

# JUNIOR PROJECT • 11–12 YEARS

## STAGE 2 – THE ESTABLISHMENT OF THE KINGDOM

### Guidelines

There is a new style of Junior Project for 11–12 year olds this year incorporating two parts:

- Part One: two insert pages
- Part Two: the construction of a 3D model.

The aim of the model is to help you visualise and gain a better understanding of lessons in this stage. The insert pages are designed to lead you toward the Intermediate Project in which you are encouraged to do some Bible marking. They are in a loose leaf form so you can place them in your Bible. We want you to start developing the basic skills for personal Bible study.

Some of these things are:

- The ability to write neatly in smaller print and in straight lines.
- The use of maps and colouring to highlight certain information.
- The ability to summarise concisely a scriptural subject or topic.
- The preparation of information in table form.
- The importance of providing the book, chapter and verse for quotes that you use.

While you are planning your project, keep in mind the following:

- There are two parts to the project, both of which need to be completed.
- Make sure you follow the instructions exactly and do all that is asked.
- There are no marks given for work done on the folder.
- There are no marks for work on extra pages or on flaps attached to the page. Work is not to be done on the back of the insert pages.
- Generally, collage work is not expected on the insert pages and no extra marks are given.

All the information requested can be found from within the Stage 2 Junior Lesson Notes in conjunction with your Bible. You should find enclosed in the Project Folder a Project Instruction Sheet, a 3D Model Instruction Sheet and two insert pages.

Please note: The insert pages have been sized to fit a larger print Bible. If they are too large for your own Bible, you may prefer to trim the pages slightly to fit your Bible before you work on them, so that you will be able to place them into your Bible when you receive them back.

On completing your project remember the following:

- Place both insert pages into the Project Folder in a plastic sleeve.
- Take the required photos of your model as outlined in the instructions. Print your photos in colour and large enough to see the detail, we suggest a size of 1 photo per A4 page. Place the photos in the plastic sleeve with your insert pages.
- Do not place your name on any part of your work.
- Hand in your Project Folder by the **28<sup>th</sup> JULY 2024** to your Sunday School Secretary or Superintendent.

Parents please remember:

- Your children look for and need your support and encouragement and ideas when working on their Projects, but the actual work must be the child's own work.
- You will also find helpful 'Stage 2 Family Bible Study Sheets' available for download from <https://cssa.asn.au/downloads/activity-sheets>



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## STAGE 2 – THE ESTABLISHMENT OF THE KINGDOM

### Instruction Sheet

#### Part One: Insert Pages

Please remember to neatly trim the insert pages to fit your Bible before you work on them if your Bible is a different size.

<b>Insert 1</b>	<b>The Story of Ruth</b> (Lesson 16)	<b>Ruth 1 – 4</b>
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1. In the first box write out Ruth's lovely words of dedication to Naomi (Ruth 1:16-17).....
2. In the second box tell how God's law provided for people like Naomi and Ruth (Deuteronomy 24:19-21). .....
3. In the third box describe how Ruth took care of Naomi after their return to Bethlehem, and where she went to do it. How does this teach us how we should treat each other?. .....
4. In the fourth box explain what a redeemer was and how Ruth was rewarded by God for her faithfulness.....

<b>Insert 2</b>	<b>God's Promise to David</b> (Lesson 25)	<b>2 Samuel 7</b>
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1. Neatly write out from the Bible God's amazing promise to David (2 Samuel 7:12-16) in the left-hand column of the table, one verse in each box. You can use the Bible translation you normally read from. You might like to draw faint pencil lines first. ....
2. In the right-hand column, write brief notes on how the promise has or will be fulfilled. ....   
You will find your Sunday School lesson notes helpful. You should include:
  - a) If there was a fulfillment in Solomon;
  - b) How it is fulfilled in Jesus Christ (past or future);
  - c) How the promise shows there must be a resurrection from the dead;
  - d) Any Bible references to support your answer.

Handy hint: You might like to underline relevant parts of the verse in the left-hand column and put a little 1, 2, 3 etc alongside the underlined phrase, and then use those numbers as a numbered list for your points in the right-hand column.

**\*\*\* Check you have done all that is asked \*\*\***

## Part Two: Papier Mache Map of Joshua's Campaigns

Lessons 7-11

Joshua 3-11, 13-18

1. Using the Assembly Instructions as a guide, construct the papier mache map of Israel. ....
  2. The children of Israel crossed the River Jordan to enter into the Promised Land. Referring to the map on page 44 of the lesson notes, clearly mark the following places in their correct position:..... 
    - River Jordan
    - Adam
    - Mt Herman
    - Shittim
    - Gilgal
  3. Joshua led the children of Israel in three main campaigns to conquer the Promised Land: central, to the south and finally to the far north. Using the map on page 62 of the lesson notes, clearly mark the following places in their correct position:..... 
    - Central: Jericho, Ai, Bethel, Mt Ebal and Mt Gerizim
    - South: Gibeon, Beth-horon, Makkedah, Libnah and Hebron
    - North: Hazor and the waters of Merom
- Please Note:* for questions 2 and 3, you must mark all the cities with a dot (•) or pin. Use a key (eg. 1= Adam) with the reference shown in the corner.
4. After conquering the land, Joshua divided the land of Israel by lot into tribes for their inheritance. Show the distribution of the 12 tribes on your map using dashed lines (with a felt tip pen or paint) and correctly label. Alternatively, show the distribution of the 12 tribes by colouring the small map provided with the project, and glue to the corner of the model. The map on page 73 of the lesson notes shows these divisions. ....
  5. Finally, use three large paper arrows to indicate the three stages of Joshua's campaign to conquer the land.....

Pictures will be used to mark Part Two of your project. See the Project Guidelines included with your project for more detail. Please provide the following pictures of your model:

- View of the entire map, including the arrows of Joshua's campaigns
- View showing the crossing of Jordan and the central campaign clearly marked
- View showing the southern campaign clearly marked
- View showing the northern campaign clearly marked
- View/s showing the divisions of the land (either on main map or reference map)

**\*\*\* Check you have done all that is asked \*\*\***

# Papier Mache Map of Israel

## Assembly Instructions

### Preparation

Make sure you read through all the instructions before you begin.

*\* NB the papier mache may take up to a week to dry, depending on climate and thickness of the mixture.*

You will need to download the map of Israel from [www.cssa.asn.au/downloads/projects](http://www.cssa.asn.au/downloads/projects). The password is **JuniorMap**. There are 2 sheets which need to be printed A3 size. Officeworks or similar can do this while you wait.

### You will need:

- An A3 size piece of corrugated cardboard (3mm thick)/MDF/something similar which is rigid
- glue stick
- roll of toilet paper
- PVA glue
- 1/2 cup measurement and mixing bowl
- spoon and butter knife
- paint (acrylic or watercolour)
- Printed A3 template and guide map

### Method for Map

1. Glue the map of Israel onto the piece of cardboard as a backing, using a gluestick. Trim the backing to size if needed.

*The papier mache is made of a 1:2 ration of PVA glue and water, then toilet tissue is added until the desired texture is reached.*

2. Add 1/2 cup of PVA glue and 1 cup of water to a large bowl, then mix together.
3. Add in the toilet tissue, lengths at a time, and mix to dissolve. As the mixture thickens, add less paper each time. A thick and crumbly texture is preferable, so keep adding tissue until it can't dissolve any more. You should use most of a roll of toilet paper.



- Place spoonfuls of mixture onto the map and use a blunt knife to spread it so it covers the entire land of Israel in a thin layer. Your base map should only be seen at the seas and rivers.



- Once you have completed the first layer, use the guide map to show where you need to build up the papier mache higher to match the geography of the land. The darker the grey on the guide map, the higher the level. Use a knife and your fingers to help shape and smooth the contours of the land.  
Your highest point should be Mt Herman, and as a guide it should sit 20mm high.
- Once finished, place the map on a kitchen wire rack and leave somewhere warm to dry. It may take a few days or up to a week to dry.



- Once dry, colour the map with watercolour or acrylic paints. You may like to use a satellite image or a coloured map for ideas.
- Once the cities have been marked in (from the questions) and the reference key/map added to the corner, add a border or frame around the outside.



# Distribution of the 12 tribes

