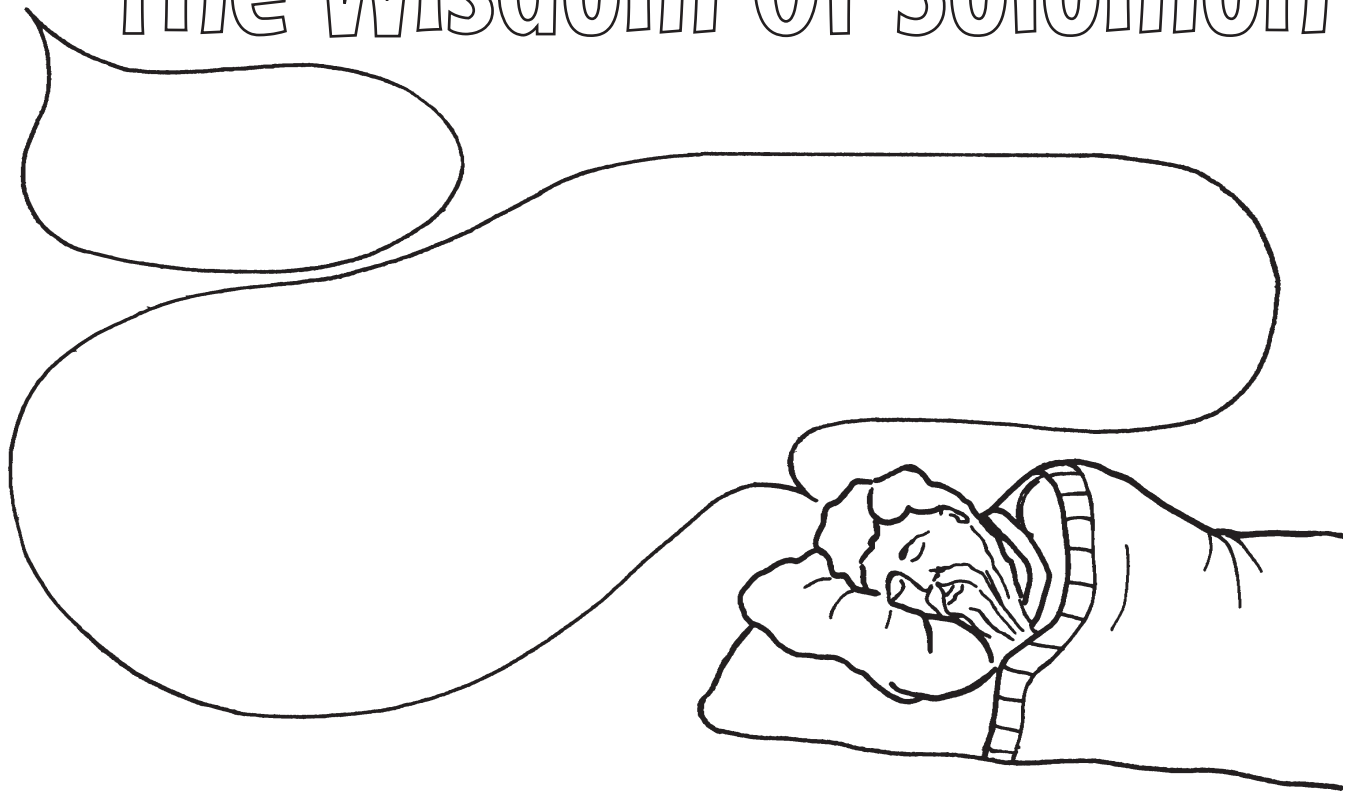
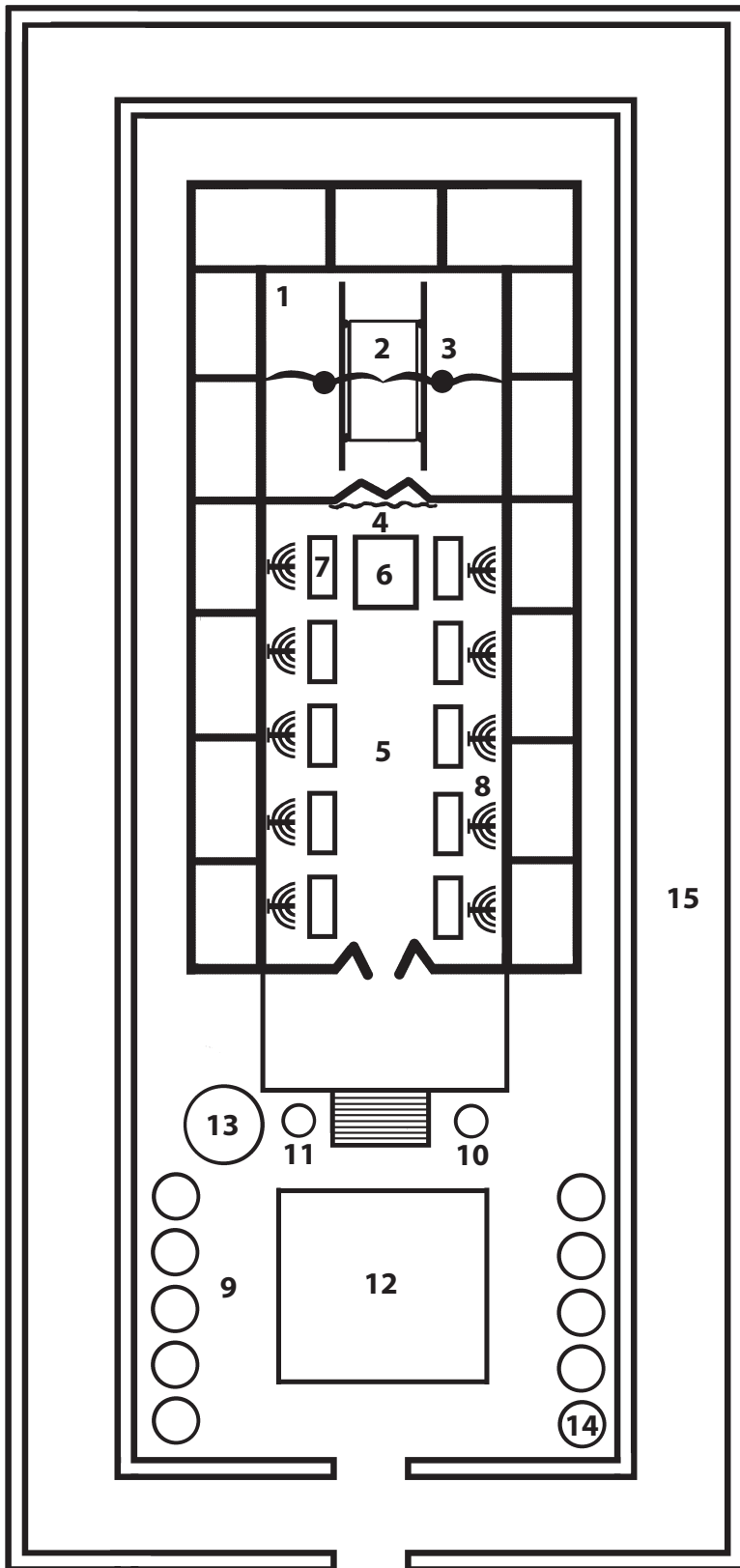


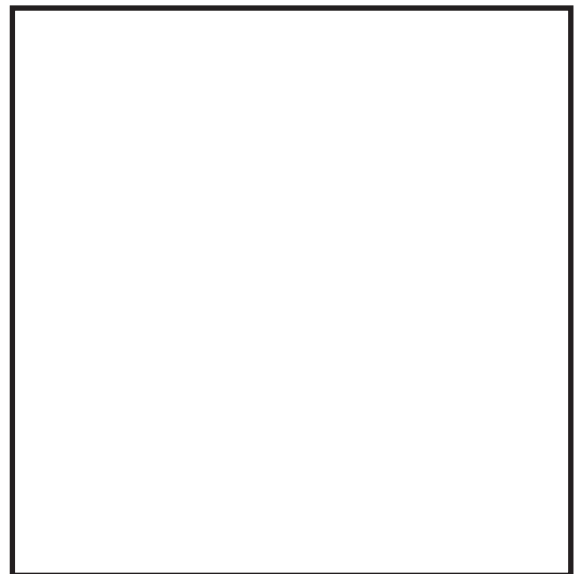
The Wisdom Of Solomon



Solomon's Temple



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ELIJAH

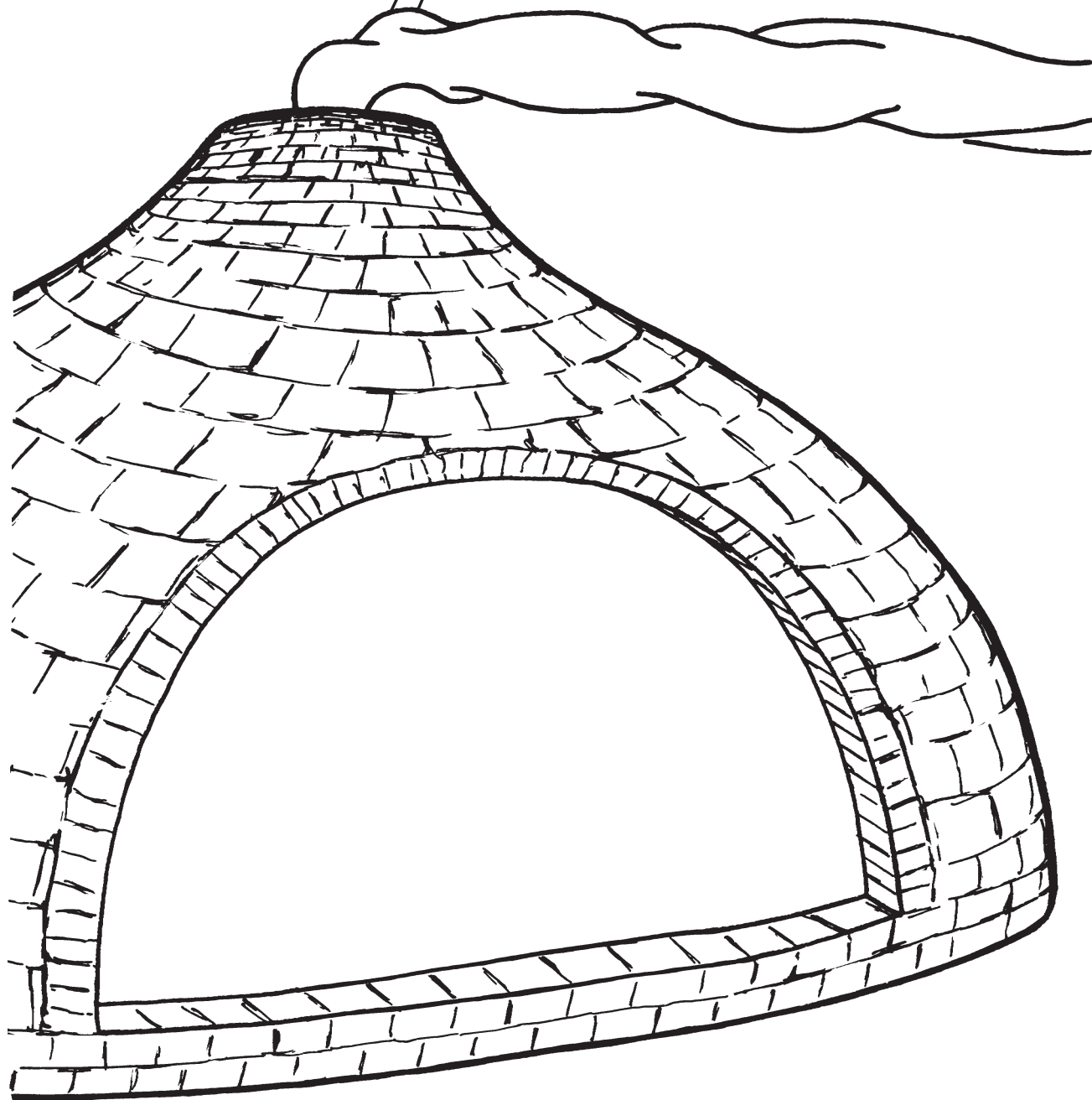


NEBUCHADNEZZAR'S⁴ DREAM



"And in the days of these kings shall the God of heaven set up a kingdom,
which shall never be destroyed..." Daniel 2:44

Fiery Furnace



GLUE BASE OF BACKDROP HERE

MAKE SURE YOU BEND IT BACK SO THAT THE FLOOR STARTS HERE



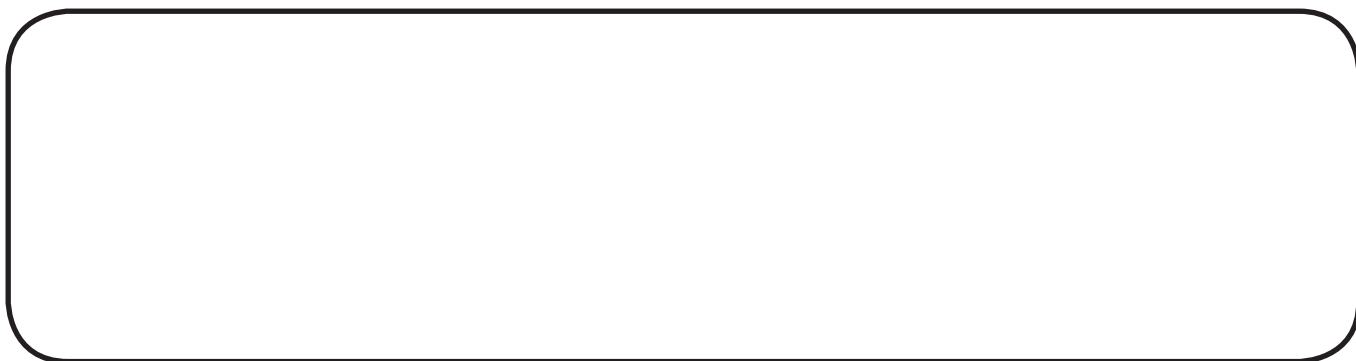
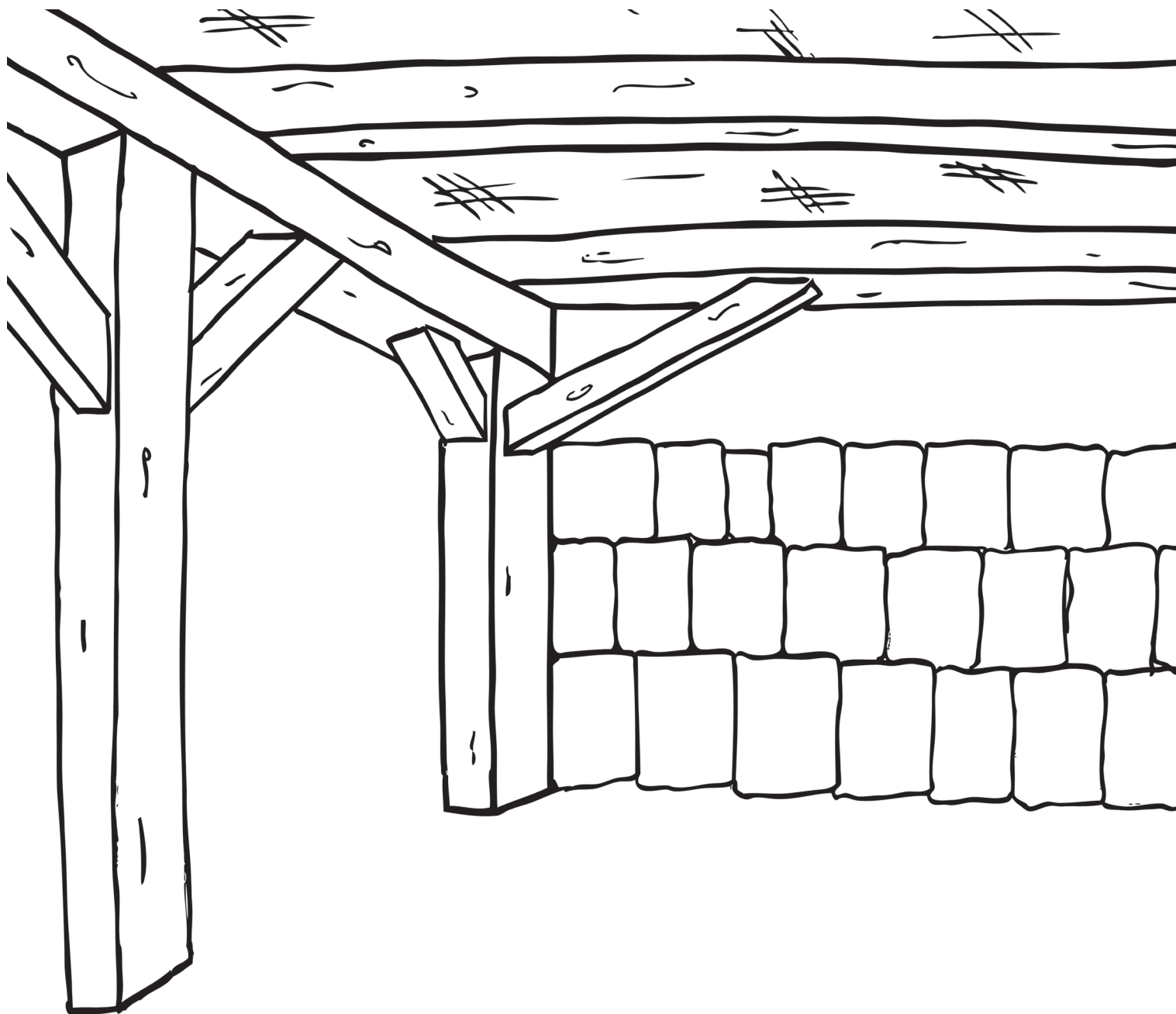
AHASUERUS

HAMAN

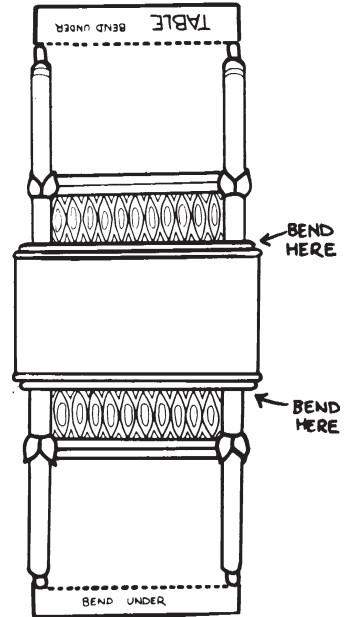
ESTHER

Esther before Ahasuerus whilst Haman looks on

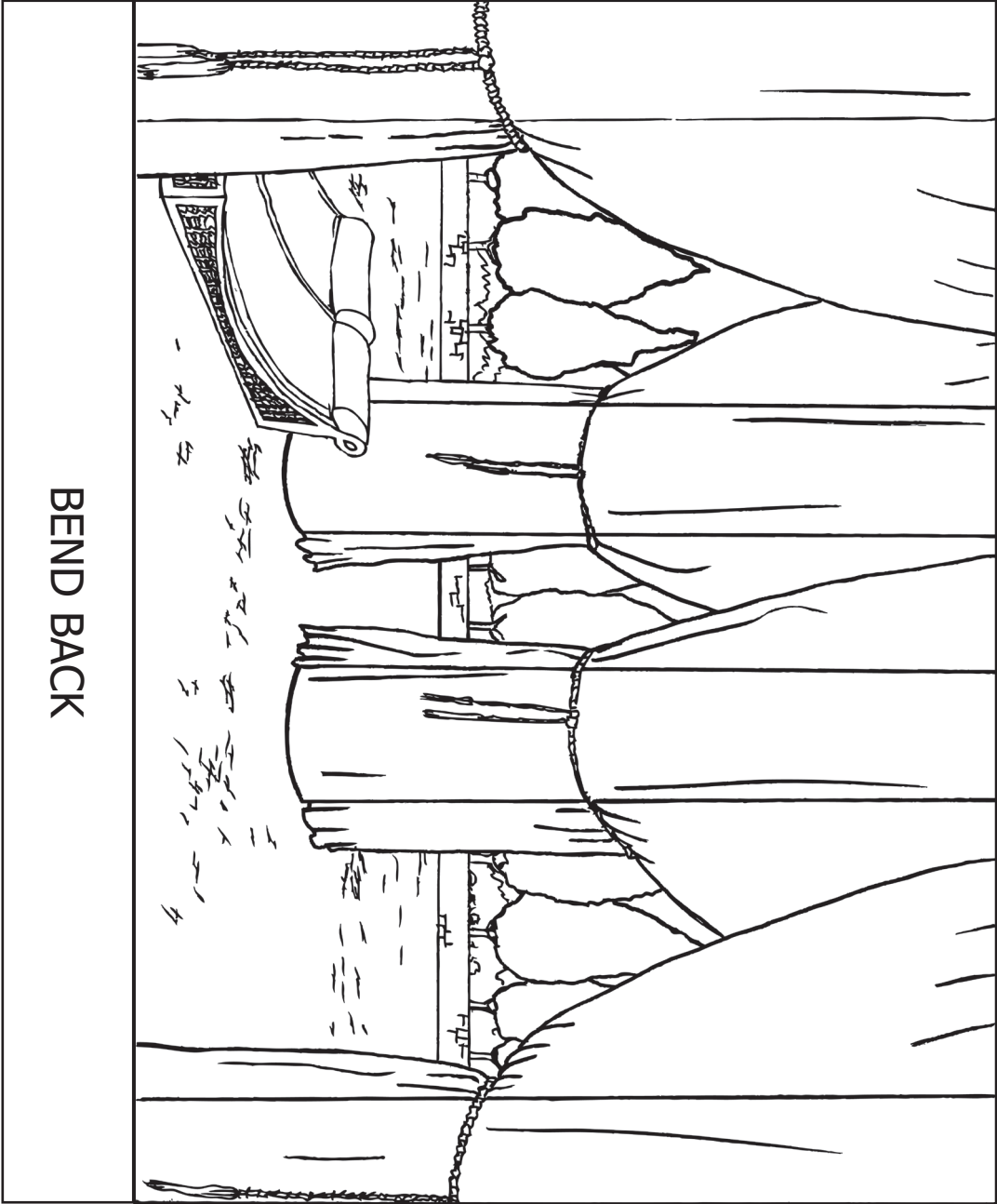
Messiah is Born



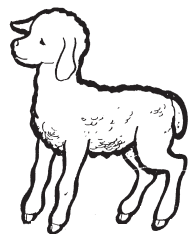
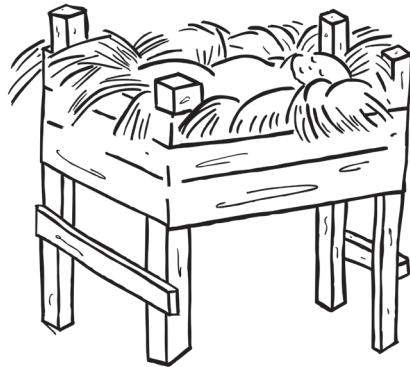
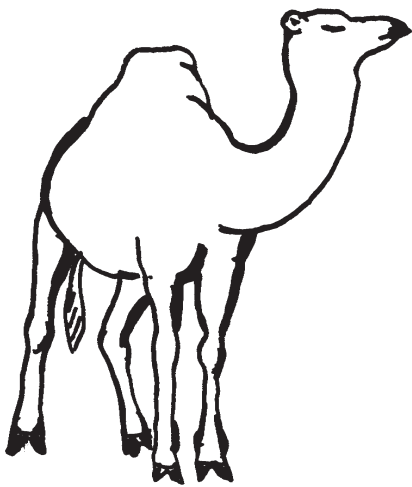
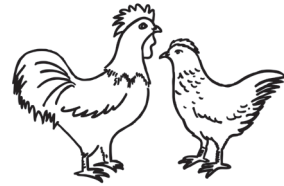
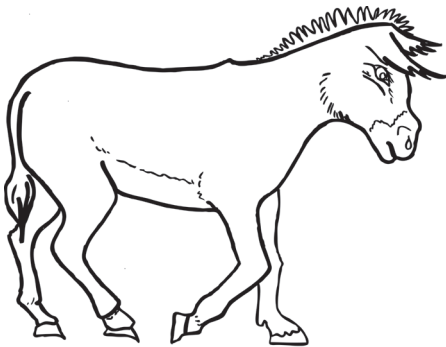
For page 6



For page 6



For page 7



JUNIOR PROJECT INSTRUCTIONS — STAGE 3 (9–10 years)

PARENTS PLEASE REMEMBER:

- Your children look for and need your support, encouragement and ideas when working on their projects, but the actual work on each page must be the child's own work.
- Remember that the layout and size of the pictures on each page must not be altered, to ensure fairness in marking.
- The activities have been printed on one side of the page for ease of completion. The activity must be completed on this side only. Any extra information placed on the back of the page won't be considered for marking.
- Do not write your name anywhere on the project.
- Hand the project in to your Sunday School Superintendent by the due date, **27th JULY 2025**.

PLEASE NOTE:

"Show" means you may choose to draw, paint, glue, use collage or any other technique to illustrate the subject.

"Colour" means you may use pencil, paint, crayon, texta, or glued on colour to make your picture attractive.

"Write" means you may write with pencil, biro, texta etc, or any other way to tell your answer in words.

Page 1. **The Wisdom of Solomon – Lesson 2 & 4**

1. In 1 Kings 3 we read that while Solomon slept at Gibeon, God appeared to him in a dream. In the speech bubbles write what God said and what Solomon asked for.....
2. In the space at the bottom of the page show the Queen of Sheba visiting King Solomon. Refer to your lesson notes for details of King Solomon's riches and what the Queen of Sheba saw.....

Page 2. **Solomon's Temple – Lesson 3**

1. Name all the parts numbered on the ground plan of Solomon's Temple next to their correct number on the right hand side.....
2. In the box at the bottom right of the page, write out the quote from 1 Peter 2:5, which shows God is building a spiritual 'house' of people who believe in Him. Write it out in lead pencil first to ensure you can fit all the words
3. Colour the page.....

Page 3. **Elijah – Lesson 6 - 8**

1. Colour the picture of Elijah.....
2. In the empty space illustrate two other stories from the life of Elijah. You can find examples in Lessons 6-8 of the lesson book
3. Write a heading next to each of the three pictures, describing the event and where in the Bible it is found

Page 4. **Nebuchadnezzar's Dream – Lesson 18**

1. In the bubble show the image Nebuchadnezzar saw in his dream and next to it list the body parts of the image, what they were made of and who they represented.....
2. In the box at the bottom of the page, write what the stone did in the dream, who it represents and what it will become.....

Page 5. Fiery Furnace – Lesson 19

1. In the box briefly explain how and why God saved the Jews from the fire, including what the Jews' response was when the king gave them a second chance (Daniel 3:17-18).....
2. Show the men in the hot fiery furnace, making sure you have the correct number of men seen by King Nebuchadnezzar.....

Page 6. Esther Before Ahasuerus Whilst Haman Looks On – Lesson 22

1. Esther showed incredible courage and faith to come before King Ahasuerus. Make up the scene of this moment in Shushan the palace when the king held out his golden sceptre to Esther by colouring the pictures on the cut-out pages. You will then need to cut them out, glue them to thin cardboard to allow them to stand up, and position them correctly on the page. Make sure your model will fold down before gluing it on. Look up Esther 1 for information on some of the colours used to decorate the palace.....
2. Add a nice floor to the palace using the correct colours (see Esther 1:6) and showing any 'extras' that will make the scene more interesting

Page 7. Messiah is Born – Lesson 25

1. Colour the pictures of baby Jesus and Mary on the cut-out page and use them to recreate the scene in Bethlehem where Jesus was born
2. Use some of the animals on the cut-out page, or you may like to draw your own, to finish the scene
3. In the box write out the wonderful words the angel Gabriel told Mary in Luke 1:31-33. Write it out in lead pencil first to ensure you can fit all the words

Cover

When you have completed the inside of your project, cover the project and decorate it. You could write some words which give a title to the project. It may be "The Glory and Decline of the Kingdom" or a suitable quote. You might even add a picture about the lessons on the front. To protect your project you could cover it with plastic or contact. Do not write your name anywhere on the project

When you have finished your project, check to make sure you have completed all the instructions (use the check boxes) and then remove the cut out pages and instructions from your project.