

# SENIOR PROJECT • 15 YEARS—BAPTISED

## Stage 3 — The Glory and Decline of The Kingdom

### Guidelines

The Senior Project has been designed as a Bible marking exercise. The project includes four assignments that cover some of the most important topics in Stage 3. The Sunday School notes provide information to start you off on any of the assignment topics. You are however, encouraged to go beyond the notes in your research and preparation of each assignment.

Each assignment may be presented as a Bible insert page or completed in the margins of your Bible. It is essential that the work completed in your margins must have photocopies of the work done, presented for assessment. Do not worry about colour as we are interested in content and presentation.

**You should select FOUR assignments from the eight topics given.** The aim of project work at the Senior level is to encourage and develop Bible study and marking skills. To this end the marking of the assignments will concentrate on the evidence of independent research and logical presentation in a concise manner.

Please note that all Senior projects whether prepared on computer or by hand will be accepted and eligible for Association awards and will be marked primarily on content and layout. However, it is also important to realise that the main aim of the project is to develop concise note preparation and hand writing skills for making markings in your Bible. This is considered the most readily accessible means of making and recording notes for the majority of students and therefore a common basis for assessment of the work done. If using a computer ensure that the fonts are clear and the size needs to be easily read (no less than 8 pt).

#### *Resource Materials:*

We have provided some material which may be beneficial. These ideas may be adapted to suit margin Bible marking as well. They are provided as suggestions only to give some idea of the amount of work required for each topic.

You will also find Family Bible Studies for Stage 3 very helpful, available for download at: <https://cssa.asn.au/downloads/activity-sheets>

In researching the subject material for each of the assignments, make sure you check the Reference Library at the end of each lesson in the Sunday School notes. There are many other reference works as well, so check with your Teacher or Sunday School Superintendent. Should you require further help please contact us by emailing [projects@cssa.asn.au](mailto:projects@cssa.asn.au).

#### *Insert Sheets:*

Seven sheets of Bible marking insert paper have been provided. On completion, if you have prepared a Bible insert sheet, place it in a clear plastic bag with an A4 sheet of paper for support. This will keep the sheet in good condition for placing in your Bible on its return.

On completing your project remember the following:

- Read through your work, ensuring it makes sense and there are no spelling errors.
- Make clear and readable photocopies of your Bible marking for all Bible Marking Assignments completed in your margin.
- Place each Bible marking insert into a clear plastic bag with an A4 sheet of paper for support and then into the project folder in the correct order. There should be at least four sections in all, including photocopies of any Bible Marking in the margins of your Bible.
- Do not place your name on any part of your work.
- **Remember to photocopy your insert sheets for use in the open-Bible exam before handing them in.**

Hand in your project folder by the due date, **27th July 2025**, to your Sunday School Secretary or Superintendent.



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### Instruction Sheet

**Choose FOUR assignments from the eight topics below.** You may either mark them into the margin of your Bible or create an insert sheet. Please note - wherever possible support what you say with Bible references, since we must be able to “prove all things” (1 Thessalonians 5:21).

The Family Bible Study Sheets would be useful in preparing your Project, available for download from <https://cssa.asn.au/downloads/activity-sheets>

<b>Worksheet 1</b>	<b>David Establishes His Kingdom</b>	<b>Lesson 1</b>
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With the use of a map, show David’s conquests over the enemies of Israel. Make sure to include the following:

- The regions of each campaign. You may find the map in the lesson notes useful.
- A brief outline of the various campaigns in point form, remembering to refer to the Bible quotes for each campaign.
- A table to show how these campaigns were typical of the work of a greater than David.

REFERENCE BOOKS COULD INCLUDE:  
*The Story of the Bible*, Vol. 3 – (H.P. Mansfield)

<b>Worksheet 2</b>	<b>The Temple of Solomon</b>	<b>Lesson 5</b>
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Draw a plan view, side and end views of Solomon’s Temple and complete the following:

- Name the different sections.
- List and describe the items found in:
  1. the Outer Court (including the pillars)
  2. the Holy Place
  3. the Most Holy Place
- Where appropriate include in your description the function of the above items, what they represent, the material they were made of and a Bible reference of where they are mentioned.

REFERENCE BOOKS COULD INCLUDE:  
*The Story of the Bible*, Vol. 3 – (H.P. Mansfield)  
*Law and Grace*, Chapter. 5 – (W.F. Barling)

<b>Worksheet 3</b>	<b>The Life of Solomon</b>	<b>Lesson 6</b>
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Detail the life of Solomon, highlighting the failures and strengths of the man.

REFERENCE BOOKS COULD INCLUDE:  
*The Story of the Bible*, Vol. 3 – (H.P. Mansfield)  
*The Ways of Providence*, Chapter 18 – (R. Roberts)  
*The Visible Hand of God*, Chapter 24 – (R. Roberts)

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## Stage 3 — The Glory and Decline of The Kingdom

### Instruction Sheet continued

<b>Worksheet 4</b>	<b>Naaman</b>	<b>Lesson 11</b>
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Detail the following:

- Naaman the man.
- Leprosy - what is it and what does it represent?
- Elisha's instruction to Naaman, and the attitude in Naaman's response.
- The parallel of Naaman's cleansing to baptism.
- The greed of Gehazi and its consequences.

REFERENCE BOOKS COULD INCLUDE:  
*The Story of the Bible*, Vol. 3 – (H.P. Mansfield)

<b>Worksheet 5</b>	<b>Jonah</b>	<b>Lesson 13</b>
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Using relevant Bible references, comment on the following:

- Jonah the prophet, his background and time.
- God's charge and his reason for disobeying.
- God's second commission and Nineveh's response to Jonah's message.
- Jonah as a 'sign'!

REFERENCE BOOKS COULD INCLUDE:  
*The Story of the Bible*, Vol. 3 – (H.P. Mansfield)

<b>Worksheet 6</b>	<b>What Shall be in the Latter Days</b>	<b>Lesson 20</b>
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Draw the image Nebuchadnezzar saw in his dream. You can draw your own or copy one provided on the example pages. Then include the following:

- Draw four maps of the world empires that correspond with the various parts of the image. You may find the maps on the example pages useful.
- Comment on the 'stone' power that smites the image.
- Briefly describe how the image empire will stand again in the latter days.

REFERENCE BOOKS COULD INCLUDE:  
*Exposition of Daniel*, Sections 1-2 – (J. Thomas)  
*Elpis Israel*, Part Three, Chapter 1 – (J. Thomas)

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### Instruction Sheet Continued

**Worksheet 7****Nehemiah: Man of Faith and Action****Lesson 22**

Include the following from the life of Nehemiah:

- A map of Jerusalem in Nehemiah's time detailing the gates.
- A timeline from BC 540 to BC 460 showing the governors who were appointed after the Jews returned from exile in Babylon, and any other important information. Refer to the chart in your lesson notes.

REFERENCE BOOKS COULD INCLUDE:

*The Story of the Bible*, Vol. 5 – (H.P. Mansfield)

**Worksheet 8****John the Baptist and the Messiah is Born****Lesson 24 &25**

1. Present in point form details of the following aspects of the life of John the Baptist:
  - the background
  - his birth
  - his naming
  - his mission
2. Make notes on the words of the angel to Mary concerning the fulfilment of the promises to David in Luke 1:31-33, using the following notes as a guide. Add any other information you think is necessary:
  - Verse 31 "Jesus" - Explain the meaning of the name of "Jesus". Also refer to Matthew 1:21 and make a comment on what it says about his name.
  - Verse 32 "Son of the Highest" - Find the promise to David and comment on the same points that are included in this verse and the promises.
  - Verse 33 "And he shall reign over the house of Jacob forever" - When will this be and how will it come to pass?  
"And of his kingdom there shall be no end" - Compare how many times 'forever' is mentioned in the promise to David. Use a concordance to find where in Daniel it says that God will set up a kingdom. Compare this verse with Luke 1:33. What does it tell us in this verse in Daniel about the Kingdom which is going to last forever?

REFERENCE BOOKS COULD INCLUDE:

*The Story of the Bible*, Vol. 5 – (H.P. Mansfield)

*Nazareth Revisited*, Chapter 4-8 – (R. Roberts)

*Life of Jesus*, Chpt. 1 – (M. Purkis)











