

# INTERMEDIATE PROJECT • 13–14 YEARS

## Stage 2 — The Establishment of The Kingdom

### Guidelines

The Intermediate Project has been designed as a Bible marking exercise. The project includes four assignments that cover some of the most important topics in Stage 2. The Sunday School Notes provide information to start you off on any of the assignment topics. You are encouraged to go beyond the notes in your research and preparation of each assignment.

Each assignment may be presented as a Bible insert page or completed in the margins of your Bible. It is essential that the work completed in your margins must have photocopies of the work done, presented for assessment. Do not worry about colour as we are interested in content and presentation.

**You should select FOUR assignments from the six topics given.** The aim of project work at the Intermediate level is to encourage and develop Bible marking skills. To this end, the marking of the assignments will concentrate on the evidence of independent research and logical presentation in a concise manner.

Please note that projects prepared on computer will be received and comments made on the work content, but they cannot be assessed for an Association award. The aim of the project is to develop concise note preparation and hand writing skills for making markings in your Bible. This is considered the most readily accessible means of making and recording notes for the majority of students and therefore a common basis for assessment of the work done.

#### *Resource Materials:*

We have provided some material which may be beneficial. These ideas may be adapted to suit margin Bible marking as well. They are provided as suggestions only to give some idea of the amount of work required for each topic. You will also find Family Bible Studies for Stage 2 very helpful, available for download at: <https://cssa.asn.au/downloads/activity-sheets>

In researching the subject material for each of the assignments, make sure you check the 'Further Reading' section at the end of each lesson in the Sunday School notes. There are many other reference works as well, so check with your Teacher or Sunday School Superintendent. Should you require further help please contact us by emailing [projects@cssa.asn.au](mailto:projects@cssa.asn.au).

#### *Insert Sheets:*

Seven sheets of Bible marking insert paper have been provided. On completion, if you have prepared a Bible insert sheet, place it in a clear plastic bag with an A4 sheet of paper for support. This will keep the sheet in good condition for placing in your Bible on its return.

On completing your project remember the following:

- Read through your work, ensuring it makes sense and there are no spelling errors.
- Make clear and readable photocopies of your Bible marking for all Bible marking assignments completed in your margin.
- Place each Bible marking insert into a clear plastic bag with an A4 sheet of paper for support and then into the project folder in the correct order. There should be at least FOUR sections in all including photocopies of any Bible marking in the margins of your Bible.
- Do not place your name on any part of your work.
- **Remember to photocopy your insert sheets for use in the open Bible exam before handing them in.**
- Hand in your project folder by the due date, **28th July 2024**, to your Sunday School Secretary or Superintendent.

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### Instruction Sheet

Choose FOUR assignments from the six topics below. You may either mark them into the margin of your Bible or create an insert sheet. Please note - wherever possible support what you say with Bible references, since we must be able to “prove all things” (1 Thessalonians 5:21).

The Family Bible Study Sheets would be useful in preparing your Project, available for download from <https://cssa.asn.au/downloads/activity-sheets>

<b>Worksheet 1</b>	<b>The Wilderness Wanderings</b>	<b>Lessons 1, 2, 3, 4</b>
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Using map(s) and notes, detail the journeys of Israel from Sinai to the Land of Promise (Numbers 14:34; Deuteronomy 2:14). You will find the maps in your Sunday School Notes helpful. Your map(s) and accompanying notes should cover the following points:

- The stopping places and the main incidents. End your line at their final camping place at Shittim (Joshua 2:1). Make sure you have references to the relevant section of your Bible for each event. You may like to add some little drawings to your map(s) or in your margin indicating other events such as the rebellion of Korah (Numbers 16), and Moses striking the rock (Numbers 20) etc.
- From Kadesh indicate the sending out of the 12 spies, noting how long they were away, the conflicting reports of the spies, and show why they did not agree.

REFERENCE BOOKS COULD INCLUDE:

*The Story of the Bible*, Vol. 2 – (H.P. Mansfield)

*Moses My Servant* – (H. Tennant)

<b>Worksheet 2</b>	<b>Entering the Land</b>	<b>Lesson 6</b>
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Using map(s), diagrams, and notes, detail the following:

- The crossing of the River Jordan by the nation. Include details about the banking up of the water, the crossing of the tribes, the position of the Ark and who carried it and the two memorials of stones built. Read Joshua 3 and 4 to gather information.
- This amazing incident is a wonderful type of a believer’s change from mortality to immortality and the role of the Lord Jesus Christ. Make a list or diagram of the various points which show the spiritual significance of the events of this remarkable day.

REFERENCE BOOKS COULD INCLUDE:

*The Visible Hand of God*, Chpt. 21 – (R. Roberts)

*The Story of the Bible*, Vol. 2 – (H.P. Mansfield)

<b>Worksheet 3</b>	<b>The Times of the Judges</b>	<b>Lessons 12, 13, 14</b>
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Detail the following:

- The background and times of the Judges, including the cause of Israel’s failure.
- The cyclic pattern of the times of the Judges.
- Using the example of Gideon’s victory over the Midianites, show how God’s strength was made perfect in weakness.
- Prepare a table listing the Judges and where they occur in the Book of Judges.

For assistance refer to *Family Bible Studies* Stage 2, pages 22-28.

REFERENCE BOOKS COULD INCLUDE:

*The Story of the Bible*, Vol. 2 – (H.P. Mansfield)

*The Ways of Providence*, Chpt.13 – (R. Roberts)

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## Stage 2 — The Establishment of The Kingdom

### Instruction Sheet Continued

<b>Worksheet 4</b>	<b>The Story of Ruth</b>	<b>Lesson 15</b>
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Detail the following:

- Outline the Book of Ruth, its background and structure.
- What the Law of Moses says about the duties of a 'near kinsman' (Deuteronomy 25:5-10; Leviticus 25:47-49).
- How Boaz asks for Ruth in marriage and redeems her.
- How Christ is our Redeemer.
- Ruth's lovely words were the turning point which gave Naomi courage and turned her bitterness into joy. Make sure you highlight them on your insert or in the text of your Bible if you are doing margin marking.

REFERENCE BOOKS COULD INCLUDE:

*The Story of the Bible*, Vol. 2 – (H.P. Mansfield)

*The Christadelphian Expositor 'Ruth'* – (H.P. Mansfield)

<b>Worksheet 5</b>	<b>David and Goliath</b>	<b>Lesson 20</b>
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Detail the victory of David over Goliath, including the following points:

- Goliath and what he represents.
- David's reaction to Goliath's challenge.
- What David was thinking when he went to meet the giant.
- The conflict, David's victory, and what they represent.

REFERENCE BOOKS COULD INCLUDE:

*The Story of the Bible*, Vol. 2 – (H.P. Mansfield)

<b>Worksheet 6</b>	<b>God's Promise to David</b>	<b>Lesson 25</b>
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Detail the promise given to David in **2 Samuel 7**, covering verses 1-16. Passages you should read when you are collecting information are - Psalm 89:19-37; Jeremiah 33:20-26; Acts 13:22, 23, 32-37; 2 Samuel 23:1-5, Acts 2:25-36 and 1 Chronicles 22:8-10.

- Verses 1-3 What kind of house David wanted to build for God and why.
- Verses 5-11 Why David was not permitted to build that house; who did build it; the meaning of 'the house' God would build for David.
- Verse 12 Who the promised descendant or 'seed' of David would be, and when this promise would begin to take shape.
- Verse 13 The house this 'seed' would establish; the throne he would sit on, and for how long.
- Verse 14 The relationship between God and this 'seed' of David.
- Verse 15 God's mercy towards him.
- Verse 16 When this promise to David would be fulfilled; what must happen for him to see it with his own eyes; and how long this would last for.

REFERENCE BOOKS COULD INCLUDE:

*The Ways of Providence*, Chpt.17 – (R. Roberts)

*Elpis Israel*, Part 2 Chpt. 4 "The Royal House of the Kingdom" – (J. Thomas)

*Christendom Astray*, Lecture 12 (R. Roberts)

*The Story of the Bible*, Vol.3 – (H.P. Mansfield)

*The Man David* – (H. Tennant)

*God's Way*, Chpt. 6 – (J. Carter)

*First Principles Bible Marking Course* – (CSSS)

# INTERMEDIATE PROJECT FORMAT SUGGESTIONS

## THE WILDERNESS OF LIFE

**BUT AS TRULY AS I LIVE THE EARTH SHALL BE FILLED WITH THE GLORY OF GOD NUMBERS 14:21**

**THE WILDERNESS OF LIFE**

...the wilderness of life... is a spiritual journey... a journey of faith... a journey of hope... a journey of love... a journey of peace... a journey of joy... a journey of glory...

...the wilderness of life... is a journey of faith... a journey of hope... a journey of love... a journey of peace... a journey of joy... a journey of glory...

## ISRAEL CROSSES THE JORDAN

**BAPTISM OF THE SPIRIT**

The crossing of the Jordan is an important spiritual journey... a journey of faith... a journey of hope... a journey of love... a journey of peace... a journey of joy... a journey of glory...

**...it is not done up before thee, it will be with thee. He will not fail thee neither for a sake thee... Dan 3:18**

## THE WILDERNESS OF LIFE

Theme: False through compromise. There was a time when there was no king in Israel, every man did that which was right in his own eyes. Judges 21:25

**THE TIMES OF THE JUDGES**

NAME	CHIEF DEED	NUMBER OF YEARS	AGE	TYPE OF DEED
Othniel (Judges 3)	40 yrs	Forceful	38-41	Combat - Eglon king of Moab
Ehud (Judges 3)	80 yrs	Subtle	31-10	Combat - King of Moab
Deborah (Judges 4)	40 yrs	Wisdom	18-15	Combat - King of Canaan
Gideon (Judges 6)	40 yrs	Wisdom	18-15	Combat - King of Canaan
Samson (Judges 13)	20 yrs	Strength	18-15	Combat - King of Philistines
Jehonadab (Judges 12)	7 yrs	Wisdom	12-11	Combat - King of Canaan
Jephthah (Judges 12)	10 yrs	Strength	12-11	Combat - King of Ammon
Samson (Judges 13)	20 yrs	Strength	18-15	Combat - King of Philistines

**THE WILDERNESS OF LIFE**

...the wilderness of life... is a spiritual journey... a journey of faith... a journey of hope... a journey of love... a journey of peace... a journey of joy... a journey of glory...

## The story of Ruth

**Ruth**

...the story of Ruth... is a story of faith... a story of hope... a story of love... a story of peace... a story of joy... a story of glory...

**THE LAND OF MOAB**

...the land of Moab... is a land of faith... a land of hope... a land of love... a land of peace... a land of joy... a land of glory...

**THE LAND OF JUDAH**

...the land of Judah... is a land of faith... a land of hope... a land of love... a land of peace... a land of joy... a land of glory...

## God's Promise to David

**God's Promise to David**

...the promise of God to David... is a promise of faith... a promise of hope... a promise of love... a promise of peace... a promise of joy... a promise of glory...

**God's Promise to David**

...the promise of God to David... is a promise of faith... a promise of hope... a promise of love... a promise of peace... a promise of joy... a promise of glory...