

INTERMEDIATE PROJECT • 13–14 YEARS

Stage 3 — The Glory and Decline of The Kingdom

Guidelines

The Intermediate Project has been designed as a Bible marking exercise. The project includes four assignments that cover some of the most important topics in Stage 3. The Sunday School notes provide information to start you off on any of the assignment topics. You are encouraged to go beyond the notes in your research and preparation of each assignment.

Each assignment may be presented as a Bible insert page or completed in the margins of your Bible. It is essential that the work completed in your margins must have photocopies of the work done, presented for assessment. Do not worry about colour as we are interested in content and presentation.

You should select FOUR assignments from the six topics given. The aim of project work at the Intermediate level is to encourage and develop Bible Marking skills. To this end the marking of the assignments will concentrate on the evidence of independent research and logical presentation in a concise manner.

Please note that projects prepared on computer will be received and comments made on the work content, but they cannot be assessed for an Association award. The aim of the project is to develop concise note preparation and hand writing skills for making markings in your Bible. This is considered the most readily accessible means of making and recording notes for the majority of students and therefore a common basis for assessment of the work done.

Resource Materials:

We have provided some material which may be beneficial. These ideas may be adapted to suit margin Bible marking as well. They are provided as suggestions only to give some idea of the amount of work required for each topic. You will also find Family Bible Studies for Stage 3 very helpful, available for download at: <https://cssa.asn.au/downloads/activity-sheets>

There are many other reference works as well, so check with your Teacher or Sunday School Superintendent. Should you require further help please contact us by emailing projects@cssa.asn.au.

The following points may assist you in Bible marking:

- Write out on paper first all the points you would like to make and then put them in note form in your margin/insert.
- Number the points in both your margin and in the text.
- Write your notes in BLACK and your cross references in RED.

Insert Sheets:

Seven sheets of Bible marking insert paper have been provided. On completion, if you have prepared a Bible insert sheet, place it in a clear plastic bag with an A4 sheet of paper for support. This will keep the sheet in good condition for placing in your Bible on its return.

On completing your project remember the following:

- Read through your work, ensuring it makes sense and there are no spelling errors.
- Make clear and readable photocopies of your Bible marking for all Bible marking assignments completed in your margin.
- Place each Bible marking insert into a clear plastic bag with an A4 sheet of paper for support and then into the project folder in the correct order. There should be at least FOUR sections in all including photocopies of any Bible marking in the margins of your Bible.
- Do not place your name on any part of your work.
- **Remember to photocopy your insert sheets for use in the open-Bible exam before handing them in.**
- Hand in your project folder by the due date, **27th July 2025**, to your Sunday School Secretary or Superintendent.

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Instruction Sheet

Choose FOUR assignments from the six topics below. You may either mark them into the margin of your Bible or create an insert sheet. Please note - wherever possible support what you say with Bible references, since we must be able to “prove all things” (1 Thess. 5:21).

The Family Bible Study Sheets would be useful in preparing your Project, available for download from <https://cssa.asn.au/downloads/activity-sheets>

Worksheet 1	David Establishes His Kingdom	Lesson 1
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With the use of a map, show David’s conquests over the enemies of Israel. Make sure to include the following:

- The regions of each campaign. You may find the map in the lesson notes useful.
- A brief outline of the various campaigns in point form, remembering to refer to the Bible quotes for each campaign.
- A small box or table to show how these campaigns were typical of the work of a greater than David.

REFERENCE BOOKS COULD INCLUDE:
The Story of the Bible, Vol. 3 – (H.P. Mansfield)

Worksheet 2	The Temple of Solomon	Lesson 4
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Draw a plan view of Solomon's Temple. You can draw your own or copy one provided on the example pages. Then complete the following:

- Name the different sections.
- List and describe the items found in:
 1. the Outer Court (including the pillars)
 2. the Holy Place
 3. the Most Holy Place
- Where appropriate, include in your description the function of the above items, what they represent, the material they were made of and a Bible reference of where they are mentioned.

REFERENCE BOOKS COULD INCLUDE:
The Story of the Bible, Vol. 3 – (H.P. Mansfield)
Law and Grace, Chapter 5 – (W.F. Barling)

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Instruction Sheet Continued

Worksheet 3

Naaman

Lesson 11

Detail the following:

- Naaman the man. Include his background, occupation, character and health problem.
- Leprosy – what is it and what does it represent?
- Elisha's instruction to Naaman, and the attitude in Naaman's response.
- The parallel of Naaman's cleansing to baptism.

REFERENCE BOOKS COULD INCLUDE:

The Story of the Bible, Vol. 3 – (H.P. Mansfield)

Worksheet 4

Nebuchadnezzar's Dream

Lesson 18

Draw the image Nebuchadnezzar saw in his dream. You can draw your own or copy one provided on the example pages. Then include the following:

- Draw four maps of the world empires that correspond with the various parts of the image. You may find the maps on the example pages useful.
- Comment on the 'stone' power that smites the image.
- Briefly describe how the image empire will stand again in the latter days.

REFERENCE BOOKS COULD INCLUDE:

Exposition of Daniel, Sections 1-2 – (J. Thomas)

Elpis Israel, Part Three, Chapter 1 – (J. Thomas)

Worksheet 5

Nehemiah: Man of Faith and Action

Lesson 22

Include the following from the life of Nehemiah:

- A map of Jerusalem in Nehemiah's time detailing the gates.
- A timeline from BC 540 to BC 460 showing the governors who were appointed after the Jews returned from exile in Babylon, and any other important information. Refer to the chart in your lesson notes.

REFERENCE BOOKS COULD INCLUDE:

The Story of the Bible, Vol. 5 – (H.P. Mansfield)

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Instruction Sheet Continued

Worksheet 6	The Messiah is Born	Lesson 25
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1. On an insert or in your margin, draw a map that includes a directional line that follows Mary and Joseph leaving Nazareth to be taxed, up until when they brought Jesus out of Egypt to Nazareth. You can copy the map on the example pages or draw your own.....
2. Alongside the map, write brief descriptions of the following events during this period and include a Bible reference. Number each description and then put the same number on the map in the correct place where that event occurred. There may be some places which have more than one number.....
 1. An angel speaks to Mary
 2. Mary and Joseph journey to Bethlehem (include why)
 3. Jesus is born
 4. Good news told to shepherds
 5. Baby Jesus taken to the Temple
 6. Wise Men come from the east
 7. Mary and Joseph take Jesus to Egypt (include why)
 8. Mary and Joseph return with Jesus to Nazareth
3. Make notes on the words of the angel to Mary in Luke 1:31-33 concerning the fulfilments of the promises to David (2 Samuel 7:12-16), using the following notes as a guide. Add any other information you think is necessary:
 - Verse 31 "Jesus" - Explain the meaning of the name of "Jesus". Also refer to Matthew 1:21 and make a comment on what it says about his name.
 - Verse 32 "Son of the Highest" - Find the similar phrase in the promise to David.
 - Verse 33 "And he shall reign over the house of Jacob forever" - When will this be and how will it come to pass?
"And of his kingdom there shall be no end" - Compare this with the promises to David - noting how many times 'forever' is mentioned.

REFERENCE BOOKS COULD INCLUDE:
The Story of the Bible, Vol. 5 – (H.P. Mansfield)
Nazareth Revisited, Chapters 6 - 8 – (R. Roberts)
Life of Jesus, Chapter 1 – (M. Purkis)

INTERMEDIATE PROJECT FORMAT SUGGESTIONS

David's Conquests

SEVERAL MILITARY CAMPAIGNS OF DAVID

1. Philistines in four provinces defeated David and drove him out of Judah to Gath. 2. David and his men were reduced to a few men. 3. David fled to Gath and then to Achish. 4. Achish gave him Gath. 5. David and his men were reduced to a few men. 6. David fled to Gath and then to Achish. 7. Achish gave him Gath. 8. David and his men were reduced to a few men. 9. David fled to Gath and then to Achish. 10. Achish gave him Gath.

AS A TYPE OF CHRIST'S WORK

The 7 military campaigns of David... as a type of Christ's work... the journey from being a fugitive to becoming a king...

The Temple of Solomon

In the second month of the fourth year of Solomon's reign he built the house of the Lord... the temple was begun on the 2nd day of the second month... the temple was finished on the 8th day of the month...

The temple was built on the site of the old tabernacle... the temple was built on the site of the old tabernacle... the temple was built on the site of the old tabernacle...

Naaman II Kings 5

THE MAN

- 1. A Syrian commander of the army of the king of Damascus.
- 2. A powerful man, a high official, a high official, a high official.
- 3. A powerful man, a high official, a high official, a high official.
- 4. A powerful man, a high official, a high official, a high official.
- 5. A powerful man, a high official, a high official, a high official.
- 6. A powerful man, a high official, a high official, a high official.
- 7. A powerful man, a high official, a high official, a high official.
- 8. A powerful man, a high official, a high official, a high official.
- 9. A powerful man, a high official, a high official, a high official.
- 10. A powerful man, a high official, a high official, a high official.

LEPROSY - A parable of the leprosy of the nation... the leprosy of the nation... the leprosy of the nation...

CLEARING OF SIN IN BAPTISM

3 STEPS TO BAPTISM:

1. BELIEF
2. BAPTISM
3. OBEDIENCE

GEHAZI'S GREED & JUDGEMENT

GEHAZI'S GREED & JUDGEMENT... the leprosy of the nation... the leprosy of the nation...

Nebuchadnezzar's Image DANIEL 2

1. God in heaven with power to the king Nebuchadnezzar what shall he do in the latter days... the king Nebuchadnezzar what shall he do in the latter days...

Head of Gold - Babylonian Empire (605-539 BC)

Torso of Silver - Median Empire (550-539 BC)

Basal of Bronze - Persian Empire (539-330 BC)

Legs of Iron - Roman Empire (330-476 AD)

The Latter-day Image Empire

The Latter-day Image Empire... the Latter-day Image Empire... the Latter-day Image Empire...

"The Kingdom of the Kings Nebuchadnezzar and the Kingdom of the Kings Nebuchadnezzar" DANIEL 2:10

Nebuchadnezzar's Dream of the Golden Image

"And there shall be a tower of gold... the tower of the image... the tower of the image..."

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