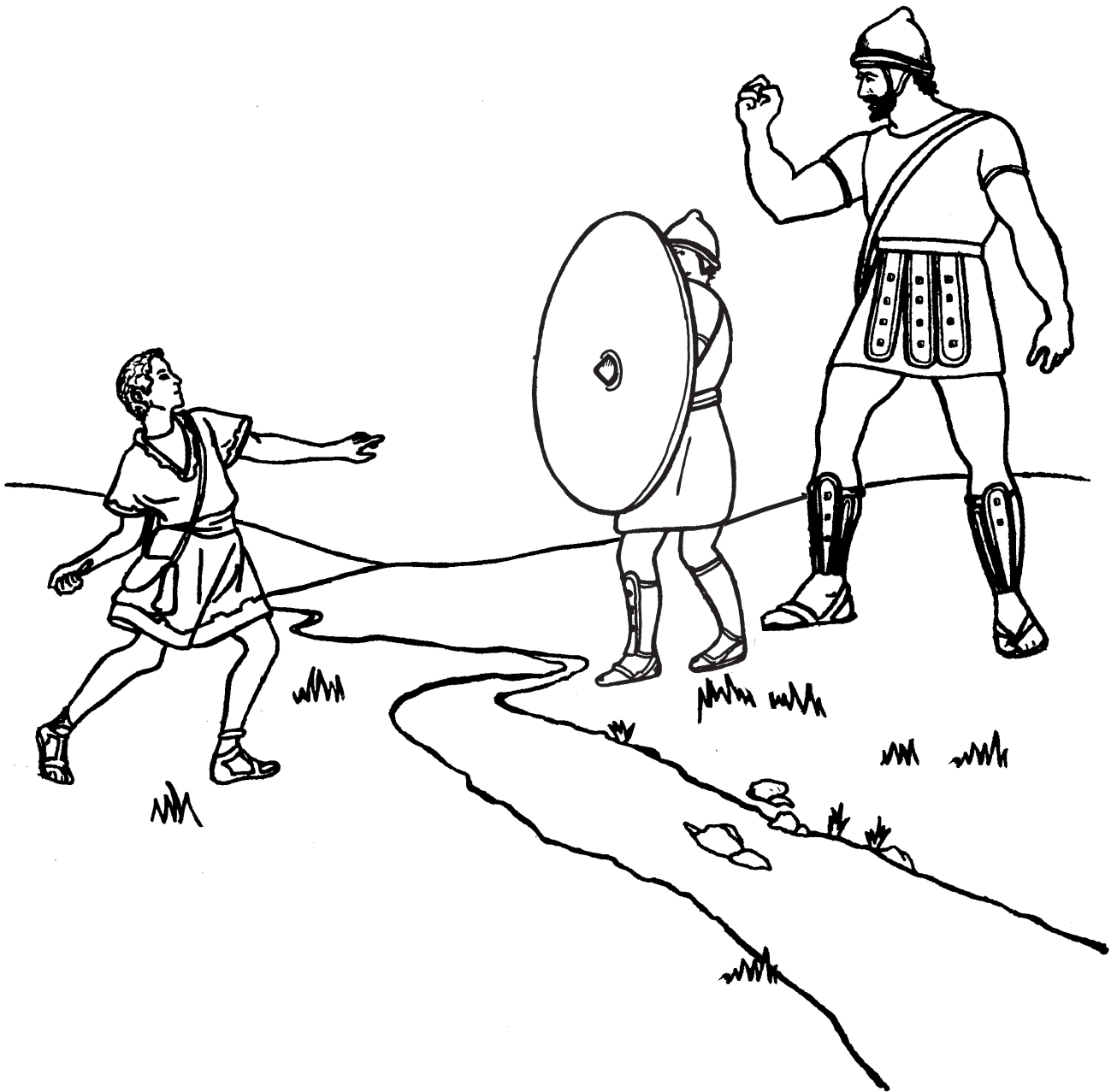
Glue Samson here



The Story of Ruth

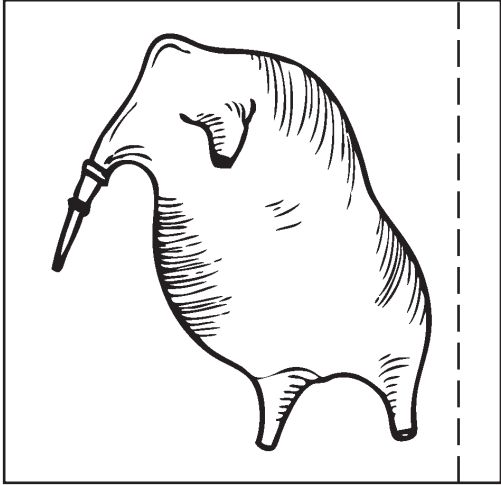


David & Goliath

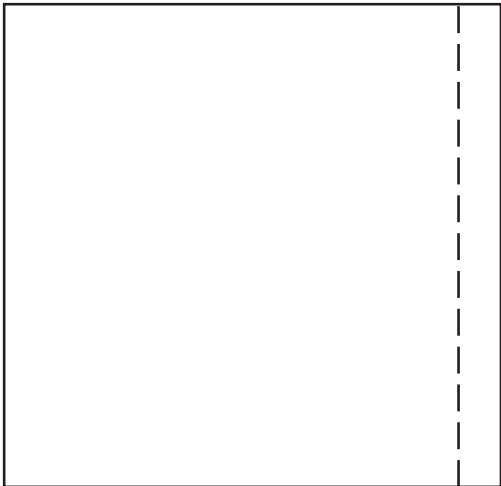


“Yahweh saveth not with sword and spear” 1 Samuel 17:47

For page 4



For page 6





For page 5

Bend on this dotted line. Put glue here.

JUNIOR PROJECT INSTRUCTIONS — STAGE 2 (9–10 years)

PARENTS PLEASE REMEMBER:

- Your children look for and need your support, encouragement and ideas when working on their projects, but the actual work on each page must be the child’s own work.
- Please read the booklet ‘GUIDELINES TO GOOD PROJECTS’, available for download from <https://cssa.asn.au/downloads/booklets>.
- Remember that the layout and size of the pictures on each page must not be altered, to ensure fairness in marking.
- The activities have been printed on one side of the page for ease of completion. The activity must be completed on this side only. Any extra information placed on the back of the page won't be considered for marking.
- All quotes have been referenced from the King James Version of the Bible. Please use this version to answer the missing words from the quotes and the activities.
- Do not write your name anywhere on the project.
- Hand the project in to your Sunday School Superintendent by the due date, **28th JULY 2024**.

PLEASE NOTE:

- “Show” means you may choose to draw, paint, glue, use collage or any other technique to illustrate the subject.
 “Colour” means you may use pencil, paint, crayon, texta, or glued on colour to make your picture attractive.
 “Write” means you may write with pencil, biro, texta etc, or any other way to tell your answer in words.

Page 1. Fiery Serpents (Lesson 4)

1. Look up Numbers 21:9 and finish the quote at the top of the page, which shows how merciful God was to His people. Make sure you write the Bible reference.
2. Complete the picture in the box by adding the serpent of brass that Moses set up on a pole and fiery serpents on the ground. Add anything else you think might have been there.....

Page 2. Israel Crosses Jordan (Lesson 7)

1. Using the map of the Promised Land on page 44 of the lesson book, mark the following places. Pencil them in lightly first to make sure you have them in the right place.....

(a) Dead Sea	(c) Mediterranean Sea	(e) Jericho	(g) Gilgal
(b) Sea of Galilee	(d) River Jordan	(f) Adam	(h) Shittim

2. In the space around your map draw six simple pictures to show the following details about Israel's crossing over Jordan. Draw a line to connect each picture to the correct place on the map.....

<p>On the right hand side:</p> <ol style="list-style-type: none"> 1. The camp of Israel before they crossed Jordan. 2. The Priests carrying the Ark (note the Ark was covered). 3. The pile of stones set up where the Priests' feet stood. 	<p>On the left hand side:</p> <ol style="list-style-type: none"> 1. The pile of stones set on the Promised Land side of Jordan. 2. The new camp at Gilgal. 3. The walled city of Jericho.
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3. Answer the question - “What mean these stones?” (Joshua 4:22 - eight words).....

Page 3. The Fall of (Lesson 8)

1. Colour in the heading. The name of the city is to be found in the heap of rubble. Colour these letters all one colour and then write the name of the city to complete the heading.
2. Above the heap of stones show the one house left standing. Show Rahab at her window and don't forget to show what was hanging out. Complete the picture. There would have been a lot of stones and dust, and fire too.....
3. In the box with the heading, THE CITY IS TAKEN, describe how the city was captured, beginning from the first time the Israelites left their camp, until the walls fell down flat.

Page 4. The Gibeonites (Lesson 10)

1. In the find-a-word highlight the thirteen words from the story of the Gibeonites that are listed below:.....
wineskins bread mended old dry mouldy sacks camp Joshua Gibeonites trick shoes rot
2. Follow the footsteps and answer the following questions in the boxes provided.....
Box 1: What did the Gibeonites do to trick Joshua?
Box 2: Why was it wrong for Joshua to make an agreement with the Gibeonites? (hint: what should they have done first?)
Box 3: How did Joshua punish the Gibeonites for their trickery?
3. Turn to the cut-out page. There you will find three boxes. One of these has a picture of a wineskin. Colour it to make it look old and worn out. In the other two boxes show the other things the Gibeonites brought to deceive the Israelites. Write on the flap what each picture is. Cut each one out carefully. Spread a little glue under the tab and glue it in place beside the box where you have written your answer. You should be able to lift each flap and read what is written underneath

Page 5. Samson (Lesson 15)

1. Samson was born a Nazarite. In the box answer the following questions. You might like to pencil some lines in first.
 1. What is a Nazarite?.....
 2. What were the requirements that showed Samson was a Nazarite?
 3. What work did Samson have to do for God?.....
2. Colour the picture of Samson carrying the gates of Gaza on the cut-out page. Carefully cut out the picture, including the tab section (no need to cut out the space between his feet). On the project page draw a background scene. It could be the hill near the town of Hebron where Samson was carrying the gates, or you could draw Gaza without its gates. Fold back the tab section on the cut-out of Samson. Spread a little glue under the tab and glue it in place on the dotted space shown on the page. It will lay over the box, but you will be able to lift Samson up and see the text underneath.

Page 6. The Story of Ruth (Lesson 16)

1. Next to the crossword write the words Ruth said to Naomi (ref. Ruth 1:16-17). You might like to pencil some lines in first.
2. Complete the crossword using the following clues:

Down

2. Naomi's husband
3. Elimelech thought it looked better in this country
4. A near kinsman of Elimelech
7. Ruth's mother-in-law
8. Ruth gleaned in this all day
11. A faithful Moabitess
12. The One whom Ruth had faith in

Across

1. A close relative to whom a widow could go for help (starts and ends with 'r')
5. This word means "a relative"
6. A time of little food
9. The second of Naomi's sons
10. Ruth's sister-in-law
13. One of Naomi's two sons

3. In the box at the bottom of the page show Ruth returning to Bethlehem with Naomi OR Ruth gleaned in the fields of Boaz (you may like to use the picture of Ruth on the cut-out page).....

Page 7. David & Goliath (Lesson 21)

1. At the top of the page write David's bold words found in 1 Samuel 17:45 — "Thou comest"
2. Show the correct weapons in the hands of David and of Goliath (see 1 Samuel 17:40, 45). Colour and finish the picture..

Cover

When you have completed the inside of your project, cover the project and decorate it. You could write some words which give a title to the project. It may be "The Establishment of the Kingdom" or a suitable quote. You might even add a picture about the lessons on the front. To protect your project you could cover it with plastic or contact.

Do not write your name anywhere on the project

When you have finished your project, check to make sure you have completed all the instructions (use the check boxes) and then remove cut-out pages and instructions from your project.